

BUNIADPUR MAHAVIDYALAYA

B.A. HONOURS IN HISTORY

I+I+I

PROGRAMME OUTCOME (PO):

*After the completion of BA, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence

*Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.

*They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past

*The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

*Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes

*Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.

*Students will present orally their research or a summary of another's research in an organized, coherent and compelling fashion.

PROGRAMME SPECIFIC OUTCOME (PSO)

*Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.

*Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.

*Students will be able to organize and express their thoughts clearly and coherently both in writing and orally.

*Students will be able to demonstrate broad knowledge of historical events and periods and their significance.

*Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.

DEPARTMENT OF HISTORY
B.A. HONOURS IN HISTORY
I+I+I

COURSE OUTCOME

B.A.HONOURS	COURSE TYPE	COURSE NAME	COURSE OUTCOME
PART-I	PAPER-I	HISTORY OF INDIA UPTO AD 650	Students will able to Gather knowledge about the geographical, environmental and demographical features of Indian subcontinent. *Distinguish between 'Pre-historic age and 'Historic age'. *Evaluate the contribution of Aryan society to the present society. *Assemble the idea of journey from Mahajanpadas to Empire *After completing the course the students will able to Know

			<p>about the formation of the first historical empire in India.</p> <p>*Understand the propagation of Ashokan Dhamma(humanity) throughout India and abroad.</p> <p>*Assemble the idea about coming of foreign ruler and their assimilation with Indian society.</p> <p>*Recognize the Gupta age as the 'Golden Period' in Indian history.</p>
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	PAPER-II	HISTORY OF INDIA CAD 650-1550	<p>Students will able to Gather knowledge about the rise of some important dynasties and their inter relation.</p> <p>*Understand the cultural development in peninsular India.</p> <p>*Reconstruct the idea of land grants And that led to the rise of feudalism in India.</p> <p>*Assemble the idea about Muslim invasion and its impact.</p>
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			<p>*The course the students will be able to know about the foundation, expansion, consolidation and downfall of Delhi Sultanate.</p> <p>*Understand about the political structure i.e. ruling elites, military organization, Iqta system</p> <p>*Demonstrate theory of kingship, symbols and rituals of sovereignty, relation with autonomous chieftains.</p> <p>*Assemble the idea of continuous Mongol threat on its stability.</p> <p>*After completing the course the students will be able to acquire the knowledge about the changing scenario of the urban and rural society after the establishment of Delhi Sultanate.</p> <p>*Sketch the emergence of provincial dynasties i.e. Bengal, Bahamani and Vijayanagar.</p> <p>*Understand about the assimilation of Hindu-Muslim society with each other.</p> <p>*Interpret about the activity of the Delhi Sultanate i.e.</p>
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			revenue system, monetization, market regulation, growth of urban center, trade and commerce etc.

PART-II

I+I+I

COURSE OUTCOME

B.A.HONOURS	COURSE TYPE	COURSE NAME	COURSE OUTCOME
PART-II	PAPER-III	HISTORY OF INDIA CAD 1550-1750	<p>*After completing the course the students will able to Acquire knowledge about the struggle for empire in North-Western India and finally the foundation of the Mughal rule in India.</p> <p>*Formulate the idea of evolution of Mansab and Jagir, Mughal policy towards North-West Frontier, Central Asia, Rajput states and Deccan India.</p> <p>*Understand the processes of the downfall of the Mughal empire only lack of unity among the Mughal courtiers.</p> <p>*Illustrate the relation between Mughals with the provincial</p>

			<p>kingdom.</p> <p>The students will able to Get the idea about the rural society and economy.</p> <p>*Formulate the concept of trade routes, pattern of internal trade, Indian Ocean Trade, monetary system etc.</p> <p>*Also sketch socio economic life of urban people.</p> <p>*Formulate the process of cultural development and assimilation of Indian culture with Persian culture and European culture.</p>
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	PAPER-IV	HISTORY OF INDIA CAD 1750-1857	<p>The students will be able to Understand some modern concept and terminology.</p> <p>*Know about the establishment Of Company's rule in India after the battle of Plassey and company's relation with Mysore, Maratha, Punjab and Awadh.</p> <p>* Illustrate administrative, military, economic and educational policy under British.</p>
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			*After completing the course the students will be able to Learn about real historiography of Indian history.

PART-III

I+I+I

COURSE OUTCOME

B.A.HONOURS	COURSE TYPE	COURSE NAME	COURSE OUTCOME
PART-III	PAPER-V	HISTORY OF INDIA: C AD 1858-1964	<p>*After completing the course the students will be able to Learn about real historiography Of Indian history.</p> <p>*Describe the birth of Indian National Congress, moderate and extremist, partition of Bengal, Swadeshi Movement.</p> <p>*Illustrate Gandhiji rise to power and his contribution to the freedom movements, role of INA, Naval Mutiny, communal politics, and partition of India and finally the transfer of power.</p> <p>*Interpret aftermath of</p>

			independent India
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	PAPER-VI	THE RISE OF MODERN WEST :MID 15TH TO MID 18TH CENTURY	<p>*After completing the course the students able to Acquire knowledge about the transition of society from Feudalism to Capitalism.</p> <p>*Understand the term 'Renaissance', 'Humanism' etc. And how these concepts spread to the whole world.</p> <p>*Demonstrate the topics like Commercial Revolution, influx of American silver, Price Revolution, emergence of European State System like Spain, France, and England etc.</p> <p>*Distinguish economic balance shifted from the Mediterranean to the Atlantic.</p> <p>The students will able to Learn about the European crisis of economic, social and political dimension as well as English Revolution.</p> <p>*Formulate the idea about the rise of modern science in relation to European Society,</p>
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			<p>pattern of absolutism in Europe.</p> <p>*Understand the prelude to the Industrial Revolution in England and other European countries.</p> <p>*Judge the debate on transition from feudalism to Capitalism</p>
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	PAPER-VII	HISTORY OF MODERN EUROPE: AD 1789-1939	<p>*After completing the course the students will be able to know about the French Revolution and understand its impact on European countries.</p> <p>*Explain the rise of Napoleon Bonaparte and its consequences on European politics.</p> <p>*Sketch the Industrialization and its effect on socio-economic transformation in Europe.</p> <p>*Criticize the politics of Super Power among the European countries and the sense regarding nationalism and unification</p>
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			<p>has developed among the European countries on the eve of the First World War.</p> <p>*After completing the course the students will be able to Recognize the 'Age of Armed Peace, the aggressive foreign policy of Italy and Germany influence to the European countries and compelled them to form allied powers of the world.</p> <p>*Demonstrate the First World War and significant event related with. Great Depression.</p> <p>*Criticize the policy of appeasement towards Fascism and Nazism.</p> <p>*Analyze the Spanish Civil war and origin of the Second World War.</p>
	PAPER-VIII	MAKING OF CONTEMPORARY WORLD : AD 1945 to till date	<p>* The students will be able to Review the impact of the Second World War on international relation and origin of cold war and the decline of European imperialism.</p> <p>*Interpret the persistence of economic domination of</p>

			<p>western countries to the Third World.</p> <p>*Evaluate the Impact of cold war on the Third World.</p> <p>*Assemble the idea of the new world system i.e. from bi-polarism to uni-polarism.</p> <p>* The students will able to Know about the contemporary world i.e. globalization and its impact on the Third World.</p> <p>*Acquainted with some new concepts: 'Information Revolution', questions of technology transfer and development, revival of economic liberalism etc. in the developed world.</p> <p>*Interpret the international credit in the developed world.</p> <p>*Implications for changes in the development strategies in the Third World with special reference to India.</p>
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