

**Skill Enhancement Curriculum
Heritage and Historical Sites**

**Department of History
BUNIADPUR MAHAVIDYALAYA**

Course credit:03 (Per Semester)

DURATION-: 90 HOURS (LECTURE: 80 HR, TUTORIAL:10 HRS)

FULL MARKS-50

Course Title:

"Exploring Heritage: Historical Sites of Malda and South Dinajpur"

FIRST SEMESTER

Course Objectives:

- To develop practical skills in understanding and preserving cultural heritage.**
- To study the historical significance of Malda and South Dinajpur's historical sites.**
- To engage students in fieldwork, documentation, and heritage tourism initiatives.**
- To promote awareness of heritage conservation and its importance for sustainable development.**

Module Breakdown

Module 1: Introduction to Heritage Studies

Definition and Types of Heritage: Tangible and Intangible Heritage

Importance of Heritage Preservation

Basic Concepts of Archaeology and Cultural Resource Management

Historical Overview of Bengal's Contribution to Indian Heritage

Module 2: Historical Background of Malda and South Dinajpur

Early Settlements and Socio-cultural History

Medieval Period: Role of Malda as an Administrative and Trade Center

Notable Dynasties: Gour, Pandua, Sultanate Influence
Historical Contributions of South Dinajpur in Regional History

Module 3: Major Heritage Sites of Malda

Gaur (Gauda):

Bara Sona Mosque

Qadam Rasul Mosque

Firoz Minar

Dakhil Darwaza

Pandua:

Adina Mosque (Largest in Bengal)

Eklakhi Mausoleum

Heritage Conservation Efforts in Malda

Module 4: Major Heritage Sites of South Dinajpur

Historical and Cultural Landmarks:

Bangarh (Ancient City Site)

Dhanyalakshmi Temple

Nayabari Rajbari and Temples

Folk Heritage and Intangible Traditions

Exploration of Lesser-known Heritage Sites in the Region

Module 5: Practical Training and Fieldwork (Weeks 14-18)

Field Visits:

Guided tours to major heritage sites in Malda and South Dinajpur

Site survey, mapping, and photography

Documentation and Report Writing:

Recording oral histories and local narratives

Creating heritage preservation proposals

Project Work:

Group Projects on selected heritage sites

Presentation of findings through visual and written formats

Module 6: Heritage Conservation and Promotion

Role of ASI (Archaeological Survey of India) and Local Bodies

Challenges in Heritage Preservation (Urbanization, Neglect, Tourism Impact)

Heritage Tourism and Its Potential in Malda and South Dinajpur

Role of Youth in Heritage Promotion and Awareness

Learning Outcomes:

By the end of this course, students will be able to:

Identify and analyze the historical significance of key sites in Malda and South Dinajpur.

Develop skills in fieldwork, heritage documentation, and preservation methods.

Enhance awareness about local heritage and promote heritage tourism.

Contribute to regional heritage conservation through community engagement.