

# UNIVERSITY OF GOUR BANGA



**SYLLABUS for 3-Year Degree / 4-Year Honours in**

**ENGLISH**  
**(Semester III AEC)**

**Under**

**Curriculum and Credit Framework for Undergraduate**

**Programmes (CCFUP) as per NEP, 2020**

**with effect from 2024-25**

## Curriculum of Ability Enhancement Course (AEC) - for UG Program

<b>Title of the Course:</b>	<b>Basics of English Language-I</b>
<b>MDC Paper Code:</b>	<b>30#-ENG-AEC</b>
<b>Semester - III</b>	
<b>Credit: 2</b>	
<b>Objectives of the Course:</b>	<ul style="list-style-type: none"> <li>➤ This course is designed to disseminate introductory knowledge regarding English grammar.</li> <li>➤ It is also aimed at acquainting the students with essential components from English vocabulary.</li> <li>➤ The course seeks to familiarise students with prose comprehension skills.</li> </ul>
<b>Learning Outcomes of the Course</b>	<ul style="list-style-type: none"> <li>➤ After completing this course students will develop knowledge of basic grammar.</li> <li>➤ The course will enable the students to nourish their knowledge of vocabulary.</li> <li>➤ The course will enable the students to understand the basics of prose comprehension.</li> </ul>
<b><u>Course Content</u></b>	
<b>Module: I</b> <b>Grammar &amp; Vocabulary-I</b>	<ul style="list-style-type: none"> <li>i) Articles &amp; Prepositions</li> <li>ii) Tenses, Auxiliaries, &amp; Modals</li> <li>iii) Numbers &amp; Genders</li> <li>iv) One Word Substitution</li> <li>v) Phrasal Verbs</li> </ul>
<b>Module: II</b> <b>Comprehension of a prose passage</b>	<ul style="list-style-type: none"> <li>i) True-false</li> <li>ii) Re-arrange</li> <li>iii) Question &amp; Answer from passage</li> <li>iv) Word meaning</li> <li>v) Textual grammar</li> </ul>

<p><b>Suggestive Readings:</b></p>	<p><i>English Grammar &amp; Composition</i> by Wren &amp; Martin revised by N.D.V. Prasada Rao, S.Chand &amp; Company.</p> <p><i>A Practical English Grammar</i> by A. J. Thomson &amp; A. V. Martinet, Oxford University Press.</p> <p><i>Comprehension Skills: Short Passages for Close Reading</i> by Linda Beech, Scholastic.</p> <p><i>Word Power Made Easy</i> by Norman Lewis, Goyal Publishers.</p>
<p><b>Method of Assessment, Measurement, &amp; Evaluation:</b></p>	<p>From the first module, 3 Multiple choice questions shall be set from each of the 5 components. Students shall answer all the questions choosing the correct alternative out of 4 options. Each question shall carry 1 mark (3x5=15).</p> <p>From the second module, 2 Multiple choice questions shall be set from each of the 5 components. Students shall answer all the questions choosing the correct alternative out of 4 options. Each question shall carry 1 mark (2x5=10).</p>
<p><b>Method of Internship, Apprenticeship, Project, Community Engagement:</b></p>	<p>Not applicable.</p>

