

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

(FYUGP)

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY(MAJOR)

(Semester: I to IV)

With effect from the session 2024-2025

(Recommended by the UG Board of Studies for Major Courses in Philosophy, UGB)

Contents in detail are given from the next page onwards.

AND

**QUESTION PATTERN FOR PHILOSOPHY
MAJOR/MINOR/MULTIDISCIPLINARY COURSES**

(W.e.f. the session 2024-2025)

SEMESTER-I

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN PHILOSOPHY - I
Course Code:	PHIDC-MJ-101
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Cārvāka, the Bauddha, the Nyāya and the Vaiśeṣika.
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	1. Introduction: i. Nature of Indian Philosophy ii. Division of Indian Philosophy: <i>Āstika and Nāstika Systems</i> iii. <i>Āstika</i> Systems: Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Pūrva Mīmāṃsā, Advaita Vedānta (Śaṅkara), Viśiṣṭādvaita (Rāmānuja) iv. <i>Nāstika</i> Systems: Cārvāka, Jaina and Bauddha <p style="text-align: right;">[2 lectures + 1 tutorial]</p> 2. Cārvāka: Perception as the only <i>Pramāṇa</i> ; The denial of other <i>pramāṇas</i> ; Materialism: The reality of the World; Theory of Soul (<i>Dehātmavāda</i>); Ethics. <p style="text-align: right;">[4 lectures + 2 tutorials]</p>
Unit-II	1. Jaina: Theory of <i>Pramāṇa</i> , Concept of <i>Sat, Dravya, Guṇa, Paryāya, Jīva, Ajīva, Anekāntavāda, Syādvāda, Nayavāda</i> . <p style="text-align: right;">[6 lectures + 2 tutorials]</p> 2. Bauddha: Four Noble Truths, Theory of Dependent Origination (<i>Pratītyasamutpādvāda</i>), The doctrine of <i>Karma</i> , Doctrine of Momentariness (<i>Kṣaṇabhāṅgavāda</i>), Theory of No-self (<i>Nairātmavāda</i>), Buddhist schools of Philosophy: The Hinayāna-Mahāyāna Division, The Vaibhāṣika School, The Sautrāntika School, The Yogācāra School, The Mādhyamika School. <p style="text-align: right;">[12 lectures+3 tutorials]</p>
Unit-III	Nyāya : Valid Knowledge (<i>Pramā</i>), Instrument of Valid Knowledge (<i>Pramāṇa</i>), Perception, Inference, Comparison, Testimony, Theory of Causation: <i>Asatkāryavāda</i> ; <i>Kāraṇa: Samavāyi, Asamavāyi</i> and <i>Nimitta</i> ; The nature of the individual self, The proofs for the existence of individual self, the nature of God and proofs for the existence of God. <p style="text-align: right;">[12 lectures+4 tutorials]</p>

Unit-IV	Vaiśeṣika: Seven Padārthas: Dravya, Guṇa, Karma, Sāmānya, Viśeṣa, Samavāya, and Abhāva; Paramāṇuvāda. [9 lectures+3 tutorials]
Suggested Readings:	<ul style="list-style-type: none"> • C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> • S.Radhakrishnan : <i>Indian Philosophy, Vol. 1 & 2</i> • M.Hiriyanna : <i>Outlines of Indian Philosophy</i> • S.N.Dasgupta : <i>A History of Indian Philosophy, Vol.I-V</i> • Jadunath Sinha : <i>Outlines of Indian Philosophy</i> • P.T.Raju : <i>Structural Depths of Indian Thought</i> • Dutta & Chatterjee : <i>Introduction to Indian Philosophy</i> • Ramakrishna Puligandla : <i>Fundamentals of Indian Philosophy</i> • D. M.Dutta : <i>Six Ways of Knowing</i> • Debabrata Sen : <i>Bharatiya Darsana</i> • Kanak Prabha Banerjee : <i>Sāṃkhya Patañjala Darśana</i> • Nirod Baran Chakraborty : <i>Bhāratīya Darśana</i> • Panchanan Sastri : <i>Cārvāka Darśana</i> • Bhupendra Nath Bhattachariya : <i>Bauddha Darśana</i> • Phanibhusan Tarkabagisa : <i>Nyāya Parichaya</i> • Pradyot Mondal : <i>Bhāratīya Darśana</i> • Dinesh Chandra Shastri : <i>Ṣaḍ Darśana Yoga</i> • Karuna Bhattachariyya : <i>Nyāya-Vaiśeṣika Darśana</i>

SEMESTER-II
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	HISTORY OF WESTERN PHILOSOPHY-I
Course Code:	PHIDC-MJ-201
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Compare the different views in Western Philosophy. iii) Clarify some important concerns of Western Philosophy.
Units	Course Contents
Unit-I	1. Early Greek Philosophy: Origin, Nature and Development. [2 lectures + 1 tutorial] 2. Socrates: Origin and Method of Knowledge, Knowledge is Virtue, Virtue is Knowledge. [5 lectures + 2 tutorials]
Unit-II	1. Plato: Theory of Knowledge & Theory of Forms. [5 lectures + 1 tutorial] 2. Aristotle: Critique of Plato's theory of Forms; Theory of Causation; Form and Matter; Potentiality and Actuality. [6 lectures + 2 tutorials]
Unit-III	1. Rene Descartes: Cartesian Method of Doubt, <i>Cogito Ergo Sum</i> , Types of Ideas, Criteria of Truth, Mind and Matter, Interactionism, God: Nature and Proofs for His Existence and External World. [9 lectures + 3 tutorials] 2. Benedict de Spinoza: Substance, Attributes and Modes, the Concept of God and nature of God, Pantheism, Parallelism, Three Orders of Knowing. [9 lectures + 3 tutorials]
Unit-IV	Gottfried Wilhelm Leibnitz: Monadology, Truths of Reason and Truths of Fact, Innateness of all Ideas, Some Metaphysical Principles: Law of Identity of Indiscernible, Law of Sufficient Reason, Law of Continuity, Doctrine of Pre-established Harmony, God: Nature and Proofs for His Existence. [9 lectures + 3 tutorials]

Suggested Readings:

- F. Copleston : *A History of Philosophy*
(Vols.I,I,V&VI)
- D. J.ÓConnor : *A Critical History of Western Philosophy*
- C.R.Morris : *Locke, Berkeley and Hume*
- A.K.Rogers : *A Students' History of Philosophy*
- W.K.Wright : *A History of Modern Philosophy*
- W.T.Stace : *A Critical History of Greek Philosophy*
- Roger Scruton : *A History of Philosophy from Descartes to Wittgenstein*
- John Cottingham : *The Rationality*
- Falckenberg : *A History of Modern Philosophy*
- Thill&Wood : *History of Philosophy*
- J. Barner : *Early Greek Philosophy*
- J. Burnet : *Greek Philosophy, Thales to Plato*
- S.S.Barlingay and P.B. Kulkarni: *A Critical Survey of Western Philosophy*
- W.C.K.Guthrie : *Greek Philosophers from Thales to Plato*
- A.C.Ewing : *The Fundamental Questions of Philosophy*
- A.Kenny : *A Brief History of Western Philosophy*
- W.H.Walsh : *Reason and Experience*
- B.Russell : *History of Western Philosophy*
- W. Durant : *The Story of Philosophy*
- N.B.Chakraborty : *Pāścātya Darśaner Itihās*
(Plato, Aristotle)
- Chandradayo Bhattacharya : *Pāścātya Darśaner Itihās*
- R.P.Das &S.P.Chakraborty : *Pāścātya Darśaner Rūparekhā*
- KalyanChandra Gupta : *Pāścātya Darśaner Itihās*
- Mrinal KantiBhadra : *Kānter Śuddha Prajñāra Vicara*
- Tarak Ch.Roy : *Pāścātya Darśaner Itihās*
- Sushanta Chakraborty : *Pāścātya Darśaner Itihās*
- Samarendra Bhattacharya: *Pāścātya Darśaner Itihās*(Vol.1 &2)
- DebabrataSen : *Pāścātya Darśaner Itihās*

Semester – III
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN PHILOSOPHY-II
Course Code:	PHIDC-MJ-301
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Sāṃkhya, the Yoga, the Pūrva Mīmāṃsā, the Advaita Vedānta and the Viśiṣṭādvaita .
Learning Outcomes of the Course	<p>i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems.</p> <p>ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life.</p> <p>iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.</p>
Units	Course Contents
Unit-I	<p>Sāṃkhya: Causation: <i>Satkāryavāda</i>; <i>Prakṛti</i>: its Constituents, Arguments for its existence, <i>Puruṣa</i>: Arguments for its existence; Plurality of <i>Puruṣas</i>, Relationship between <i>Prakṛti</i> and <i>Puruṣa</i>, Evolution, <i>Kaivalya</i>.</p> <p style="text-align: right;">[10 lectures + 4 tutorials]</p>
Unit-II	<p>Yoga: Nature and concept of Yoga, <i>Citta</i>, <i>Cittavṛtti</i> and <i>Cittabhūmi</i>, <i>Aṣṭāṅga-Yoga</i>, God.</p> <p style="text-align: right;">[8 lectures + 2 tutorials]</p>
Unit-III	<p>Pūrva Mīmāṃsā: The debate between <i>Kumārila</i> and <i>Prabhākara</i>, <i>Tripuṭīsamvit</i>, <i>Jñātātā</i>, <i>Anvitābhīdhānavāda</i>, <i>Abhihitānvayavāda</i>, <i>Abhāva</i>, <i>Anupalabdhi</i> and <i>Arthāpatti</i>.</p> <p style="text-align: right;">[9 lectures + 3 tutorials]</p>
Unit-IV	<p>1. Advaita Vedānta: Śaṅkara's view of <i>Brahman</i>, <i>Saguṇa Brahman</i> and <i>Nirguṇa Brahman</i>, <i>Jīva</i>, <i>Jagat</i>, <i>Adhyāsa</i>, <i>Vivartavāda</i>, <i>Māyā</i>, Three grades of <i>Sattā</i>, <i>Jīvanmukt</i>.</p> <p style="text-align: right;">[9 lectures + 3 tutorials]</p> <p>2. Viśiṣṭādvaita: Rāmānuja's view of <i>Brahman</i>, <i>Jīva</i> and <i>Jagat</i>, Refutation of <i>Māyā</i>, <i>Pariṇāmvāda</i>, <i>Apṛthaksiddhi</i>; <i>Bhakti</i> and <i>Prapatti</i>; Rejection of <i>Jīvanmukti</i>.</p> <p style="text-align: right;">[9 lectures + 3 tutorials]</p>

<p>Suggested Readings:</p>	<ul style="list-style-type: none"> • M.Hiriyanna : <i>Outlines of Indian Philosophy</i> • C.D. Sharma : <i>A Critical Survey of Indian Philosophy</i> • S.N.Dasgupta : <i>A History of Indian Philosophy, Vol. I to V</i> • S.Radhakrishnan : <i>Indian Philosophy, Vol.I &II</i> • T.R.V.Murti : <i>Central Philosophy of Buddhism</i> • J.N.Mohanty : <i>Reason and Tradition in Indian Thought</i> • R.D.Ranade : <i>A Constructive Survey of Upaniṣadic Philosophy</i> • P.T.Raju : <i>Structural Depths of Indian Thought</i> • K.C.Bhattacharyya : <i>Studies in Philosophy, vol.I</i> • Dutta&Chatterjee : <i>Introduction to Indian Philosophy</i> • A.K.Warder : <i>Indian Buddhism</i> • R.Puligandla : <i>Fundamentals of Indian Philosophy</i> • T.M.P. Mahadevan : <i>An Outline of Hinduism</i> • D.M. Dutta : <i>Six Ways of Knowing</i> • S.K. Maitra : <i>Fundamental Questions of Indian Metaphysics &Logic</i> • DebabrataSen : <i>Bhāratīya Darśana</i> • KanakPrabhaBanerjee : <i>Sāṃkhya Patañjala Darśana</i> • NirodBaranChakraborty : <i>Bhāratīya Darśana</i> • BhupendraNathBhattachariya : <i>Sāṃkhya Darśana</i> • NarayanGoswami: <i>Sāṃkhya Tattva Kaumadi with Adhyāpanā Ṭikā</i> • PanchananGhatak : <i>Sāṃkhya Darśana</i> • PradyotMondal : <i>Bhāratīya Darśana</i> • Dinesh Chandra Shastri : <i>Ṣaḍa Darśana Yoga</i>
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Semester – III

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	HISTORYOF WESTERN PHILOSOPHY- II
Course Code:	PHIDC-MJ-302
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Clarify some important concerns of Western Philosophy. iii) Compare the different views in Western Philosophy.
Units	Course Contents
Unit-I	John Locke: Refutation of Innate Ideas, Ideas and their Classification, Knowledge and its Grades, Substance, Qualities – Primary and Secondary. <p style="text-align: right;">[10 lectures + 3 tutorials]</p>
Unit-II	George Berkeley: Rejection of Abstract Ideas, Rejection of the distinction between Primary and Secondary qualities, Immaterialism, <i>Esse Est Percipi</i> , The problem of Solipsism, Role of God. <p style="text-align: right;">[10 lectures + 3 tutorials]</p>
Unit-III	David Hume: Impressions and Ideas, Judgments Concerning Relation of Ideas and Judgments Concerning Matters of Fact, Causality; External World, Self and Personal identity, Rejection of Metaphysics, Skepticism. <p style="text-align: right;">[10 lectures + 3 tutorials]</p>
Unit-IV	Immanuel Kant: Conception of Critical Philosophy, Copernican Revolution in Philosophy, Classification of Judgments: Analytic, Synthetic, <i>Apriori</i> , <i>Aposteriori</i> ; Possibility of Synthetic <i>Apriori</i> Judgment; General Problem of the Critique, Transcendental Aesthetic: Space and Time, Phenomena and Noumena, Categories of Understanding. <p style="text-align: right;">[15 lectures + 6 tutorials]</p>

<p>Suggested Readings:</p>	<ul style="list-style-type: none"> • F. Copleston : <i>A History of Philosophy</i> (Vols.V&VI) • D. J.ÓConnor: <i>A Critical History of Western Philosophy</i> • C.R.Morris : <i>Locke, Berkeley and Hume</i> • A.K.Rogers : <i>A Students' History of Philosophy</i> • W.K. Wright : <i>A History of Modern Philosophy</i> • S.Körner : <i>Kant</i> • W.T.Stace : <i>A Critical History of Greek Philosophy</i> • RogerScruton : <i>A History of Philosophy from Descartes to Wittgenstein</i> • JonathanBennett: <i>Locke, Berkeley and Hume</i> • Rasvihary Das: <i>A Hand Book of Kant's Critique of Pure Reason</i> • Falckenberg: :<i>A History of Modern Philosophy</i> • Thill&Wood : <i>History of Philosophy</i> • S.S.Barlingay and P.B. Kulkarni: <i>A Critical Survey of Western Philosophy</i> • W.C.K.Guthrie : <i>Greek Philosophers from Thales to Plato</i> • A.C.Ewing : <i>The Fundamental Questions of Philosophy</i> • A.Kenny :<i>A Brief History of Western Philosophy</i> • W.H.Walsh :<i>Reason and Experience</i> • B.Russell : <i>History of Western Philosophy</i> • W. Durant :<i>The Story of Philosophy</i> • J.Gaarder : <i>Sophie's World</i> • Chandradayo Bhattacharya :<i>Pāścātya Darśaner Itihās</i> • R.P. Das &S.P.Chakraborty:<i>Pāścātya Darśaner Rūprekhā</i> • Nirod Baran Chakraborty : <i>Locke, Berkeley, Hume</i> • KalyanChandra Gupta :<i>Pāścātya Darśaner Itihās</i> • RasviharyDas :<i>Kānter Darśan</i> • Mrinal KantiBhadra : <i>Kānter Śuddha Prajñār Vicār</i> • PrahladKumar Sarkar(ed.):<i>Kānter Darśan-Tattva O Prayog</i> • Tarak Ch.Roy :<i>Pāścātya Darśaner Itihās</i> • Sushanta Chakraborty :<i>Pāścātya Darśaner Itihās</i> • SamarendraBhattacharya : <i>Pāścātya Darśaner Itihās</i>(Vol.1 &2) • DebabrataSen :<i>Pāścātya Darśaner Itihās</i> • RamaPrasadDas :<i>Hume-er Enquiry: Ekti Upasthāpanā</i>

Semester – IV
SUB: PHILOSOPHY(MAJOR)

Title of the Course:	PSYCHOLOGY
Course Code:	PHIDC-MJ-401
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course aims to familiarize students with the nature of Psychology and its subject-matter. Proper knowledge of psychology will help understand individual's as well as society's state of mind and the problems arising out of psychological conflicts.
Learning Outcomes of the Course	<ul style="list-style-type: none"> i) Students will be able to understand the methods of psychology. ii) The purpose of studying psychology and its value in our human's life will be communicated. iii) Students will be able to learn the interconnection between attention, memory and learning process. iv) Students will identify importance of sub-conscious state of mind and dream. And they can be able to understand the nature of emotion, intelligence and personality.
Units	Course Contents
Unit-I	<ul style="list-style-type: none"> 1. Definition and Scope of Psychology, Methods of Psychology- Introspection, Observation and Experimental. [5 lectures + 2 tutorials] 2. Sensation and Perception: Definition, Nature, Classification and Attributes of Sensation, Nature of Perception and its relation with Sensation, Gestalt Theory of Perception, Illusion and Hallucination. [7 lectures + 2 tutorials]
Unit-II	<ul style="list-style-type: none"> 1. Memory: Definition and Factors of Memory, Information-Processing Theory, Forgetting and its Causes, Laws of Association. [7 lectures + 2 tutorials] 2. Learning: Theories of Learning, Gestalt or Insight Theory of Learning, Thorndike's Theory of Learning. [4 lectures + 1 tutorial]
Unit-III	<ul style="list-style-type: none"> 1. Intelligence: Nature of Intelligence, Measurement of Intelligence, Binet - Simon Test. [5 lectures + 2 tutorials] 2. Consciousness: Levels of Consciousness- Conscious, Sub-Conscious and Unconscious, Proofs for the Existence of Unconscious. [6 lectures + 2 tutorials] 3. Dream: Definition and Nature of Dream, Freud's Theory of Dream. [3 lectures + 1 tutorial]

Unit-IV	<p>1. Emotion: Nature of Emotion, James -Lange Theory of Emotion. [2 lectures + 1 tutorial]</p> <p>2. Personality: Definition, Factors – Heredity and Environment, Types and Traits of Personality. [6 lectures + 2 tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • G.D. Boaz : <i>General Psychology</i> • Woodworth : <i>Contemporary School of Psychology</i> • R. Knight & M. Knight : <i>A Modern Introduction to Psychology</i> • G. T. Morgan : <i>Introduction to Psychology</i> • P.N. Bhattacharya : <i>Text Book of Psychology, Vols. 1 & 2</i> • P.N. Bhattacharya : <i>Manovidyā</i> • Deviprasad Chattopadhyay: <i>Manovijnān</i> • J. Sanyal : <i>Manovidyā</i> • P.B. Sengupta : <i>Manovidyā</i> • Samarendra Bhattacharya: <i>Manovidyā</i> • Pritibhusan Chattopadhyay: <i>Manovidyā, Samāj O Rāṣṭradarśan</i> • Sengupta, Basu and Ghosh: <i>Manovidyā, Samāj O Darśan O Rāṣṭradarśan</i> • Mainak Pal : <i>Pāśchātya Manovidyā</i>

Semester - IV

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	CONTEMPORARY INDIAN PHILOSOPHY
Course Code:	PHIDC-MJ-402
Credits:4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	This course will help the students understand the philosophy of Contemporary Indian Philosophers such as, Swami Vivekananda, R.N. Tagore, M.K. Gandhi, S. Radhakrishnan and B.R. Ambedkar.
Learning Outcomes of the Course	The students will be able to i) Understand the nature of man and the nature of religion in the eyes of Modern Indian thinkers. ii) Compare the different views regarding social welfare. iii) Identify and analyse the affects of caste system and Dalit movement.
Units	Course Contents
Unit-I	Swami Vivekananda: Nature of Man, Nature of Religion, Ideal of Universal Religion, Practical Vedānta. [9 lectures + 3 tutorials]
Unit-II	M.K. Gandhi: Truth, Non-violence, <i>Satyāgraha</i> , <i>Sarvodaya</i> , Theory of Trusteeship, <i>Swaraj</i> . [9 lectures + 3 tutorials]
Unit-III	R.N. Tagore: Nature of Man, Nature of Religion, Surplus in Man, Humanism. [9 lectures + 3 tutorials]

Unit-IV	<p>1. S. Radhakrishnan: Nature of Man, Nature of Religious Experience, Intuition and Intellect, Nature of Intuitive Apprehension. [9 lectures + 3 tutorials]</p> <p>2. B.R. Ambedkar: Caste System, Critique of Social Evils, <i>Dalit</i> Movement, Concept of Religion. [9 lectures + 3 tutorials]</p>
Suggested Readings:	<p>Swami Vivekananda : <i>Practical Vedanta</i> (Vol II, pp. 291—358)</p> <ul style="list-style-type: none"> • J.L. Shaw : <i>Swami Vivekananda as a Philosopher</i> • Pradip Kumar Sengupta: <i>The Philosophy of Swami Vivekananda</i> • D.M. Dutta : <i>The Philosophy of Mahatma Gandhi</i> • K.S. Bharati : <i>The Philosophy of Sarvodaya</i> • Bhikhu Parekh : <i>Gandhi's Political Philosophy</i> • Rabindranath Tagore : <i>The Religion of Man</i> (Bengali Translation by Sankar Sengupta) • Dhananjay Keer : <i>Dr. Ambedkar – Life & Mission</i> • D.R. Jatava : <i>Social Philosophy of B. R. Ambedkar</i> • B.K. Lal : <i>Contemporary Indian Philosophy</i> • Swami Lokeshwarananda (Ed): <i>Chintanayak Vivekananda</i> • Asit Kr Bandyopadhyay, Shankari Prasad Basu, Shankar: <i>Visva-Vivek</i> • Gurudas Bandyopadhyay : <i>Sarvodaya Andoloner Itihas</i> • Sailesh Kumar Bandyopadhyay: <i>Gandhi Parikrama</i> • Sebanti Bhattacharya (Ed) : <i>Adhunik Bharatiya Darshan</i> • Nirmalya Narayan Chakraborty: <i>Binsho Shatabdite Bharatiya Darshan Charcha</i> • Dr. Saikat Bandyopadhyaya : <i>Binsho Shatabdir Bharatiya Darshan</i>

Semester - IV

SUB: PHILOSOPHY(MAJOR)

Title of the Course:	INDIAN ETHICS
Course Code:	PHIDC-MJ- 403
Credits: 4	Full Marks: 75 (End Semester Exam.-50 +IA-25)
Objective of the Course:	The aim of this course is to introduce students to the ethical concepts in classical Indian philosophy and helps the students develop an understanding of the varied perspectives on these issues.
Learning Outcomes of the Course	i) Students will be able to understand the real meaning of four <i>Purusarthās</i> as discussed in classical Indian tradition. ii) Students will be able to analyze the value systems reflected in the works of the <i>Bhagavadgītā</i> , Cārvāka, Jaina, Bauddha, Mīmāṃsā and Yoga Philosophy.
Units	Course Contents
Unit-I	1. Concept of <i>Puruṣārtha</i>. [2 lectures + 1 tutorial] 2. The Ethics of <i>Bhagavadgītā</i>: <i>Niṣkāmakarma, Sthitaprajña, Svadharma</i> and <i>Paradharma, Lokasaṅgraha, Varṇāśramadharmā</i> . [12 lectures + 4 tutorials]
Unit-II	1. Cārvāka Ethics. [2 lectures + 1 tutorial] 2. Jaina Ethics: <i>Triratna, Anuvrata, Mahāvratā</i> . [5 lectures + 2 tutorials]
Unit-III	Buddhist Ethics: Four Noble Truths, <i>Pañcaśīla, Brahmavihāra</i> [8 lectures + 2 tutorials]

<p style="text-align: center;">Unit-IV</p>	<p>1. Mīmāṃsā Ethics: <i>Dharma, Vidhi, Niṣedha, Apūrva, Arthavāda.</i> [10 lectures + 3 tutorials]</p> <p>2. Yoga as Ethical Foundation. [6 lectures + 2 tutorials]</p>
<p>Suggested Readings:</p>	<ul style="list-style-type: none"> • S.K. Maitra : <i>The Ethics of the Hindus</i> • Saral Jhingran : <i>Aspects of Hindu Ethics</i> • J. Ganeri (Ed.): <i>The Collected Essays of Bimal Krishna Matilal: Ethics and Epics</i> • Roderick Hindry: <i>Comparative Ethics in Hindu and Buddhist Tradition</i> • P.K. Mahapatra : <i>Studies on the Puruṣārthas</i> • Rajendra Prasad : <i>Ethics in the Gītā - An Analytical Study</i> • Surama Dasgupta : <i>Development of Moral Philosophy in India</i> • Madhusudan Saraswati : <i>Bhāgavadgītā</i> • B.K. Matilal : <i>Neeti, Jukti o Dharma: Kahini o Sahitye Rama o Krishna</i> • Somnath Chakraborty : <i>NītividyārTattvakathā</i> • Somnath Chakraborty : <i>Kathai O Karme Nītividyā</i> • Dikshit Gupta : <i>Nītiśāstra</i> • Samarendra Bhattacharya : <i>Nītividyā</i> • Bipadbhanjan Paul : <i>Vedāntasāra</i> • Mrinal Kanti Bhadra : <i>Nītividyā</i> • Sibapada Chakraborty : <i>Nītividyā</i> • Dipak Kumar Bagchi : <i>Bhāratīya Nītividyā</i> • Pijuskanti Ghosh and Pramodbandhu Sengupta: <i>Nītividyā (Bhāratīya O Pāśchātta)</i>

1. Question Pattern for Philosophy (Major) & Philosophy (Minor) under NEP 2020

(W.E.F. the Session: 2024-2025)

Total Marks of End Semester Examination: 50 Marks

There will be two types of questions in the Question Paper- (i) Broad-type Questions & (ii) Short-type Questions.

- (i) **Broad Questions:** Mark of Each Broad Question-10; No. of Questions to be answered - 4
(Total: $10 \times 4 = 40$ Marks)

Students will have to answer 1 (One) question of 10 (Ten) marks from 2 (Two) questions given from Each of the Four Units of the syllabus of the concerned paper.

- (ii) **Short Questions:** Mark of Each Short Question-2; No. of Short Questions to be answered - 5
(Total: $2 \times 5 = 10$ Marks)

Students will have to answer 5 (Five) questions of 2 (Two) marks from 8 (Eight) questions given from the whole syllabus of the concerned paper.

Total Marks= $(40+10) = 50$ Marks

2. Question Pattern for Multidisciplinary Minor Course (MDC) in Philosophy under NEP 2020

(W.E.F. the Session: 2024-2025)

Total Marks of End Semester Examination: 40 Marks

There will be two types of questions in the Question Paper- (i) Broad-type Questions & (ii) Short-type Questions.

- (i) **Broad Questions:** Mark of Each Broad Question-10; No. of Questions to be answered - 3
(Total: $10 \times 3 = 30$ Marks)

Students will have to answer 1 (One) question of 10 (Ten) marks from 2 (Two) questions given from Each of the Three Units of the syllabus of the concerned paper.

- (ii) **Short Questions:** Mark of Each Short Question-2; No. of Questions to be answered - 5
(Total: $2 \times 5 = 10$ Marks)

Students will have to answer 5 (Five) questions of 2 (Two) marks from 8 (Eight) questions given from the whole syllabus of the concerned paper.

Total Marks= $(30+10) = 40$ Marks