# Graduated in Honours (Subject)/ B.A. General
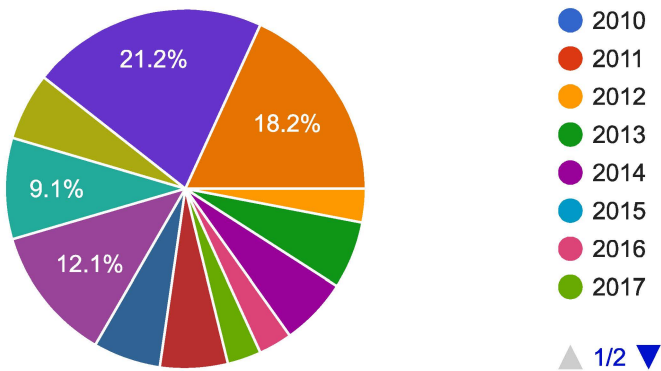
33 responses
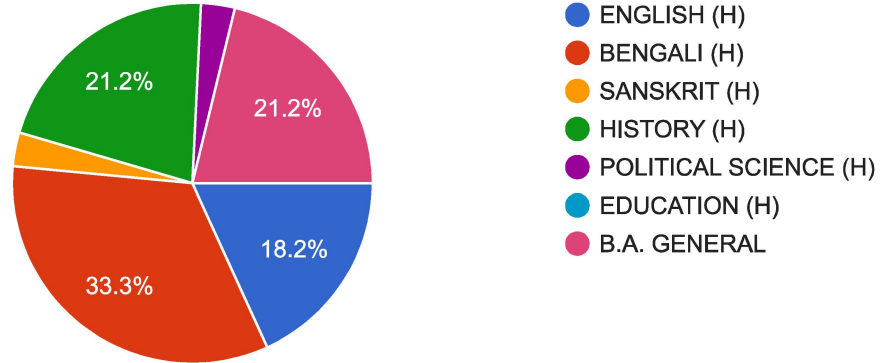


- 🔵 ENGLISH (H)
- 🔴 BENGALI (H)
- 🟠 SANSKRIT (H)
- 🟢 HISTORY (H)
- 🟣 POLITICAL SCIENCE (H)
- 🔵 EDUCATION (H)
- 🟣 B.A. GENERAL

Pie chart values: 21.2%, 21.2%, 18.2%, 33.3%

## Year of completion of Graduation

33 responses



Legend:
- 2010
- 2011
- 2012
- 2013
- 2014
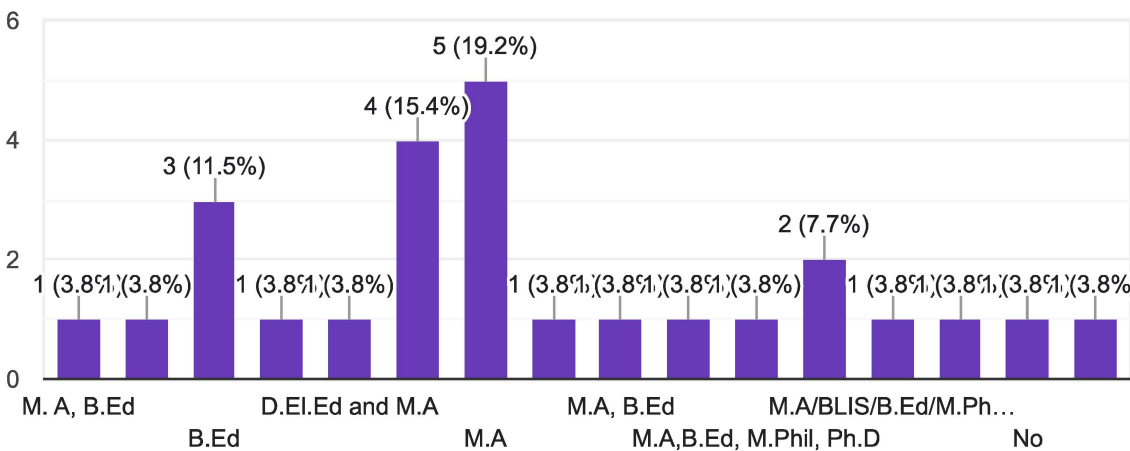- 2015
- 2016
- 2017

Pie chart values: 21.2%, 18.2%, 12.1%, 9.1%

△ 1/2 ▽

## Further studies after graduation (if any)? Specify the course/degree (Like M.A./B.Ed/D.El.Ed/M.Phil./Ph.D./ANM/JNM training etc.)
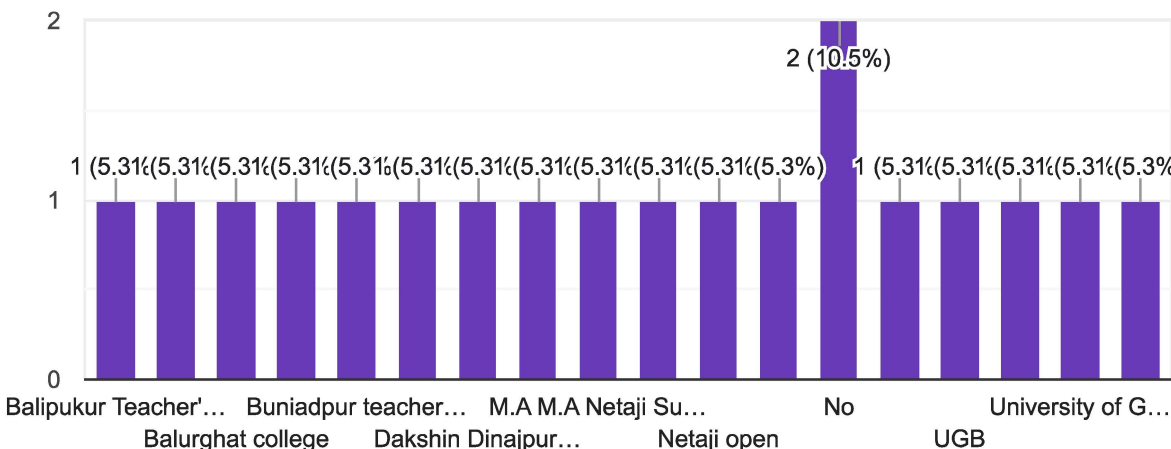
26 responses



Bar chart values:
- M. A, B.Ed: 1 (3.8%)
- 1 (3.8%)
- B.Ed: 3 (11.5%)
- D.El.Ed and M.A: 1 (3.8%)
- 1 (3.8%)
- 4 (15.4%)
- M.A: 5 (19.2%)
- 1 (3.8%)
- M.A, B.Ed: 1 (3.8%)
- 1 (3.8%)
- M.A,B.Ed, M.Phil, Ph.D: 1 (3.8%)
- M.A/BLIS/B.Ed/M.Ph...: 2 (7.7%)
- 1 (3.8%)
- 1 (3.8%)
- No: 1 (3.8%)
- 1 (3.8%)

## Specify the name(s) of institution(s) and session of admission for further studies after graduation. (If any)

19 responses



Bar chart values (all 1 (5.3%) except one):
- Balipukur Teacher'...
- Balurghat college
- Buniadpur teacher...
- Dakshin Dinajpur...
- M.A M.A Netaji Su...
- Netaji open
- No: 2 (10.5%)
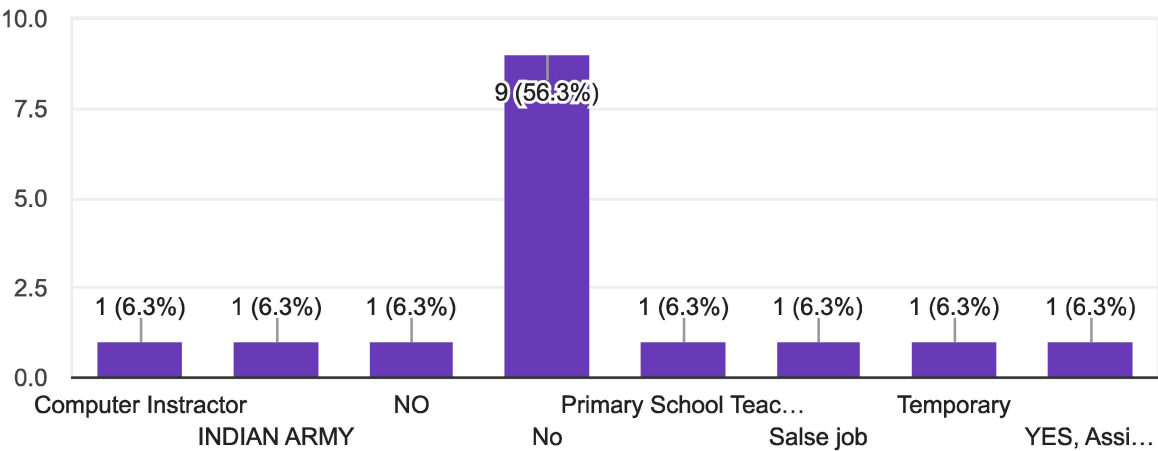- UGB
- University of G...

## Please upload Proof of Admission (scanned image/PDF)

7 responses

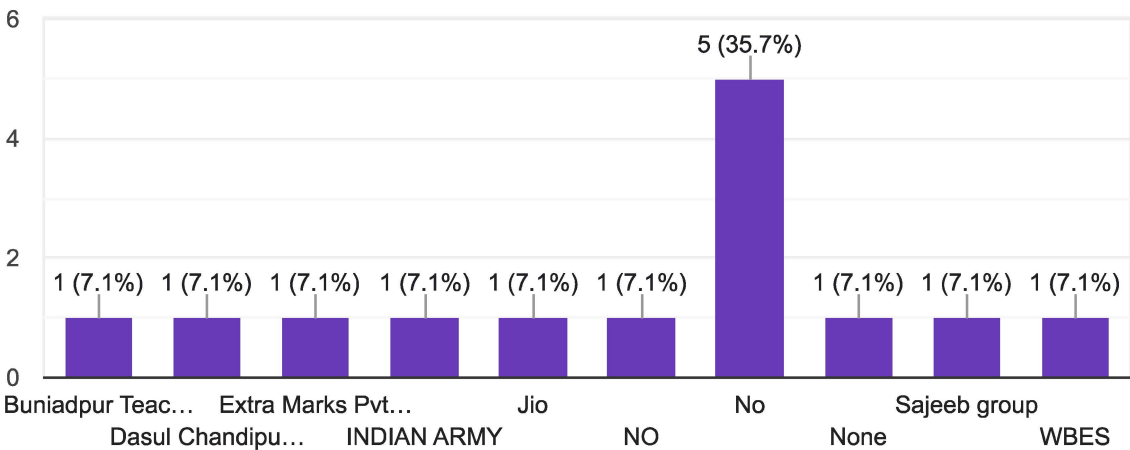## Whether involved in any job (permanent/temporary/contractual)? if yes, please specify the type/designation of the job holder.                    [] Copy

16 responses



Bar chart values:
- Computer Instractor: 1 (6.3%)
- INDIAN ARMY: 1 (6.3%)
- NO: 1 (6.3%)
- No: 9 (56.3%)
- Primary School Teac…: 1 (6.3%)
- Salse job: 1 (6.3%)
- Temporary: 1 (6.3%)
- YES, Assi…: 1 (6.3%)

## Name of the sector/institution/office of service or Appointing authority.                    [] Copy

14 responses



Bar chart values:
- Buniadpur Teac…: 1 (7.1%)
- Dasul Chandipu…: 1 (7.1%)
- Extra Marks Pvt…: 1 (7.1%)
- INDIAN ARMY: 1 (7.1%)
- Jio: 1 (7.1%)
- NO: 1 (7.1%)
- No: 5 (35.7%)
- None: 1 (7.1%)
- Sajeeb group: 1 (7.1%)
- WBES: 1 (7.1%)

## Please upload photo/scanned image/PDF of Appointment/ Joining Letter/ relevant documents

0 responses

No responses yet for this question.

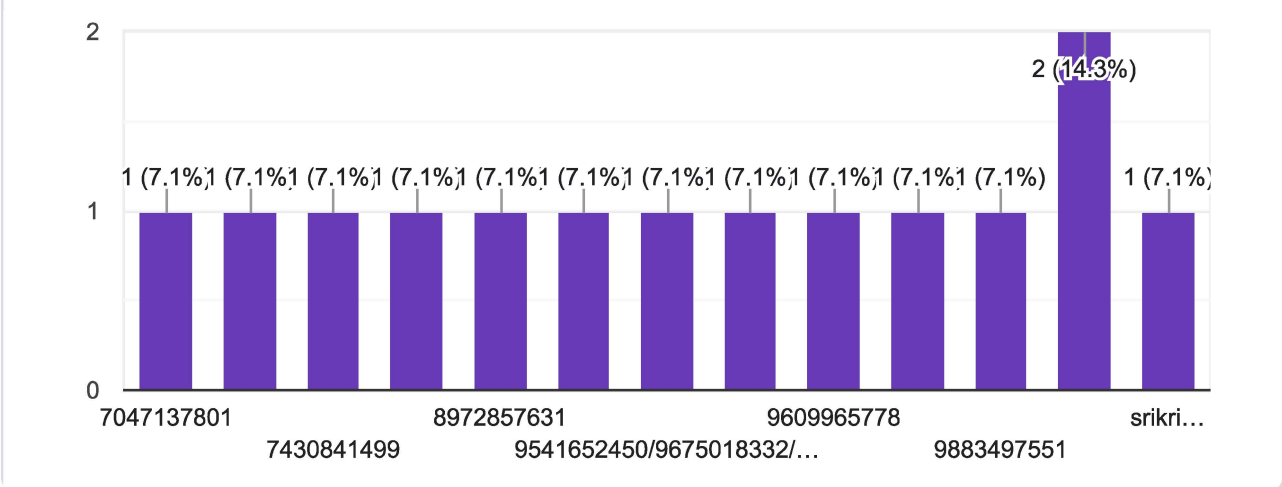## Year and date of joining the service

6 responses

| | |
|---|---|
| **Feb 2017** | 13 |
| **Mar 2019** | 19 |
| **Oct 2021** | 29 |
| **Nov 2022** | 10 |
| **May 2024** | 30 |
| **Jan 2025** | 2 |

## Contact no./WhatsApp no. and Email address of the employer

Copy

14 responses



## Whether running any business

Copy

26 responses



- Yes
- No

88.5%

11.5%
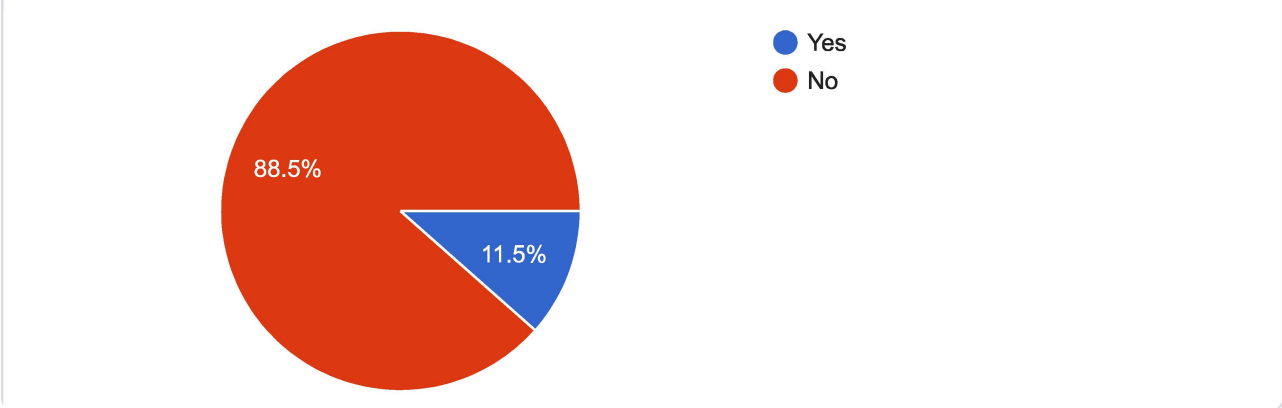
## If yes, please specify the type of business and name of firm/business organisation
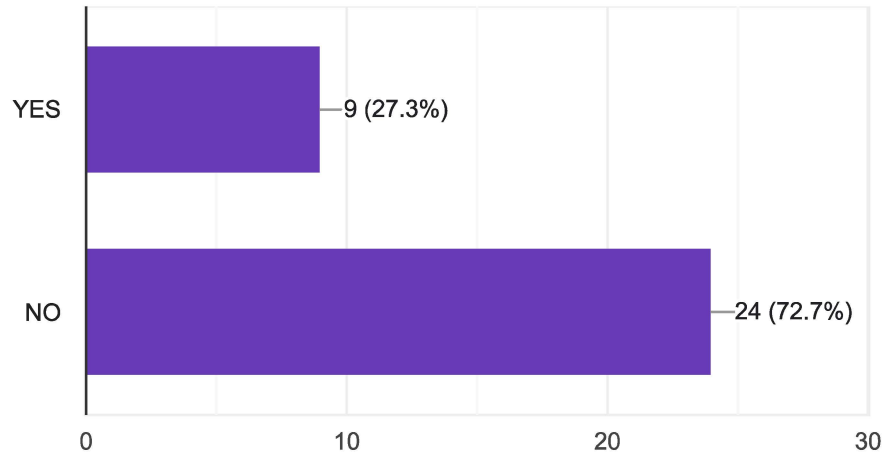
3 responses

No

Photography and videography if any occasion

Cyber cafe

## Whether qualified in state/national/ international level examinations (e.g.: IIT/JAM/NET/SLET/SET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)? If yes please specify the year and details of qualification.

⧉ Copy

33 responses



## If Yes, Please upload relevant Certificate

1 response

## Suggestions for improvement of the institution (if any)
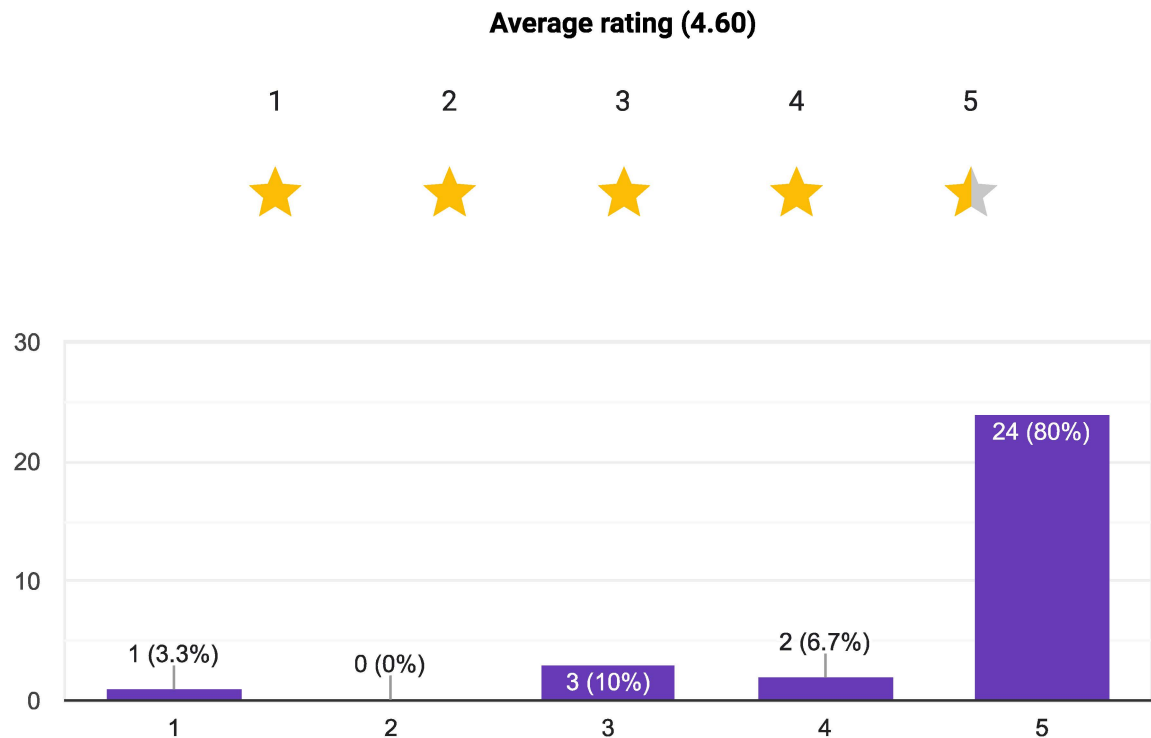
5 responses

No

NO

Buildings and Teachers

Yes

## Your overall rating about Buniadpur Mahavidyalaya

Copy

30 responses

**Average rating (4.60)**

| 1 | 2 | 3 | 4 | 5 |

⭐ ⭐ ⭐ ⭐ ⭐

Bar chart:
- 1: 1 (3.3%)
- 2: 0 (0%)
- 3: 3 (10%)
- 4: 2 (6.7%)
- 5: 24 (80%)

Google Forms

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INTERNAL QUALITY ASSURANCE CELL
BUNIADPUR MAHAVIDYALAYA

P.O.: Buniadpur, P.S.: Banshihari, Dakshin Dinajpur, West Bengal, India- 733 121.
(*Affiliated to the University of Gour Banga*); *Recognized by the UGC u/S. 2(f) & 12(B)*
*Accredited by NAAC with Grade B+ (1st Cycle)*

Reference: BM/IQAC/FB/05/25          Date: 26 June 2025

**Buniadpur Mahavidyalaya- Alumni Feedback Summary & Analysis Report by IQAC**
**(Session 2024-25)**

         This report compiles feedback from alumni of Buniadpur Mahavidyalaya for the session 2024-25. The feedback form received a total of **33 responses**.

Here is an analysis of the responses to individual questions, focusing on percentages and proposed plans of action:

**I. Academic Background of Alumni**

- **Graduated in Honours (Subject)/B.A. General**:
  - Among the 33 respondents, **Bengali (H)** was the most common honours subject, accounting for **33.3%** of graduates.
  - **History (H)** and **B.A. General** were each chosen by **21.2%** of the alumni.
  - **English (H)** was pursued by **18.2%** of the respondents.
  - Other subjects such as **Sanskrit (H)** and **Political Science** also had negligible minor representation, and surprisingly no single alumnus has chosen **Education(H).**
- **Year of completion of Graduation**:
  - The largest percentage of respondents, **21.2%**, completed their graduation in **2011**.
  - **18.2%** graduated in **2010**.
  - **12.1%** completed their degree in **2012**.
  - **9.1%** graduated in **2013**.
  - Other years like 2014, 2015, 2016, and 2017 also saw graduates among the respondents. But the report indicates that

**II. Further Studies and Employment Status**

- **Further studies after graduation (if any)? Specify the course/degree**:
  - Out of 26 responses to this question, **M.A.** was the most frequently pursued further study, reported by **19.2%** of respondents.
  - **D.El.Ed and M.A.** was pursued by **15.4%**, while **B.Ed** was pursued by **11.5%**.
  - **M.A./B.Ed/M. Phil., Ph.D** was reported by **7.7%**.
  - Several other combinations of degrees like M.A, B.Ed, M.Phil, Ph.D, M.A/BLIS/B.Ed/M. Ph, and M. A, B.Ed were each pursued by **3.8%** of respondents.
- **Specify the name(s) of institution(s) and session of admission for further studies after graduation (If any)**:
  - Among 19 responses, **University of Gour Banga (UGB)** was the institution mentioned by **10.5%** of respondents.
  - **10.5%** of respondents indicated "No" for an institution name, potentially meaning they did not pursue further studies or did not wish to disclose the institution.

- o Other institutions mentioned, each by **5.3%** of respondents, include Balurghat College, Buniadpur teacher..., M.A M.A Netaji Su..., Netaji Open, and Dakshin Dinajpur....
- **Whether involved in any job (permanent/temporary/contractual)?**:
  - o Out of 16 responses, the majority, **56.3%**, indicated that they were **"No"** longer involved in any job at the time of feedback.
  - o Each of the following job types were reported by **6.3%** of the respondents: Computer Instructor, INDIAN ARMY, Primary School Teacher, Salse job, Temporary, and "YES, Assi...".
- **Name of the sector/institution/office of service or Appointing authority**:
  - o Among 14 responses, **35.7%** indicated "No" for a specific sector or institution, aligning with the previous question's "No" responses for job involvement.
  - o Various sectors/institutions were each mentioned by **7.1%** of respondents, including Buniadpur Teac..., Extra Marks Pvt..., Jio, INDIAN ARMY, None, Sajeeb group, WBES, and Dasui Chandpu....
- **Year and date of joining the service**:
  - o Six responses were received for this question. The dates and associated numbers provided are:
    - ▪ Feb 2017: 13
    - ▪ Mar 2019: 19
    - ▪ Oct 2021: 29
    - ▪ Nov 2022: 10
    - ▪ May 2024: 30
    - ▪ Jan 2025: 2

## III. Business Ownership

- **Whether running any business**:
  - o Among 26 responses, a significant majority, **88.5%**, indicated **"No"** to running any business.
  - o Only **11.5%** of respondents confirmed that they are running a business.
- **If yes, please specify the type of business and name of firm/business organisation**:
  - o Out of 3 responses received for this question:
    - ▪ One respondent indicated "No".
    - ▪ One mentioned "Photography and videography if any occasion".
    - ▪ Another specified "Cyber cafe".

## IV. Qualifications

- **Whether qualified in state/national/international level examinations**:
  - o Among 33 responses, the majority, **72.7%**, indicated **"NO"**.
  - o **27.3%** of the respondents confirmed that they have qualified in such examinations.

## V. Overall Rating and Suggestions

- **Your overall rating about Buniadpur Mahavidyalaya**:
  - o Based on 30 responses, the average rating for Buniadpur Mahavidyalaya is **4.60 out of 5**.
  - o The overwhelming majority, **80%** of respondents, gave the institution a **5-star rating**.
  - o **10%** rated it 3 stars, and **6.7%** rated it 4 stars.
  - o Only **3.3%** gave a 1-star rating, and **0%** rated it 2 stars. This indicates a highly positive overall perception of the institution among alumni.
- **Suggestions for improvement of the institution (if any)**:
  - o From 5 responses received for suggestions:
    - ▪ Two respondents explicitly stated "No".
    - ▪ One respondent suggested improvements regarding **"Buildings and Teachers"**.
    - ▪ One respondent simply stated "Yes", without providing specific details in the text available.

<h1 style="text-align:center">Proposed Actions to be Taken</h1>

The alumni feedback report from Buniadpur Mahavidyalaya, based on 33 responses, reveals a generally positive overall perception of the institution, with an average rating of **4.60 out of 5** and **80%** of respondents giving a 5-star rating. But it cannot be denied that the responses need to be increased and departmental faculties must take added initiatives to encourage alumni to give feedback as and when asked. However, an alarming trend emerges regarding alumni employment and qualification for competitive examinations, which demands immediate attention.

1. **High Unemployment/Underemployment and Lack of Competitive Exam Qualification:**
   - **Observation:** A significant majority of alumni responding to the employment question, **56.3%**, indicated they were **not involved in any job** (permanent/temporary/contractual) at the time of feedback. Furthermore, a substantial **72.7%** of the alumni who responded stated they have **not qualified in state/national/international level examinations**. These figures are a major concern, indicating a potential gap in career readiness and opportunities for alumni.
   - **Proposed Plan: Establish a Strong Employability Enhancement Program.** This program should proactively address both direct employment and qualification for higher-level career opportunities.
     - **Dedicated Career Cell:** Taking additional initiatives to empower alumni through the **Career Counselling Cell, Placement and Skill Develeopment Cell and Incubation Centre** to provide systematic support [Relevant to 5, 7].
     - **Targeted Skill Development:** Conduct regular workshops on **resume writing, interview techniques, soft skills, and digital literacy** to enhance alumni's job readiness [Relevant to 5, 7].
     - **Competitive Exam Coaching:** Offer **structured coaching classes or preparatory modules** for major state/national/international level examinations (e.g., NET/SLET, banking, civil services) to improve the success rate of alumni in these crucial tests for employment and further academic pursuits [Relevant to 7].
     - **Industry Connect:** Facilitate **job fairs and campus recruitment drives** by inviting potential employers from various sectors [Relevant to 5].

2. **Limited Entrepreneurial Engagement:**
   - **Observation:** A large percentage, **88.5%**, of respondents indicated that they are **not running any business**. Only a small fraction is engaged in businesses like "Photography and videography" or "Cyber cafe". This suggests an underutilized potential for self-employment among alumni.
   - **Proposed Plan: Create an Entrepreneurial Ecosystem through Incubation Centre**
     - **Entrepreneurship Workshops:** Organize **workshops and seminars on entrepreneurship** to inspire and educate alumni about business fundamentals, legal aspects, and funding opportunities [Relevant to 6, 7].
     - **Mentorship Program:** Connect aspiring alumni entrepreneurs with **successful alumni or local business leaders** for mentorship and guidance [Relevant to 6, 7].
     - **Incubation Support:** Explore the possibility of **setting up a small incubation cell or resource center** to provide initial support, guidance, and networking opportunities for alumni starting businesses [Relevant to 6, 7].

**Other Key Improvement Suggestion:**
- **Infrastructure and Faculty Enhancement:**
  - **Observation:** Despite high overall satisfaction, one direct suggestion for improvement mentioned "Buildings and Teachers".
  - **Proposed Plan: Invest in continuous improvement of physical infrastructure and faculty quality.**
    - **Infrastructure Upgrade:** Prioritize **maintenance and modernization of college buildings and facilities** to provide a better learning environment [Relevant to 13].

- **Faculty Development:** Implement programs for **ongoing faculty training and development** to ensure high-quality teaching and introduce updated pedagogical methods [Relevant to 13].

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