

**CBCS ---SEM-VI
ENGLISH HONOURS
(UNIT-WISE COURSE ALLOTMENT FOR TEACHING)**

601-ENGH-DC-13	Popular Literature	UNIT-1	Lewis Carroll: <i>Through the Looking Glass</i>	NAME OF TEACHERS..... Shyamali Mandal
		UNIT-2	Agatha Christie: <i>The Murder of Roger Ackroyd</i>	Dr. Dwijendra Nath Burman
		UNIT-3	Satyajit Ray: 'The Unicorn Expedition' from <i>The Exploits of Professor Shonku</i>	Dr. Tanim Dutta
		UNIT-4	J.K. Rowling: <i>Harry Potter and the Philosopher's Stone</i>	Dr. Dwijendra Nath Burman
602-ENGH-DC-14	Women's Writing	UNIT-1	Mary Wollstonecraft: <i>A Vindication of the Rights of Woman</i> , Chap. 1, pp. 11–19; Chap. 2, pp. 19–38.V	NAME OF TEACHERS..... Shyamali Mandal
		UNIT-2	Emily Dickinson: 'I cannot live with you' 'I'm wife; I've finished that'; Sylvia Plath: 'Daddy' 'Lady Lazarus'; Eunice De Souza: 'Advice to Women' 'Bequest'	Dr. Tanim Dutta
		UNIT-3	Alice Walker: <i>The Color Purple</i>	Dr. Dwijendra Nath Burman
		UNIT-4	Charlotte Perkins Gilman: 'The Yellow Wallpaper'; Katherine Mansfield: 'Bliss'; Mahashweta Devi: 'Draupadi', tr. Gayatri Chakravorty Spivak (Calcutta: Seagull,2002)	Shyamali Mandal

603-ENGH-DSE-3B	PARTITION LITERATURE	UNIT-1	Jyotirmoyee Devi: <i>The River Churning (Epar Ganga Opar Ganga)</i>	NAME OF TEACHERS..... Shyamali Mandal
		UNIT-2	Intizar Hussain: <i>Basti</i>	Dr. Dwijendra Nath Burman
		UNIT-3	a) Dibyendu Palit: 'Alam's Own House', tr. Sarika Chaudhuri b) ManikBandyopadhyay: 'The Final Solution', tr. Rani Ray c) Sa'adat Hasan Manto: 'Toba Tek Singh', tr. M. Asaduddin d)Meghna Guhathakurata: 'Two Women, One Family'	Dr. Tanim Dutta

		UNIT-4	a) W. H. Auden: 'Partition' b) Faiz Ahmad Faiz, 'For Your Lanes, My Country' tr. By Riz Rahim c) Gulzar, 'Toba Tek Singh', tr. Anisur Rahman d) Nabanita Kanungo 'Her Thighs Still Smell of Milk'	Dr. Dwijendra Nath Burman
604-ENGH-DSE-4A	RESEARCH METHODOLOGY	UNIT-1	Practical Criticism and Writing a Term Paper: i. Reading text and context ii. Note-taking and Note-making iii. Comparisons and connections iv. Criticism and theory v. Planning, writing, and revision	NAME OF TEACHERS..... Dr. Tanima Dutta
		Unit-2	Conceptualizing and Drafting Research Proposals: i. Literature review ii. Research problems, Research gaps, and Research objectives iii. Research questions and hypotheses iv. Research skill, Research method, and Research methodology v. Chapterisation and Conceptual framework vi. Writing abstract with keywords vii. Writing Statement of purpose, Statement of intent, and	Dr. Tanima Dutta
			Research Proposal viii. Writing Research Synopsis	
		Unit-3	Using data: Sources, resources and style i. Accessing data: primary, secondary and tertiary sources. ii. Assessing data: spuriousness and authentication. iii. Using data: surveys, questionnaires, interviews, observation checklists, review checklists, comparison tools, text analysis tools. iv. Importance of style manuals v. MLA, APA, & CHICAGO Styles	Dr. Tanima Dutta

		Unit-4	Presenting research: i. Citation and Documentation ii. End-notes and Footnotes iii. In-text citation iv. List of Works Cited and Bibliography v. Plagiarism and related problems vi. The Mechanics of writing vii. Dissertation: Structure, design, and formatting viii. The Mechanics of writing ix. Presentation: Preparing tables, charts, and graphs to present data; Collating the finding, and Preparing Power Point Presentations	Dr. Tanima Dutta
605-ENGH-DSE-4B	Dissertation Project			Dr. Tanima Dutta
605-ENGH-SEC-2	English Language Teaching (ELT)	UNIT-1	Knowing the Learner: I Educational, social, cultural and linguistic background ii. Age, interests, level of autonomy, personality and individual differences iii. Level of attainment of all four domains of acquisition of LSRW in the 1st and 2nd languages iv. Preferred ways of learning, group dynamics, any special educational needs v. Strategies to know the learners and to motivate the learners	NAME OF TEACHERS..... Dr. Dwijendra Nath Burman
		UNIT-2	Structures of English Language: I Sentences ii. Clauses	Dr. Dwijendra Nath Burman
			iii. Phrases iv. Words v. Morphemes	Dr. Dwijendra Nath Burman

		UNIT-3	<p>Methods of Teaching English Language and Literature</p> <p>A. Methods of teaching English Language</p> <p>i. Grammar Translation</p> <p>ii. Direct Method</p> <p>iii. Audio-Lingualism</p> <p>iv. Structural Approach</p> <p>v. Functional Approach</p> <p>vi. Communicative Language Teaching</p>	Dr. Tanim Dutta
			<p>B. Methods of Teaching English Literature</p> <p>i. Language-Based Approach</p> <p>ii. Paraphrastic Approach</p> <p>iii. Information-Based Approach</p> <p>iv. Personal-Response Approach</p> <p>v. Moral-Philosophical Approach</p> <p>vi. Stylistic Approach.</p>	Shyamali Mandal
		UNIT-4	<p>Assessing Language Skills:</p> <p>i. Principles of Evaluation</p> <p>ii. Types of Test</p> <p>iii. Testing the Skills of Listening and Speaking</p> <p>iv. Testing the Skills of Reading and Writing</p> <p>v. Testing the Skills of Literary Comprehension</p>	Shyamali Mandal