



# *Buniadpur Mahavidyalaya*

*(A Centre of Learning)*

*A State-aided General Degree UG College*

*Permanently Affiliated to the University of Gour Banga*

*Recognised by the UGC u/S. 2(f) & 12(B)*

*Accredited by NAAC with Grade B+ (1<sup>st</sup> Cycle)*

***Buniadpur, Dakshin Dinajpur, West Bengal- 733 121***



Website: [buniadpurmahavidyalaya.ac.in](http://buniadpurmahavidyalaya.ac.in)

E-mail: [buniadpurmahavidyalaya@gmail.com](mailto:buniadpurmahavidyalaya@gmail.com)

Helpline No.: (+91) 62940 00720



## From the Desk of the Teacher-in-Charge



*Dr. Ramatosh Sarkar*

*Dear Students, Faculty and Esteemed Visitors, it is with great pleasure that I welcome you to Buniadpur Mahavidyalaya- a centre of learning. Starting with the able leadership of our Former Principal Sir, Dr. Jitesh Chandra Chaki, a visionary, academician and an able administrator, our institution has always been a beacon of knowledge, innovation and personal growth, nurturing young minds to become future leaders and responsible citizens of the world, while remaining connected to the roots. At Buniadpur Mahavidyalaya, we are committed to providing a dynamic learning environment that promotes intellectual curiosity, creativity and critical thinking. Our dedicated faculty members are not just educators but mentors who guide and inspire students to reach their full potential. We emphasize a blend of academics, skill enhancement, extracurricular activities and community engagement to ensure that our students develop a well-rounded personality. As we navigate the evolving landscape of education, we embrace modern technology and innovative teaching methodologies to prepare our students for the challenges of the future. Our state-of-the-art infrastructure and internships, skill development courses, etc. provide our students with the best opportunities for success. To our students, I encourage you to make the most of your time here—explore, question and strive for excellence. Engage in learning beyond textbooks, participate in various activities and build friendships in the green campus, that last a lifetime. To our faculty and staff, I extend my gratitude for your unwavering commitment to nurturing young minds and upholding the values of this institution. Let us work together to make the Mahavidyalaya a hub of knowledge and a catalyst for change, so that we can materialise our Former Principal Sir's vision of transforming from 'a centre of learning' to 'a centre of excellence'. Welcome to a journey of excellence and growth!*

*Warm regards...*

**Dr. Ramatosh Sarkar**  
**Teacher-in-Charge**  
**Buniadpur Mahavidyalaya**

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## About the Institution

*A government-aided general degree-undergraduate college, Buniadpur Mahavidyalaya, was established on the auspicious day of 13th June 2007. Situated at Buniadpur, just 1.5 kms from Buniadpur Railway Station on state highway SH-10A, the institution is basically located in a semi-urban surrounding, built across 4.23 acres of land, & is free from the din and bustle of the city-life. The college, initially affiliated to the University of North Bengal (2007), subsequently & permanently got affiliated to the University of Gour Banga in 2012. The Mahavidyalaya got recognized by the UGC u/S. 2(f) on 3rd June 2013 & 12(B) on 18th January 2017 & got accredited by NAAC with grade B+ (1st Cycle) in 2024.*

*Buniadpur Mahavidyalaya is situated in an economically & educationally backward area primarily to serve the students from backward communities namely Schedule Caste, Schedule Tribe, Minority and Other Backward Classes. Majority of the students are 1<sup>st</sup> generation learners who have opted for Under-graduate degree course for having the college within their reach. The college offers Four Year Under-Graduate Programme (NEP-2020) encompassing eight Major & Minor subjects (Sanskrit, Bengali, English, History, Political Science, Education, Philosophy & Sociology). With a humble strength of teaching faculty but an impressive student strength, Buniadpur Mahavidyalaya grapples with daunting challenges, the institution remains steadfast in its commitment to ensuring quality learning experiences for its students. The college employs a dynamic and interactive teaching-learning process, nurturing critical thinking. Other than the university conducted exams, the evaluation strategy of the college includes regular internal exams and diverse assessment methods.*

*The institution has Memoranda of Understanding with mentionable institutions and organisations for knowledge and skill enhancement for students & actively promotes continuous learning through various programmes/seminars/workshops/add-on courses/skill-development initiatives etc. and boasts a well-equipped library with e-learning resources, provides scholarship facilities, and provides career counselling and placement opportunities. Additionally, community engagement through NSS & NCC, ICT-based facilities, security measures, anti-ragging & anti-sexual harassment initiatives, emphasis on sports and culture and commitment to environmental sustainability contribute to a holistic and enriching educational environment.*



## Institutional Vision & Mission



### **Vision**

***‘From Myopia to Vision’*** is the intent of our education.  
*Buniadpur Mahavidyalaya, the Centre of Learning, dreams of and determines to become a Centre of Excellence.*

### **Mission**

*To provide quality education and create a stimulating learning environment that nurtures intellectual curiosity.*



## Infrastructure

*The College Building* is housed in a two-storey structure with three wings and is spread over a clean, green, plastic-free sprawling campus measuring 4.23 acres of land, including a **playground** for outdoor games & activities. The Mahavidyalaya is **ISO certified** with ISO 9001, 14001 & 50001 certificates, and strictly adheres to & abides by the mandates of **Green Audit, Energy Audit, Academic Administrative Audit, Gender Audit, etc.**, which are conducted by professional agencies at periodic intervals. This strict quality control has resulted in achieving a prestigious B+ grade in the NAAC assessment in 2024 (1<sup>st</sup> Cycle). The college campus is **ragging-free, harassment-free** and is secured with **CCTV surveillance and Security Personnel**.

*The Teaching Departments-* There are eight departments imparting education in Arts. Though humble in terms of number, the existing teachers have dedicated themselves, with the best of their efforts and willingness, to serve the students.

*The Office* of the Mahavidyalaya is well-equipped with modern instruments and expertise and is capable enough of serving the teachers, students and the visitors.

*The Central Library (Vidyasagar Library)* of the Mahavidyalaya has a dedicated space within the college campus, serving as a hub of knowledge and information. It is housed with vast collection of books, journals, periodicals and other resources carefully curated to support the academic pursuits of students and faculty. The air-conditioned Central Library has both Lending & Reading facilities. There is a **Students' Reading Room** & a **Teachers' Reading Room** in the Central Library equipped with On-Line Access to Digital Library, where there is huge collection of books and various other resources that are made accessible for reading and reference purpose. Teachers, Students & Researchers can find resources such as books, magazines, periodicals and materials in all formats, as per their reading interests and tastes.

The Mahavidyalaya has a **Computer Lab.** with a sizeable number of computers with updated hardware & software. Student are educated in various Computer Literacy Programmes. As the **campus is equipped with free Wi-Fi**, students can access on-line academic content. Efforts are going on to build a full-fledged Language Lab. to offer state of the art education in language.

A well-equipped, furnished, ICT-enabled & air-conditioned **Seminar Hall** is there in the college campus which hosts events and seminars.

*College Canteen* in the campus is there to serve healthy, hygienic & nutritious food & refreshments to students at bare minimum charges.

*ICT-enabled Classrooms-* all Classrooms of the Mahavidyalaya are equipped with multimedia projection and audio systems and have access to broadband internet via Wi-Fi.

*Medical & Psychological Counselling Unit* within the Mahavidyalaya campus provides free of cost medical aid and psychological counselling with qualified medical professionals.

**Gymnasium** of the Mahavidyalaya offers membership at a nominal cost and is equipped with adequate and modern gym equipment.

A **Yoga Udyan** is there in the campus, where qualified trainers conduct training sessions of Yoga.

The campus is **Divyangjan-friendly** and offers all possible assistance to Divyangjan students as well as visitors.

**Incubation Centre, Placement & Career-Counselling Cells** of the Mahavidyalaya nurture entrepreneurial capabilities, placement-oriented skills, exposure & job opportunities through these cells. A mushroom production unit is operational in the campus, which provides hands-on training through experts, with the help of government departments, so that students can become self-sufficient and financially empowered.

There is a designated **shed for bicycle/vehicle parking** of students of the Mahavidyalaya, to ascertain safety of their conveyance.

The **convenient location** of the Mahavidyalaya is easily accessible to students. It is centrally located and is equi-distant from the 3 adjoining district headquarters of Malda, Uttar Dinajpur and Dakshin Dinajpur. Buniadpur Mahavidyalaya is reachable by bus and train services.





## Programmes Offered

(UG-NEP-2020)

**NEP 2020 System: 3/4 Years' B.A. General Programme/Honours or Honours with Research**

- SEM I & II in 1<sup>st</sup> year
- SEM III & IV in 2<sup>nd</sup> Year
- SEM V & VI in 3<sup>rd</sup> year
- SEM VII & VIII in 4<sup>th</sup> year (For honours & honours with research only)

## Seat Matrix

**BUNIADPUR MAHAVIDYALAYA**  
**SEAT MATRIX**  
**2025-26**  
**(INCLUDING EWS)**

	BENGALI MAJOR	SANSKRIT MAJOR	ENGLISH MAJOR	EDUCATION MAJOR	SOCIOLOGY MAJOR	HISTORY MAJOR	POLITICAL SCIENCE MAJOR	PHILOSOPHY MAJOR
<b>TOTAL</b>	<b>300</b>	<b>75</b>	<b>75</b>	<b>350</b>	<b>300</b>	<b>350</b>	<b>300</b>	<b>132</b>
UR	135	34	34	157	135	157	135	59
SC	66	16	16	77	66	77	66	29
ST	18	5	5	21	18	21	18	8
OBC-A	30	7	7	35	30	35	30	13
OBC-B	21	5	5	25	21	25	21	10
EWS	30	8	8	35	30	35	30	13
SPORTS	0	0	0	0	0	0	0	0
<b>TOTAL SEATS: 1882</b>								

## Subjects Taught

*At present the college is running with Arts streams only. The subjects offered for Arts stream are as follows:*

1. Major in English, Bengali, Sanskrit, History, Political Science, Education, Philosophy & Sociology.
2. DC/IDC Minor in English, Bengali, Sanskrit, History, Political Science, Education, Philosophy & Sociology.
3. Ability Enhancement Course (AEC)- Bengali
4. Value Added Course (VAC)
5. Multidisciplinary Course (MDC)
6. Skill Enhancement Course (SEC)
7. Internship- Apprenticeship Project Workshop- Community Engagement Programme through NCC & NSS (IAPWS)

**Note:** *Major subject will not be allowed to be taken as MDC.*

## **Course Structure & Other Instructions for the Students Admitted in the Session 2025-26**

### 1. Modified Course Structure for Four Year Undergraduate Programme (FYUGP) for Session 2025-26

Semester	Major Core (MJ)	Multidisciplinary (MDC)	Minor Core (MN)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship / Apprenticeship / Project/ Community outreach (IAPWC)(2)	Value addition Course (VAC)	Total Credits
I	DC-MJ-101 (4)	MDC-101 (3)	IDC/DC-MN-101 (4)	MIL-1 (2)	SEC-101 (3)	(IAPWC-101) (2)	ENVS (2) (VAC-101) (2)	20
II	DC-MJ-201 (4)	MDC-201 (3)	IDC/DC-MN-201 (4)	MIL -2 (2)	SEC-201 (3)	(IAPWC-201) (2)	Choose one from a pool of courses (2) (VAC-201)(2)	20
<b>Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 credits in Semesters I and II</b>								
III	DC-MJ-301 (4) DC-MJ-302 (4)	MDC-301 (3)	IDC/DC-MN-301 (4)	English Language- 1 (2)	SEC-301 (3)	(IAPWC-301) (2)		22
IV	DC-MJ-401 (4) DC-MJ-402 (4) DC-MJ-403 (4)		IDC/DC-MN-401 (4)	English Language- 2 (2)			Choose one from a pool of courses (2) (VAC-301) (2)	20
<b>Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 82 credits in Semester IV</b>								

Semester	Major Core (MC)/DSE	Minor Core (MnC)	Total Credits
V	DC-MJ-501 (4) DC-MJ-502 (4) DC-MJ-503 (4) DC-MJ-504 (4)	IDC/DC-MN-501 (4)	20
VI	DC-MJ-601 (4) DC-MJ-602 (4) DC-MJ-603 (4) DC-MJ-604 (4)	IDC/DC-MN-601 (4)	20

Semester	Major Core (MC)/DSE	Minor Core (MnC)	Dissertation on Major / Academic project/ Entrepreneurship	Total Credits
VII	DC-MJ-701 (4) DC-MJ-702 (4) DC-MJ-703 (4) DC-MJ-704 (4)	IDC/DC-MN-701 (4)		20
VIII	DC-MJ-801 (4)	IDC/DC-MN-801 (4)	<b>Dissertation on Major (12) and Academic project/ Entrepreneurship (12)</b>	20
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/ Entrepreneurship) in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 162 credits on completion of Semester VIII</b>				<b>Total= 162</b>

Semester	Major Core (MC)/DSE	Minor Core (MnC)	Dissertation on Major / Academic project/ Entrepreneurship	Total Credits
VII	DC-MJ-701 (4) DC-MJ-702 (4) DC-MJ-703 (4) DC-MJ-704 (4)	IDC/DC-MN-701 (4)		20
VIII	DC-MJ-801 (4) DC-MJ-802 (4) DC-MJ-803 (4)	IDC/DC-MN-801 (4)	<b>Dissertation on Major/ Academic project/ Entrepreneurship (4)</b>	20
<b>Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline - Honours) in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 162 credits on completion of Semester VIII</b>				<b>Total= 162</b>

### 2. Qualification type and Minimum credit requirement:

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit requirement
Level 5	Undergraduate Certificate	44+2
Level 6	Undergraduate Diploma	82
Level 7	Bachelor's Degree	122
Level 8	Bachelor's Degree (Honours or Honours with Research)	162

### 3. List of VAC Courses

Semester	Course Code	Course Name
I	VAC 1.1	Environmental Studies
II	VAC 2.1	Business Communication
	VAC 2.2	Constitutional Law and Governance
	VAC 2.3	Media Ethics and Responsible Journalism
	VAC 2.4	Women and Development
	VAC 2.5	India and It's Culture-I
IV	VAC 4.1	Investment Planning and Avenues
	VAC 4.2	Information Literacy and Research Skills
	VAC 4.3	Global Citizenship and Cross-Cultural Relationship
	VAC 4.4	India and It's Culture-II

### 4. Course wise marks distribution for Major and Minor Courses (with Credit 4):

Laboratory Based Courses		Non-Laboratory Based Courses	
Components	Marks	Components	Marks
Attendance	05 marks	Attendance	05 marks
Class Performance	05 marks	Internal Examination	05 marks
Presentation/Project etc. *	10 marks	Presentation/Project etc. *	10 marks
Viva-voce *	05 marks	Viva-voce *	05 marks
Practical	20 marks	Theoretical Examination	50 marks
Theoretical Examination	30 marks		
Total	75 marks	Total	75 marks

\* To be evaluated in presence of external examiner(s).

### 5. Marks distribution for SEC and MDC Courses (with Credit 3):

Components	Marks
Attendance	04 marks
Internal Examination	06 marks
Theoretical / Project / Dissertation/ Presentation	40 marks **
Total	50 marks

\*\* Concerned UGBOS will finalize the modalities for holding the examination.

### 6. Marks distribution for AEC and VAC Courses (with Credit 2):

Components	Marks
End Semester Theoretical Examination	25 marks
Total	25 marks

### 7. Marks distribution for IAPC Courses:

Components	Credit	Marks
Internship/ Apprenticeship/Project /Community Outreach (IAPC) ##	2	25
	4	50

## By following the guidelines of NEP-2020, considering the feasibility and availability of the resources, concerned college will take steps in respect of Internship/ Apprenticeship/Project/ Community Outreach (IAPC).

### 8. Additional information

- Student will have to opt Major discipline, Minor discipline and MDC, these disciplines will always be different (i.e., a student intending to opt Bengali as Major discipline will not be allowed to opt Bengali as Minor or MDC). If the Minor subject/discipline of the particular student be Sanskrit, than the MDC discipline will be other than Sanskrit.
- Registration will be done on the basis of the recommended (major subject/discipline wise) seat capacity of a college.



- In the registration form, option for the incorporation of three subjects (viz. 1<sup>st</sup> subject, 2<sup>nd</sup> subject and 3<sup>rd</sup> subject) along with the AEC course will be provided.
- Prior to the final approval of the registration forms, concerned college may go for modification of the duly filled up registration forms.
- During submission of examination-cum-enrollment form, 1<sup>st</sup> subject will be Major discipline, 2<sup>nd</sup> subject will be Minor discipline and 3<sup>rd</sup> subject will be the MDC respectively.
- In no case (other than laboratory based Minor subjects/disciplines, having college wise allocation matrix) the total candidate admitted with a particular Minor discipline/subject in a college will exceed the number of students admitted in the same Major discipline/subject.
- In no case the total candidate admitted a particular MDC subject in a college will not exceed the number of students admitted in the same Major discipline/subject.

**NOTE: One cannot choose two language subjects (Bengali/English/Sanskrit) together and also Sanskrit and Sociology cannot be taken at the same time in any subject combination.**



## Subject Combination (SEM-I)

### NEP (2020)

S.N.	Major	Minor	MDC
<b>English Major (Subject Combination)</b>			
1	English	Education	Popular Culture, Mass Media and Society (Sociology)
2	English	Education	Human Rights, Law and Political Institution (Political Science)
3	English	Education	Man and Nature (Philosophy)
4	English	Education	History of Early Bengal (History)
5	English	Sociology	Gender Sensitivity (Education)
6	English	Sociology	Human Rights, Law and Political Institution (Political Science)
7	English	Sociology	Man and Nature (Philosophy)
8	English	Sociology	History of Early Bengal (History)
9	English	Political Science	Gender Sensitivity (Education)
10	English	Political Science	Popular Culture, Mass Media and Society (Sociology)
11	English	Political Science	Man and Nature (Philosophy)
12	English	Political Science	History of Early Bengal (History)
13	English	Philosophy	Gender Sensitivity (Education)
14	English	Philosophy	Popular Culture, Mass Media and Society (Sociology)
15	English	Philosophy	Human Rights, Law and Political Institution (Political Science)
16	English	Philosophy	History of Early Bengal (History)
17	English	History	Gender Sensitivity (Education)
18	English	History	Popular Culture, Mass Media and Society (Sociology)
19	English	History	Human Rights, Law and Political Institution (Political Science)
20	English	History	Man and Nature (Philosophy)
<b>BENGALI MAJOR (Subject Combination)</b>			
21	Bengali	Education	Popular Culture, Mass Media and Society (Sociology)
22	Bengali	Education	Human Rights, Law and Political Institution (Political Science)
23	Bengali	Education	Man and Nature (Philosophy)
24	Bengali	Education	History of Early Bengal (History)

25	Bengali	Sociology	Gender Sensitivity (Education)
26	Bengali	Sociology	Human Rights, Law and Political Institution (Political Science)
27	Bengali	Sociology	Man and Nature (Philosophy)
28	Bengali	Sociology	History of Early Bengal (History)
29	Bengali	Political Science	Gender Sensitivity (Education)
30	Bengali	Political Science	Popular Culture, Mass Media and Society (Sociology)
31	Bengali	Political Science	Man and Nature (Philosophy)
32	Bengali	Political Science	History of Early Bengal (History)
33	Bengali	Philosophy	Gender Sensitivity (Education)
34	Bengali	Philosophy	Popular Culture, Mass Media and Society (Sociology)
35	Bengali	Philosophy	Human Rights, Law and Political Institution (Political Science)
36	Bengali	Philosophy	History of Early Bengal (History)
37	Bengali	History	Gender Sensitivity (Education)
38	Bengali	History	Popular Culture, Mass Media and Society (Sociology)
39	Bengali	History	Human Rights, Law and Political Institution (Political Science)
40	Bengali	History	Man and Nature (Philosophy)
<b>SANSKRIT MAJOR (Subject Combination)</b>			
41	Sanskrit	Education	Human Rights, Law and Political Institution (Political Science)
42	Sanskrit	Education	Man and Nature (Philosophy)
43	Sanskrit	Education	History of Early Bengal (History)
44	Sanskrit	Political Science	Gender Sensitivity (Education)
45	Sanskrit	Political Science	Man and Nature (Philosophy)
46	Sanskrit	Political Science	History of Early Bengal (History)
47	Sanskrit	Philosophy	Gender Sensitivity (Education)
48	Sanskrit	Philosophy	Human Rights, Law and Political Institution (Political Science)
49	Sanskrit	Philosophy	History of Early Bengal (History)
50	Sanskrit	History	Gender Sensitivity (Education)
51	Sanskrit	History	Human Rights, Law and Political Institution (Political Science)



52	Sanskrit	History	Man and Nature (Philosophy)
<b>EDUCATION MAJOR (Subject Combination)</b>			
53	Education	English	Popular Culture, Mass Media and Society (Sociology)
54	Education	English	Popular Culture, Mass Media and Society (Sociology)
55	Education	English	Man and Nature (Philosophy)
56	Education	English	History of Early Bengal (History)
57	Education	Bengali	Popular Culture, Mass Media and Society (Sociology)
58	Education	Bengali	Human Rights, Law and Political Institution (Political Science)
59	Education	Bengali	Man and Nature (Philosophy)
60	Education	Bengali	History of Early Bengal (History)
61	Education	Sanskrit	Popular Culture, Mass Media and Society (Sociology)
62	Education	Sanskrit	Human Rights, Law and Political Institution (Political Science)
63	Education	Sanskrit	Man and Nature (Philosophy)
64	Education	Sanskrit	History of Early Bengal (History)
65	Education	Sociology	Literature, culture and Identity (English)
66	Education	Sociology	Lok Sanskriti O Lok Sahitya (Bengali)
67	Education	Sociology	Comparative, Literature and Poetics (Sanskrit)
68	Education	Sociology	Human Rights, Law and Political Institution (Political Science)
69	Education	Sociology	Man and Nature (Philosophy)
70	Education	Sociology	History of Early Bengal (History)
71	Education	Political Science	Literature, culture and Identity (English)
72	Education	Political Science	Lok Sanskriti O Lok Sahitya (Bengali)
73	Education	Political Science	Comparative, Literature and Poetics (Sanskrit)
74	Education	Political Science	Popular Culture, Mass Media and Society (Sociology)
75	Education	Political Science	Man and Nature (Philosophy)
76	Education	Political Science	History of Early Bengal (History)
77	Education	Philosophy	Literature, culture and Identity (English)
78	Education	Philosophy	Lok Sanskriti O Lok Sahitya (Bengali)

79	Education	Philosophy	Comparative, Literature and Poetics (Sanskrit)
80	Education	Philosophy	Popular Culture, Mass Media and Society (Sociology)
81	Education	Philosophy	Human Rights, Law and Political Institution (Political Science)
82	Education	Philosophy	History of Early Bengal (History)
83	Education	History	Literature, culture and Identity (English)
84	Education	History	Lok Sanskriti O Lok Sahitya (Bengali)
85	Education	History	Comparative, Literature and Poetics (Sanskrit)
86	Education	History	Popular Culture, Mass Media and Society (Sociology)
87	Education	History	Human Rights, Law and Political Institution (Political Science)
88	Education	History	Man and Nature (Philosophy)
<b>SOCIOLOGY MAJOR ( Subject Combination)</b>			
89	Sociology	English	Gender Sensitivity (Education)
90	Sociology	English	Human Rights, Law and Political Institution (Political Science)
91	Sociology	English	Man and Nature (Philosophy)
92	Sociology	English	History of Early Bengal (History)
93	Sociology	Bengali	Gender Sensitivity (Education)
94	Sociology	Bengali	Human Rights, Law and Political Institution (Political Science)
95	Sociology	Bengali	Man and Nature (Philosophy)
96	Sociology	Bengali	History of Early Bengal (History)
97	Sociology	Education	Literature, culture and Identity (English)
98	Sociology	Education	Lok Sanskriti O Lok Sahitya (Bengali)
99	Sociology	Education	Human Rights, Law and Political Institution (Political Science)
100	Sociology	Education	Man and Nature (Philosophy)
101	Sociology	Education	History of Early Bengal (History)
102	Sociology	Political Science	Literature, culture and Identity (English)
103	Sociology	Political Science	Lok Sanskriti O Lok Sahitya (Bengali)
104	Sociology	Political Science	Gender Sensitivity (Education)
105	Sociology	Political Science	Man and Nature (Philosophy)
106	Sociology	Political Science	History of Early Bengal (History)

107	Sociology	Philosophy	Literature, culture and Identity (English)
108	Sociology	Philosophy	Lok Sanskriti O Lok Sahitya (Bengali)
109	Sociology	Philosophy	Gender Sensitivity (Education)
110	Sociology	Philosophy	Popular Culture, Mass Media and Society (Sociology)
111	Sociology	Philosophy	Human Rights, Law and Political Institution (Political Science)
112	Sociology	Philosophy	History of Early Bengal (History)
113	Sociology	History	Literature, culture and Identity (English)
114	Sociology	History	Lok Sanskriti O Lok Sahitya (Bengali)
115	Sociology	History	Gender Sensitivity (Education)
116	Sociology	History	Human Rights, Law and Political Institution (Political Science)
117	Sociology	History	Man and Nature (Philosophy)
<b>POLITICAL SCIENCE (Subject combination)</b>			
118	Political Science	English	Gender Sensitivity (Education)
119	Political Science	English	Popular Culture, Mass Media and Society (Sociology)
120	Political Science	English	Man and Nature (Philosophy)
121	Political Science	English	History of Early Bengal (History)
122	Political Science	Bengali	Gender Sensitivity (Education)
123	Political Science	Bengali	Popular Culture, Mass Media and Society (Sociology)
124	Political Science	Bengali	Man and Nature (Philosophy)
125	Political Science	Bengali	History of Early Bengal (History)
126	Political Science	Sanskrit	Gender Sensitivity (Education)
127	Political Science	Sanskrit	Popular Culture, Mass Media and Society (Sociology)
128	Political Science	Sanskrit	Man and Nature (Philosophy)
129	Political Science	Sanskrit	History of Early Bengal (History)
130	Political Science	Education	Literature, culture and Identity (English)
131	Political Science	Education	Lok Sanskriti O Lok Sahitya (Bengali)
132	Political Science	Education	Comparative, Literature and Poetics (Sanskrit)
133	Political Science	Education	Popular Culture, Mass Media and Society (Sociology)
134	Political Science	Education	Man and Nature (Philosophy)



135	Political Science	Education	History of Early Bengal (History)
136	Political Science	Sociology	Literature, culture and Identity (English)
137	Political Science	Sociology	Lok Sanskriti O Lok Sahitya (Bengali)
138	Political Science	Sociology	Gender Sensitivity (Education)
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146	Political Science	Philosophy	Popular Culture, Mass Media and Society (Sociology)
147	Political Science	Philosophy	History of Early Bengal (History)
148	Political Science	History	Literature, culture and Identity (English)
149	Political Science	History	Lok Sanskriti O Lok Sahitya (Bengali)
150	Political Science	History	Comparative, Literature and Poetics (Sanskrit)
151	Political Science	History	Gender Sensitivity (Education)
152	Political Science	History	Popular Culture, Mass Media and Society (Sociology)
153	Political Science	History	Man and Nature (Philosophy)
<b>PHILOSOPHY MAJOR (Subject Combination)</b>			
154	Philosophy	English	Gender Sensitivity (Education)
155	Philosophy	English	Popular Culture, Mass Media and Society (Sociology)
156	Philosophy	English	Human Rights, Law and Political Institution (Political Science)
157	Philosophy	English	History of Early Bengal (History)
158	Philosophy	Bengali	Gender Sensitivity (Education)
159	Philosophy	Bengali	Popular Culture, Mass Media and Society (Sociology)
160	Philosophy	Bengali	Human Rights, Law and Political Institution (Political Science)
161	Philosophy	Bengali	History of Early Bengal (History)
162	Philosophy	Sanskrit	Gender Sensitivity (Education)

163	Philosophy	Sanskrit	Popular Culture, Mass Media and Society (Sociology)
164	Philosophy	Sanskrit	Human Rights, Law and Political Institution (Political Science)
165	Philosophy	Sanskrit	History of Early Bengal (History)
166	Philosophy	Education	Literature, culture and Identity (English)
167	Philosophy	Education	Lok Sanskriti O Lok Sahitya (Bengali)
168	Philosophy	Education	Comparative, Literature and Poetics (Sanskrit)
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170	Philosophy	Education	Human Rights, Law and Political Institution (Political Science)
171	Philosophy	Education	Man and Nature (Philosophy)
172	Philosophy	Education	History of Early Bengal (History)
173	Philosophy	Sociology	Literature, culture and Identity (English)
174	Philosophy	Sociology	Lok Sanskriti O Lok Sahitya (Bengali)
175	Philosophy	Sociology	Gender Sensitivity (Education)
176	Philosophy	Sociology	Human Rights, Law and Political Institution (Political Science)
177	Philosophy	Sociology	History of Early Bengal (History)
178	Philosophy	Political Science	Literature, culture and Identity (English)
179	Philosophy	Political Science	Comparative, Literature and Poetics (Sanskrit)
180	Philosophy	Political Science	Gender Sensitivity (Education)
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187	Philosophy	History	Gender Sensitivity (Education)
188	Philosophy	History	Popular Culture, Mass Media and Society (Sociology)
189	Philosophy	History	Human Rights, Law and Political Institution (Political Science)
190	Philosophy	History	Man and Nature (Philosophy)

HISTORY MAJOR (Subject Combination)			
191	History	English	Gender Sensitivity (Education)
192	History	English	Popular Culture, Mass Media and Society (Sociology)
193	History	English	Human Rights, Law and Political Institution (Political Science)
194	History	English	Man and Nature (Philosophy)
195	History	Bengali	Gender Sensitivity (Education)
196	History	Bengali	Popular Culture, Mass Media and Society (Sociology)
197	History	Bengali	Human Rights, Law and Political Institution (Political Science)
198	History	Bengali	Man and Nature (Philosophy)
199	History	Sanskrit	Gender Sensitivity (Education)
200	History	Sanskrit	Popular Culture, Mass Media and Society (Sociology)
201	History	Sanskrit	Human Rights, Law and Political Institution (Political Science)
202	History	Sanskrit	Man and Nature (Philosophy)
203	History	Education	Literature, culture and Identity (English)
204	History	Education	Lok Sanskriti O Lok Sahitya (Bengali)
205	History	Education	Comparative, Literature and Poetics (Sanskrit)
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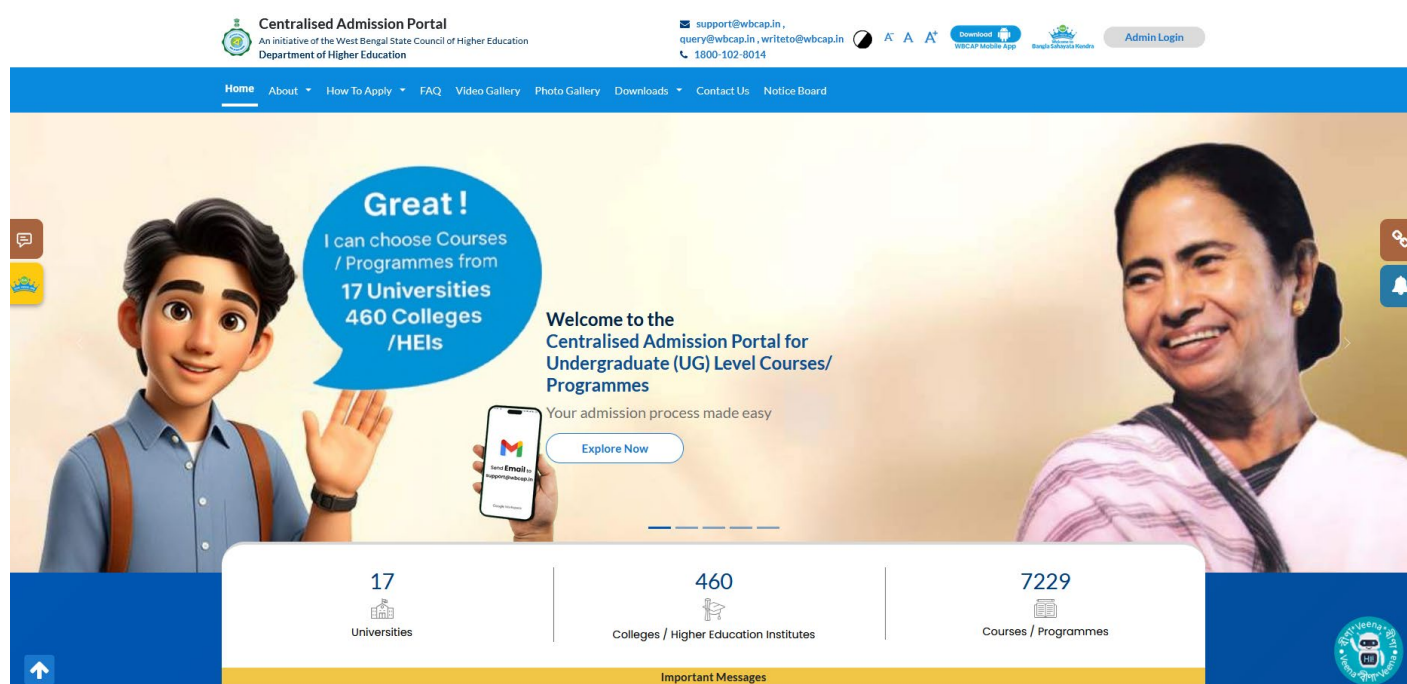
219	History	Political Science	Man and Nature (Philosophy)
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223	History	Philosophy	Gender Sensitivity (Education)
224	History	Philosophy	Popular Culture, Mass Media and Society (Sociology)
225	History	Philosophy	Human Rights, Law and Political Institution (Political Science)



## Admission

*Admission process for academic session 2025-26 will be entirely and solely done through Centralised Admission Portal for Undergraduate (UG) Level Courses/Programmes.*

*Students are requested to visit the admission portal of West Bengal Centralised Admission Portal (WBCAP) for UG college admissions: (<https://wbcap.in/>) and go through the entire admission process, which will start from 17<sup>th</sup> June 2025.*



Frequently Asked Questions: <https://wbcap.in/faq>



## General Rules related to Classes

### **ATTENDANCE IN CLASS:**

*First Semester classes start within 35 days of publication of H.S. results. A student is not allowed to appear in university examination if he/she fails to attend at least 75 % of classes and class tests.*

### **DISCIPLINE**

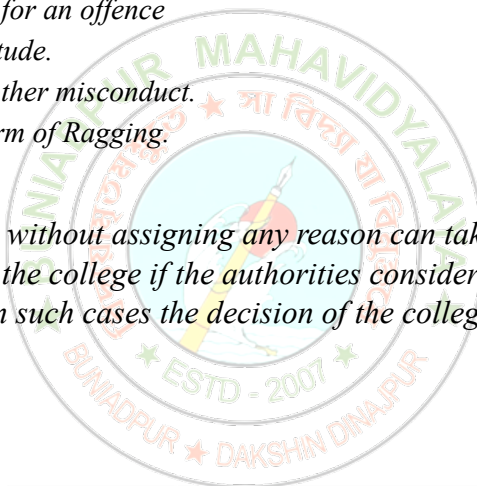
***A STUDENT MUST BE SINCERE, REGULAR, OBEDIENT AND DISCIPLINED.***

*He/she should abide by the rules and discipline of the college and other rules and regulation framed by the Gour Banga University from time to time.*

*A student may be debarred from college for: -*

- *Violation of order regarding class attendance.*
- *Conviction by a court for an offence*
- *Involving Moral turpitude.*
- *Indiscipline and any other misconduct.*
- *Involvement in any form of Ragging.*

*The college authorities may without assigning any reason can take any disciplinary action and suspend a student from the college if the authorities consider such action is necessary in the interest of the college. In such cases the decision of the college authorities shall be final.*



## Code of Conduct for Students

Buniadpur Mahavidyalaya is committed to promoting a vibrant and inclusive learning community where all students can thrive. This Code of Conduct outlines the basic expectations for student behaviour, promoting respect, responsibility and academic integrity. By adhering to these principles, you contribute to a positive and productive learning environment for yourself and your peers.

- **Carry your ID Card:** Always have your College Identity Card with you while on campus. It's your proof of identity and access key to institutional resources.
- **Attend your classes:** Atleast **75% attendance is mandatory** in every subject to be eligible for exams and scholarship benefits. This is non-negotiable, except under exceptional circumstances.
- **Be on time:** Follow the class schedule and timetable. Late-comers might miss class and attendance.
- **Protect property:** Theft or damage of any kind, on or off campus, is strictly against the rules and may invite disciplinary or legal action against the person responsible for such act. Respect everyone's belongings.
- **Be mindful of your actions:** Damaging College property or personal belongings will result in disciplinary and/or legal action.
- **Stay focussed in class:** Switch-off your mobile phone(s) during class hours. It can be distracting for you and others.
- **No loitering or gambling:** Utilise your free time in games or at the library. Playing cards or hanging around aimlessly inside the campus is not allowed.
- **Zero tolerance for ragging:** This includes any type of indecent/unwelcome/bullying behaviour. It's unacceptable and will have serious consequences, both disciplinary and legal. Buniadpur Mahavidyalaya has a strict Zero-tolerance Policy towards ragging.
- **Zero tolerance for sexual harassment:** Everyone has the right to a respectful and a safe life. Sexual harassment, in whatsoever form, is strictly prohibited and will result in strict legal and disciplinary action. Buniadpur Mahavidyalaya has a strict Zero-tolerance Policy towards sexual harassment.
- **Equality for all:** Discrimination based on caste, gender, race, etc. or any personal characteristic is strictly prohibited. Treat everyone with respect and dignity.
- **Possession, consumption, or distribution of alcohol or any form of intoxicating substances in college premises is strictly prohibited.**
- **This is a tobacco-free campus.** Smoking is a known health hazard and has a proven record of causing cancer and other respiratory ailments. Smoking or possession of cigarettes, cigars, pipes, hookah, e-cigarettes, 'beedi' and all other tobacco products is strictly prohibited. Smoking is prohibited in all buildings and grounds of the college.
- Buniadpur Mahavidyalaya is strictly a **plastic free zone**. All types of plastic products (carry bags, chips packets, plastic bottles, wrappers, etc.) are prohibited here.
- Trees are an integral part of Buniadpur Mahavidyalaya. So, **damaging trees/plantation in any way or breaking the branches is strictly prohibited.**
- **Wastage of water is strictly prohibited.**
- **Breaking these rules can lead to disciplinary action, including:**
  - o Warnings/ show causes
  - o Fines and/or Suspension
  - o Expulsion
  - o Legal action

## Extra-curricular Activities/ Courses

1. **ADD-ON COURSES:** Besides Regular Degree Programmes, we offer different ADD-ON COURSES for JOB-ORIENTED CAPACITY BUILDING of Students. Schedule of Add-on Courses are notified during the on-going Session on college website, Telegram & WhatsApp groups.
2. **VALUE-ADDED/CERTIFICATE COURSES:** The Mahavidyalaya offer various VALUE-ADDED/CERTIFICATE COURSES to enhance knowledge in value addition in human life or to expand the practical knowledge base like training in Computer Fundamentals, Soft Skill, training in Disaster Management Programme, workshop on Legal services (e.g., RTI, domestic violence) etc. during the ongoing session.
3. **NSS Unit:** National Service Scheme (NSS) was launched during 1969, the birth centenary year of Mahatma Gandhi. Mahatma Gandhi, the Father of the Nation, had recognized that the country could not progress in a desired direction until the student youth were motivated to work for the upliftment of the villages/community.

NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It was started to establish a meaningful linkage between the campus and the community & build a sense of Social Responsibility & Accountability. There is an active NSS unit in this Mahavidyalaya running under dynamic & well-trained Programme Officer in which **100 Students (both male & female)** can participate as volunteer.

NSS helps the student to grow individually and also as a group. Volunteering for various tasks under NSS activities allows students to become confident, develop leadership skills, and learn about different people from different walks of life.

4. **NCC Coy.:** National Cadet Corps (NCC) is the Indian Armed Forces' youth wing, which is open for college and school students to join voluntarily. It is a Tri-Services Organization, encompassing the Army, the Air and the Navy Wing. During the training, the students can get basic military training and skills to join Tri-services. The aim of NCC not only creates soldiers for our nation but also helps to increase youth leadership skills. This organization is open for boys or girls from all over India. There is an active NCC unit in this Mahavidyalaya running under 7 Bengal BN NCC. **100 Students (both male & female)** can participate as NCC Cadet.
5. **PLACEMENT CELL:** There is an able & competent PLACEMENT CELL that arrange for job-oriented training for students & arrange Campus JOB orientation Programme by various Recruiting agencies.
6. Students are specially prepared for Interview through MOCK TEST & INTERVIEW.
7. **WOMEN EMPOWERMENT & EQUAL OPPORTUNITY CELL:** There is an able & competent WOMEN EMPOWERMENT CELL that take SPECIAL CARE for girl students. Girls Students are made aware about their rights and also common social hazards that they often face. Girl students are also trained for their SELF-DEFENCE.
8. **Sports & Cultural Activities:** The college organises Annual Sports and Annual Cultural Festival, besides hosting & observing Special Days and events like Youth Parliament, Freshers' Welcome, Basanta Utsav, Rabindra Jayanti, District & State-level Sports participation, etc.
9. **Incubation Centre:** Buniadpur Mahavidyalaya has an active Incubation Centre to inculcate entrepreneurial skills and mindset in the students, so that they become self-sustained in the long run. A **Mushroom Production Unit** under this Centre is operational in the campus.

## Students' Facilities

Buniadpur Mahavidyalaya is a **Ragging-free Campus**, with a zero-tolerance policy in place regarding any incidence of ragging or related acts. The **Anti-Ragging Cell** keeps a strict vigil throughout the campus for any ragging or related acts and is empowered to take prompt and stern action against any such acts related to ragging. The Campus is equipped with all such facilities that are essential for **LIMITATION FREE EXPOSURE, MENTAL DEVELOPMENT AND SMARTNESS** of students. It includes:

1. Free Wi-Fi Campus
2. Pure drinking water
3. Hygienic Canteen
4. Indoor Games facilities
5. Boys' Common Room
6. Girls' Common Room
7. Hygienic Sanitation system
8. Green & sprawling Campus
9. Students' Union for Leadership Development & Mass Management
10. Sports Equipment
11. Gymnasium
12. Red Ribbon Club
13. Eco Club, NCC Coy. & NSS Unit.
14. Playground for outdoor Games & Sports.
15. Students' feedback, Grievance Redressal opportunities
16. Incubation Centre for Students
17. Health Centre for Students

The **Psychological Counselling Cell** of Buniadpur Mahavidyalaya actively & periodically organises orientation sessions for mental wellness of students & staff and also provides personal counselling to students who need/ seek so.

### **INTER-COLLEGE & OTHER ORGANISATIONAL ACTIVITIES:**

To offer wide & open dais to the students of this Mahavidyalaya, the institution has engaged in MoUs with other colleges & organisations of repute for different collaborative activities, which provide exposure & widen the spectrum of knowledge of students.

## Teaching Staff

**Teacher-in-Charge:** Dr. Ramatosh Sarkar

Department	Teachers' Name
<b>English</b>	<i>Dr. Tanim Dutta (Assistant Professor)</i>
	<i>Dr. Dwijendra Nath Burman (SACT-I)</i>
	<i>Prof. Shyamali Mandal (SACT-II)</i>
	<i>Prof. Indranil Kundu (SACT-II)</i>
<b>Bengali</b>	<i>Dr. Ramatosh Sarkar (Assistant Professor)</i>
	<i>Prof. Md. Sarforaz Rahman (SACT-II)</i>
	<i>Mr. Nupur Das (Visiting Guest Teacher)</i>
	<i>Mr. Biswajit Mondal (Visiting Guest Teacher)</i>
<b>History</b>	<i>Prof. Rabi Tigga (Assistant Professor)</i>
	<i>Prof. Biplab Maitra (SACT-II)</i>
<b>Education</b>	<i>Prof. Litan Talukdar (SACT-I)</i>
	<i>Mr. Sujan Sarkar (Visiting Guest Teacher)</i>
	<i>Ms. Laxmi Sarkar (Visiting Guest Teacher)</i>
	<i>Ms. Krishna Sikder (Visiting Guest Teacher)</i>
<b>Political Science</b>	<i>Dr. Situ Saikh (Assistant Professor)</i>
	<i>Prof. Satya Priya Mitra (SACT-II)</i>
	<i>Prof. Mohobub Alam (SACT-II)</i>
<b>Sanskrit</b>	<i>Dr. Santigopal Das (Assistant Professor)</i>
	<i>Mr. Dwip Roy (Visiting Guest Teacher)</i>
<b>Philosophy</b>	<i>Mr. Madan Paul (Visiting Guest Teacher)</i>
	<i>Mr. Krishna Paul (Visiting Guest Teacher)</i>
<b>Sociology</b>	<i>Ms. Dilruba Yeasmin (Visiting Guest Teacher)</i>

## Non-teaching Staff

NAME	DESIGNATION
<i>Shree Ashish Mishra</i>	<i>Librarian</i>
<i>Sri Subrata Shil</i>	<i>Accountant</i>
<i>Sri Pintu Kr. Saha</i>	<i>Cashier</i>
<i>Sri Anirban Chakraborty</i>	<i>Clerk</i>
<i>Sri Chandan Kr. Das</i>	<i>Typist</i>
<i>Sri Kaushik Sarkar</i>	<i>Group-D</i>
<i>Sri Ranjit Debnath</i>	<i>Group -D</i>
<i>Sri Gouranga Shil</i>	<i>Group-D</i>
<i>Smt Niyoti Murmu</i>	<i>PT Sweeper</i>



## Students' Credit Card

*The Higher Education Department of the West Bengal government implemented the Student Credit Card Scheme from Academic Session 2021-22 to provide financial assistance to students to pursue education. This scheme assists students in pursuing secondary, higher secondary, undergraduate, madrasah, and postgraduate education.*

*The West Bengal Student Credit Card Scheme was introduced by the Higher Education Department of the West Bengal government in June 2021. The scheme offers collateral-free loans of up to ₹10 Lakhs, helping students pursue higher education without getting burdened by financial hurdles.*

*The main objective of this scheme is to provide financial assistance, irrespective of the student's family background. The West Bengal government will provide credit cards with a maximum limit of 10 lakhs at a simple nominal interest rate of 4% so that the student can get the funds needed for their study.*



*“Education is the manifestation of perfection already in man”  
- Swami Vivekananda*



## The Governing Body

1. **Sri Biplab Mitra**, Hon'ble President of Governing Body, Gangarampur, Dakshin Dinajpur.
2. **Sri Manojit Sarkar**, Govt. Nominee, Buniadpur, Dakshin Dinajpur
3. **Sri Samir Sarkar**, Govt. Nominee, Gangarampur, Dakshin Dinajpur
4. **Sri Bhagirath Sarkar**, H.E. Council Nominee. Barail, Buniadpur, Dakshin Dinajpur
5. **Dr. Sajal Sarkar**, University Nominee, Gangarampur College, Dakshin Dinajpur
6. **Professor Moumita Das**, University Nominee, Malda College, Malda
7. **Dr. Ramatosh Sarkar**, T.R. Assistant Professor in Bengali, Buniadpur Mahavidyalaya.
8. **Dr. Santigopal Das**, T.R. Assistant Professor in Sanskrit, Buniadpur Mahavidyalaya.
9. **Dr. Tanim Dutta**, T.R. Assistant Professor in English, Buniadpur Mahavidyalaya
10. **Sri Subrata Shil**, NTR. Accountant, Buniadpur Mahavidyalaya.



## Founder Members

1. Sri Narayan Biswas (Hon'ble Minister of State in Charge of Small & Cottage Industries Development, Govt. of West Bengal)	President
2. Sri Goutam Goswami	Vice-President
3. Smt. Pranati Basak	Secretary
4. Sri Subhas Ch. Mondal	Member
5. Sri Sunil Kr. Bhowmik	Member
6. Sri Ashis Kr. Mazumder	Member
7. S.D.O. Gangarampur (Ex-Officio)	Member
8. B.D.O. Banshihari Dev. Block (Ex-Officio)	Member
9. Smt. Minati Ghosh	Member
10. Sri Subodh Kr. Pahan	Member
11. Md. Sakiruddin Ahed	Member
12. Sri Alok Kr. Sarkar	Member
13. Sri Bateswar Tarafder	Member
14. Md. Sabed Ali	Member
15. Sri Swapan Kr. Deb	Member
16. Sri Ratan Kr. Talukder	Member
17. Sri Santosh Kr. Ghosh	Member
18. Md. Asraf Ali	Member
19. Smt. Magdalina Murmu	Member
20. Smt. Narayani Adhikary	Member
21. Sri Bimal Kr. Saha	Member
22. Sri Ranjit Kr. Mondal	Member
23. Dr. Arabinda Tantri	Member
24. Dr. Tapas Kr. Saha	Member
25. Sri Puspendu Chaki	Member
26. Sri Mukanda Kr. Das	Member
27. Smt Priti Sarkar	Member
28. Sri Phani Bhusan Mahato	Member
29. Sabhapati, Banshihari Panchayat Samiti	Special Invitee
30. Sri Shubendu Adhikary	Teacher-in-Charge





## Photo Gallery



















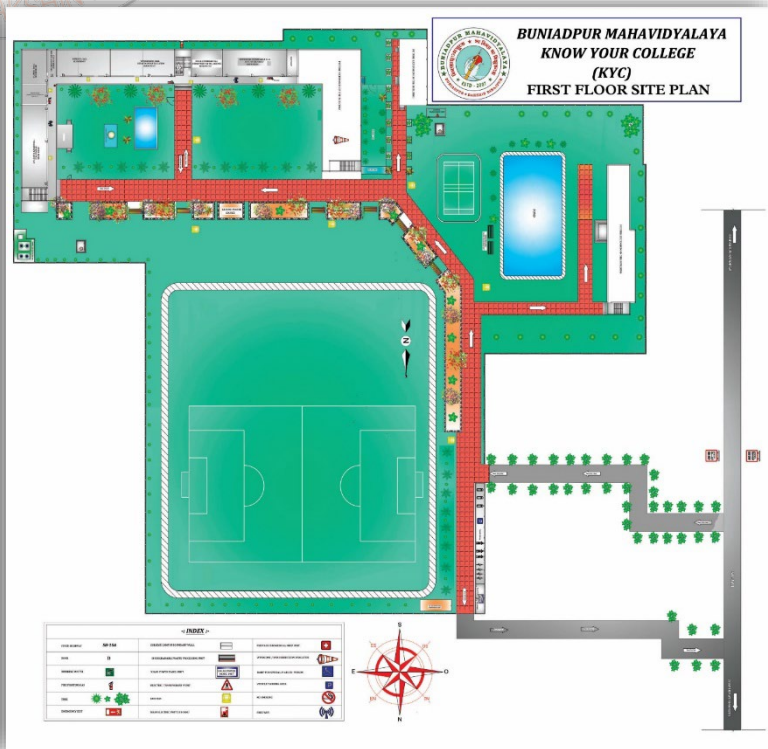
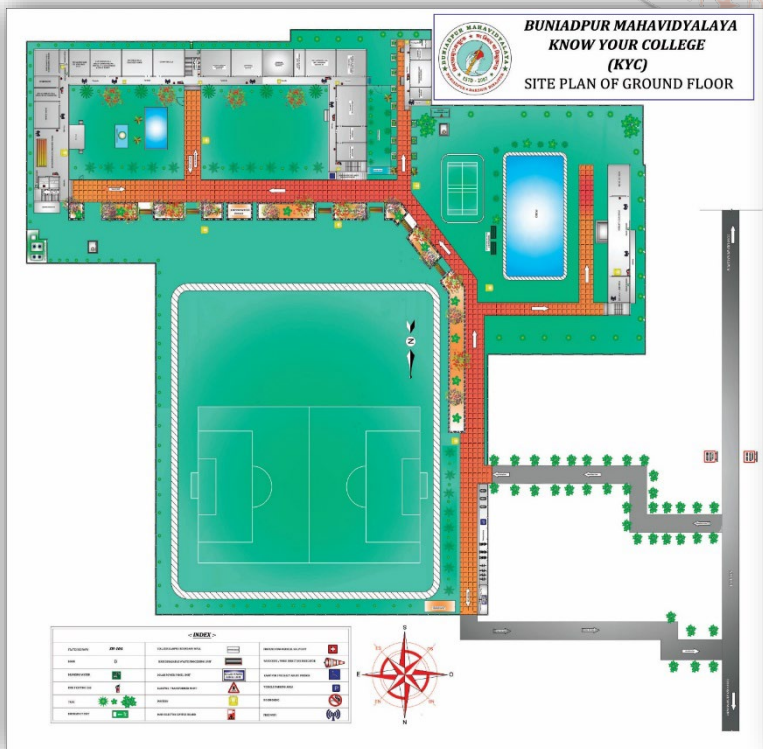




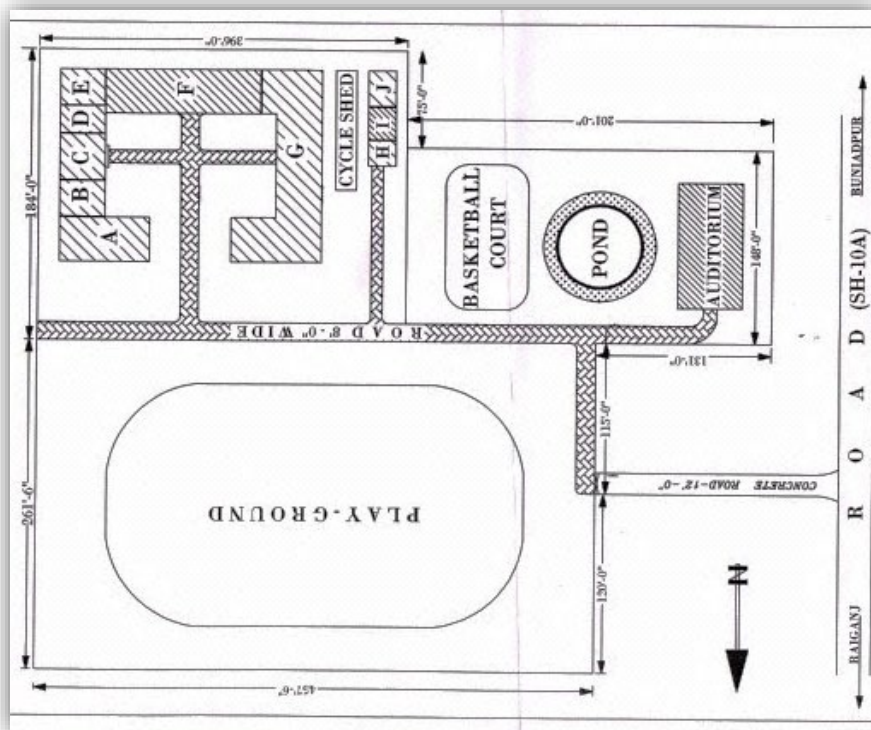




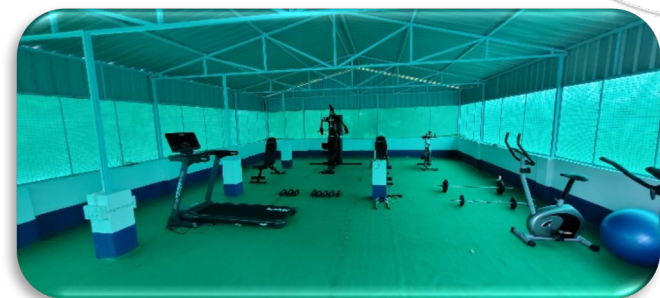












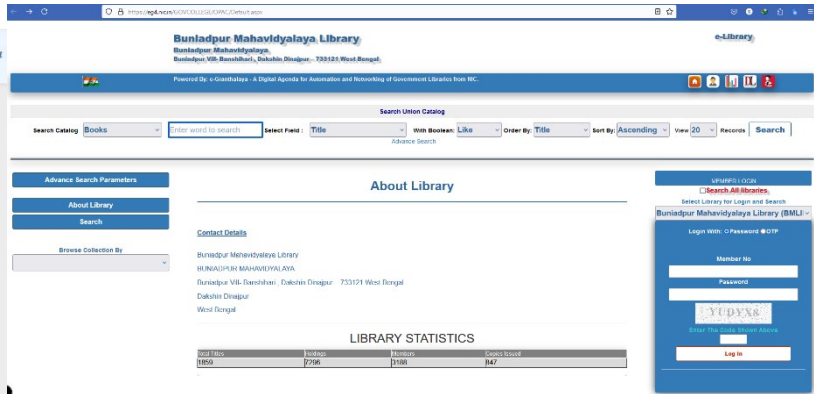
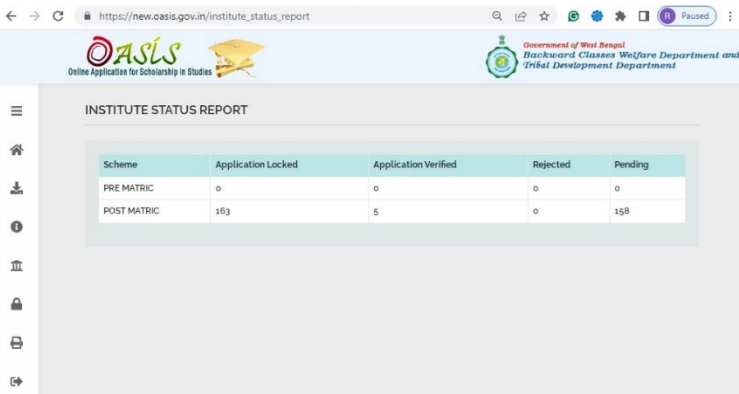
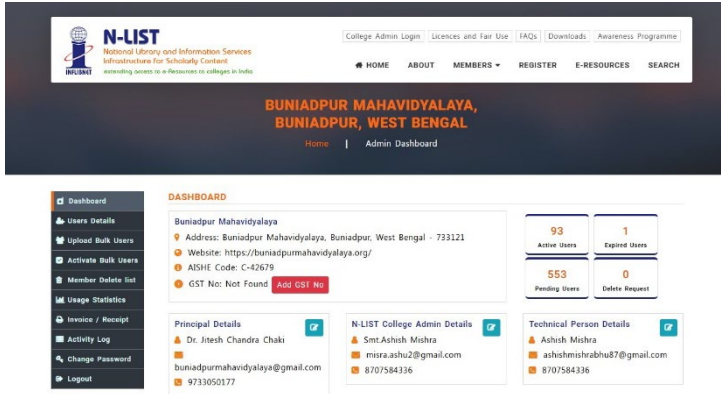
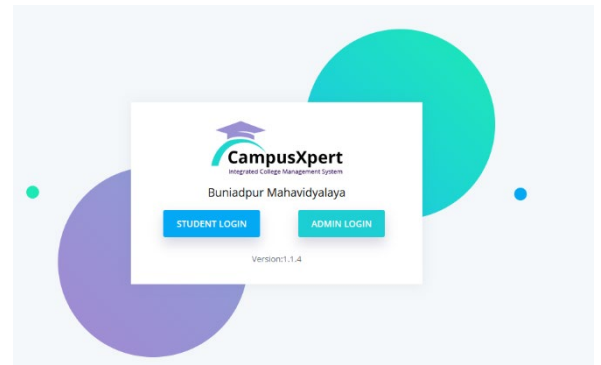




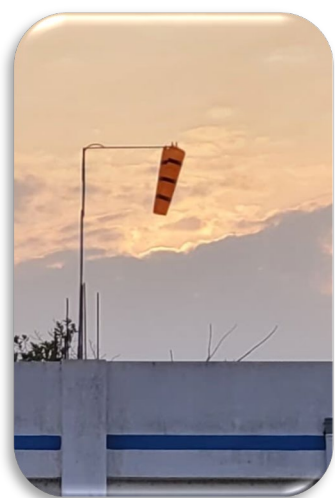
















Official Website



Facebook Page



Instagram