

BUNIADPUR MAHAVIDYALAYA

DEPARTMENT OF SOCIOLOGY

4TH YEAR BACHELOR PROGRAMME (MDC)

NEP – 2020

Multidisciplinary Course Understanding Gender

PROGRAM OUTCOME: The graduates should be able to:

Communication Skills: Complex problem-solving: The graduates should be able to demonstrate the capability to:

- solve different kinds of problems in familiar and on-familiar contexts and apply the learning to real-life situations.

Critical Thinking: Critical thinking: The graduates should be able to demonstrate the capability to:

- apply analytic thought to a body of knowledge, including the analysis and evaluation of policies, and practices, as well as evidence, arguments, claims, beliefs, and the reliability and relevance of evidence,
- identify relevant assumptions or implications; and formulate coherent arguments,
- identify logical flaws and holes in the arguments of others,
- analyze and synthesize data from a variety of sources and draw valid conclusions and support them with evidence and examples.

Analytical reasoning / thinking: Analytical reasoning/thinking: The graduates should be able to demonstrate the capability to:

- evaluate the reliability and relevance of evidence;
- identify logical flaws in the arguments of others;
- analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints

DEPARTMENT OF SOCIOLOGY

B.P MAJOR IN SOCIOLOGY

COURSE OUTCOME

SEMESTER-III

Multidisciplinary Course Understanding Gender

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| Title of the Course: | Understanding Gender |
| IDC Minor Paper Code: | MDC 3.9 |
| Objectives of the Course | The student shall understand the role of socialization in the construction of gender and shall be able to take informed discussions about how to address gender roles, status and gender justice. |
| Learning Outcomes of the Course | The course introduces gender as a critical lens of enquiry by problematizing commonsensical notions of gender. It also helps the student to juxtapose gender with other forms of stratifications and identities. |

