



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BUNIADPUR MAHAVIDYALAYA

**BUNIADPUR MAHAVIDYALAYA, SELIMABAD
733121**

www.buniadpurmahavidyalaya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Buniadpur Mahavidyalaya, a government-aided general degree undergraduate college, was founded on June 13, 2007. Despite its recent incorporation into the jurisdiction of Buniadpur Municipality, the college maintains a tranquil rural setting, free from urban disturbances, and is conveniently located just 1.5 km from Buniadpur Railway Station along the SH-10A highway. Originally affiliated with the University of North Bengal at its inception, the college transitioned to permanent affiliation with the University of Gour Banga in 2008. It has been recognized by the **UGC under Section 2(f) since June 3, 2013, and under Section 12(B) since January 18, 2017.**

Occupying **4.23 acres** of land, Buniadpur Mahavidyalaya serves a student population primarily from economically and educationally disadvantaged backgrounds, including Scheduled Castes, Scheduled Tribes, Minorities, and other backward classes. The majority of its students are first-generation learners who benefit from the college's proximity to their homes, pursuing undergraduate degrees, diplomas, or certificates following the CBCS & NEP-2020 course patterns.

The academic offerings at Buniadpur Mahavidyalaya include B.A. General and Honours programmes in six subjects—**Sanskrit, Bengali, English, History, Political Science, and Education and two additional general subjects, Sociology and Philosophy (as per CBCS) & 4/3 Years' B.A. Programmes in all above 8 subjects(as per NEP-2020 Curriculum).** Despite its modest teaching staff, which includes 4 substantive post holders, 8 State Aided College Teachers (SACTs) and 5 Visiting Faculty, the college is committed to providing a quality educational experience to a robust student body.

Buniadpur Mahavidyalaya employs an engaging and dynamic teaching-learning methodology that fosters critical thinking. The evaluation strategy extends beyond university exams to include regular internal assessments and various other methods. The college is proactive in enhancing student learning through diverse programmes, seminars, workshops, add-on courses, and skill-development initiatives. It boasts a well-equipped library with e-learning resources, offers scholarships, and provides career counseling and placement services.

In addition to academic pursuits, the college emphasizes community engagement and features ICT-based facilities, security measures, anti-ragging policies, a canteen, and promotes participation in sports and cultural activities. It also demonstrates a commitment to environmental sustainability, ensuring a holistic and enriching educational environment for all its students.

Vision

‘From myopia to vision is the intent of our education’- Buniadpur Mahavidyalaya, the Centre of Learning, dreams of and determines to become the Centre of Excellence. The institution accentuates the values of not only going through books, rather growing through life.

Mission

Buniadpur Mahavidyalaya is dedicated to delivering quality education within an enriching environment that stimulates intellectual curiosity and nurtures critical thinking. Our mission is to ensure inclusivity and provide equal opportunities for all students, promoting comprehensive development across academic and personal spheres.

The college is committed to offering a diverse array of academic programs that are responsive to both societal needs and industry demands, enhancing the employability and societal contributions of our graduates. We place a strong emphasis on cultivating a research-oriented culture and uphold the highest standards of integrity, ethics, and social responsibility.

Our mission extends to fostering social awareness and civic engagement through various outreach initiatives, aiming to create a profound impact within the community. We strive to empower not only our female students but also those from economically disadvantaged and diverse socio-religious backgrounds, by providing a supportive educational environment that encourages their intellectual and leadership potential.

Moreover, Buniadpur Mahavidyalaya is dedicated to incorporating sustainable development goals into our educational framework, preparing students to contribute effectively to a sustainable future. This commitment is complemented by robust career counselling and placement services, ensuring our students are well-prepared for professional success.

Ultimately, our mission is to intertwine academic excellence with a holistic approach to student development, making Buniadpur Mahavidyalaya a beacon of learning that truly transforms lives and communities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Located in the newly established Buniadpur Municipality with a predominantly rural backdrop, Buniadpur Mahavidyalaya extends crucial access to higher education for predominantly economically and socially disadvantaged students.
2. The college adopts a co-educational, interdisciplinary approach, fostering an inclusive environment that

embraces religio-cultural diversity.

3. A commitment to transparency permeates all aspects of the college, including its financial, academic, administrative, and operational practices.

4. The admission process is fully online, emphasizing merit-based selection in compliance with government guidelines.

5. The campus is eco-friendly, spanning 4.23 acres of land that promotes environmental awareness.

6. The college boasts a vibrant herbal garden that not only enhances biodiversity but also serves as an educational resource on medicinal plants and sustainable practices.

7. Security is a top priority, with clearly defined campus boundaries, emergency exits, dedicated security personnel, and an extensive network of CCTV cameras for comprehensive surveillance.

8. The campus is strictly ragging-free, ensuring a safe and respectful environment for all students.

9. Active engagement in community service is encouraged through regular activities of the NSS Unit and NCC Coy.

10. Classrooms are equipped with portable ICT facilities to enhance learning experiences.

11. The college features a fully-equipped computer laboratory.

12. Collaborations with other institutions enrich the academic environment through faculty and student exchanges and joint initiatives like seminars, workshops, skill development, and cultural and sports events.

13. A variety of scholarships are available, including Kanyashree, Aikyashree, Oasis, SVMCM (HES) and also Free Studentships.

14. The curriculum is augmented with Add-on courses that broaden educational opportunities.

15. The library is well-stocked and automated, featuring subscriptions like N-list and systems such as KOHA (initially installed) and presently e-Granthalaya for enhanced access and management.

16. Soft skills development, self-defense training, and yoga classes are regularly organized to support student well-being and personal growth.

17. Career counseling is provided, with guidance available for both public and private sector opportunities.

18. The college facilitates placement opportunities in collaboration with the Kotibarsha Institute of Technology and Management, particularly in the hospitality sector.

19. Campus-wide Wi-Fi connectivity ensures that students and faculty have access to online resources anywhere on campus.

20. A canteen is available on-site to cater to the dietary needs of the college community.

21. The college actively supports cultural activities and sports, fostering a well-rounded campus life.
22. Committed to environmental sustainability, the institution implements effective waste management practices to reduce, reuse, and recycle waste.

Institutional Weakness

As a relatively new establishment, Buniadpur Mahavidyalaya faces several challenges that currently overshadow its strengths. These weaknesses, prioritized for attention, include:

1. Geographical Isolation: Despite being under the jurisdiction of Buniadpur Municipality, the college's location in a rural and marginalized area restricts accessibility and development opportunities.

2. Faculty Shortage: The college suffers from a significant shortage of permanent faculty members, with only 4 full-time substantive teaching faculty covering 8 subjects. This shortfall is filled by State-Aided College Teachers and visiting faculties, but no new permanent teaching posts have been created or sanctioned since the college's inception, resulting in a high student-to-teacher ratio.

3. Staffing Challenges: The administrative and library staff also face shortages, with only 8 permanent members on a sanctioned 11 posts, supplemented temporarily by skilled and semi-skilled job workers. This not only affects administrative efficiency but also places additional strain on the existing staff.

4. Funding Insufficiency: The college has struggled with inadequate funding for academic and non-academic infrastructure, relying solely on its own resources. Since the 2018-19 session, no state government funding has been received, nor have any development grants from the UGC, as central assistance is contingent upon accreditation by NAAC, which poses a particular challenge for newer institutions.

5. Limited Resources: The existing computer laboratory is insufficiently equipped for the needs of students, faculty, and administrative operations, reflecting a high ratio of students per computer.

6. Language Lab Absence: Financial constraints have prevented the establishment of a planned language lab, which is crucial for enhancing language skills across the curriculum.

7. Lack of Accommodation Facilities: The absence of student hostels for both boys and girls and any staff quarters is a significant gap in providing comprehensive support for out-of-town students and faculty.

8. Inadequate Infrastructure: The college faces difficulties in effectively managing its academic systems, including the CBCS and NEP-2020 course structures, due to insufficient infrastructure like classrooms and computer facilities.

9. Research Infrastructure Deficit: There is a notable lack of infrastructure to support research initiatives, which are essential for the academic programs outlined in the NEP-2020 syllabus, particularly the 3-year General degree and 4-year Honours programs.

Institutional Opportunity

At Buniadpur Mahavidyalaya, we recognize that challenges are merely opportunities in disguise. With a robust desire for quality education prevalent in the local community, we see vast potential to expand and innovate. Embracing the gradual nature of building a prestigious educational institution, we are committed to being a beacon of knowledge for economically and educationally disadvantaged communities, contributing to both local and national educational advancement.

1. Expansion of Access to Education: There is significant potential to extend educational opportunities, especially for students from economically disadvantaged backgrounds, increasing their access to higher education.

2. Technological Integration: Opportunities abound for integrating e-learning platforms and digital tools to create a technologically rich educational environment that meets contemporary educational standards.

3. Agro-based Education: Given our rural setting, there is a unique opportunity to develop programs focused on agriculture, which can align well with the local economic activities and promote sustainable practices.

4. Faculty Development: Prioritizing faculty excellence through continuous professional development ensures high-quality academic instruction and research.

5. Community Engagement: Our location and mission provide fertile ground for active participation in social

extension services, allowing us to make meaningful contributions to community development.

6. Exchange Programs: Implementing faculty and student exchange programs can greatly enhance the academic environment, providing fresh perspectives and fostering global academic networks.

7. Career and Skill Development: Building capacities through targeted skill development, career counseling, and placement initiatives prepares students for successful futures, aligning educational outcomes with labor market needs.

8. Diverse Academic Offerings: Introducing value-added and certificate courses diversifies our educational offerings, catering to varied interests and empowering students with practical skills and knowledge.

9. Enhanced Library Resources: The expansion of e-learning resources in the college library opens up broader opportunities for both students and staff to access extensive academic materials and aids in preparation for competitive examinations.

10. Improved Connectivity: Strengthening internet facilities enhances connectivity among students, faculty, and the global academic community, significantly boosting the institution's academic productivity and collaboration capabilities.

Institutional Challenge

Buniadpur Mahavidyalaya faces several challenges that require strategic and persistent efforts to overcome, as we strive to uplift educational standards and foster a culture of excellence:

1. Financial Constraints: The institution struggles with undertaking and sustaining development projects due to limited internal resources; securing additional funding from state government or UGC could dramatically accelerate our transformative initiatives.

2. Staffing Shortages: Addressing the persistent shortage of teaching and support staff remains crucial for improving institutional efficiency and effectiveness.

3. Student Progression: Monitoring and enhancing student progression in higher education and employment pathways is a significant challenge that requires focused strategies.

4. Research Funding: Obtaining research funding is essential to foster a culture of research and innovation within the institution.

5. E-Governance Implementation: Instituting effective e-governance is vital for streamlining administrative processes and boosting operational efficiency.

6. Educational Alignment: Adapting to the National Education Policy-2020 and the CBCS course structure as outlined by the University of Gour Banga presents challenges in meeting evolving educational standards.

7. Library Resources: Expanding the library's collection to support a diverse academic program remains a critical challenge.

8. Research Environment: Creating a conducive research atmosphere within the institution is crucial to promote and facilitate scholarly activities.

9. Infrastructure Maintenance: Maintaining and enhancing existing infrastructure and assets is key to ensuring functionality and a conducive learning environment.

10. Accommodation Facilities: Constructing staff quarters and student hostels is a significant challenge due to funding shortages.

11. Language and Communication Skills: Enhancing the communication skills of first-generation learners is essential for their academic success and integration.

12. Course Development: Engaging with higher authorities to introduce need-based and interdisciplinary

courses requires ongoing effort and strategic planning.

13. Department Expansion: Creating additional departments to accommodate more students is necessary to foster inclusivity and academic growth.

14. Career Counseling and Placement: Strengthening career counseling and placement efforts is crucial amidst ever-changing job markets.

15. Competitive Examinations and Higher Studies: Encouraging students to undertake competitive examinations and pursue higher studies is vital for maintaining high academic standards.

16. Gender Inclusivity: Motivating female students to focus on career and education is a persistent challenge, central to our goals of gender inclusivity and empowerment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Buniadpur Mahavidyalaya, affiliated with the University of Gour Banga, stands out for its robust curriculum planning and delivery processes, ensuring a high standard of academic excellence. Academic calendars are meticulously prepared, and continuous evaluation mechanisms are in place to monitor student progress effectively. Interdepartmental faculty exchanges foster a collaborative learning environment, while innovative teaching methods enhance the learning experience.

Curriculum Flexibility and Enrichment:

The college offers a variety of Add-On, Certificate, and Value-Added Courses tailored to meet the practical needs of students. These courses emphasize entrepreneurial skills and holistic well-being. Additionally, the curriculum promotes awareness of crucial topics such as Professional Ethics, Human Values, Gender, Environment, and Sustainability, both within the syllabus and through extracurricular initiatives. Students are encouraged to participate in project work, fieldwork, and internships to gain practical experience and prepare for future academic or professional pursuits.

NSS Units and NCC Coy.:

The National Service Scheme (NSS) and National Cadet Corps (NCC) units of the college are dedicated to nurturing responsible citizenship and instilling a sense of social responsibility among students.

Stakeholder Feedback:

The institution actively solicits feedback from students, faculty, staff, and alumni to enhance its academic and support services. Transparency and responsiveness are maintained by promptly addressing the feedback received, with updates regularly posted on the institutional website.

Academic Structure and Innovation:

Buniadpur Mahavidyalaya adheres to the syllabi prescribed by the University of Gour Banga while incorporating innovative teaching methodologies to provide a comprehensive educational experience. Programs follow the Choice Based Credit System (CBCS), allowing students to tailor their courses to their interests. Timetables are meticulously prepared, and periodic assessments ensure thorough comprehension. Experiential learning opportunities such as field trips, project work, and internships enrich the syllabi across all programs.

Additional Programs and Continuous Improvement:

The college offers a range of additional programs covering diverse subjects such as Basic Computer Fundamentals, Makeup Artistry, Film Making, Bangla Language and Literature, Employability Skills, Gender Studies, Yoga, and Self-Defense. Continuous feedback from students, faculty, and employers guides the institution in adapting and enhancing its offerings. Infrastructure development and the introduction of new courses are driven by insights gleaned from this feedback, underscoring the institution's commitment to ongoing improvement and student-centric learning.

Teaching-learning and Evaluation

Buniadpur Mahavidyalaya ensures a structured and transparent process from admission to examinations, adhering meticulously to the Government of India's reservation policy. Upon admission, students are made aware through the orientation programmes. Remedial classes are provided on the basis of advanced and slow learners. Faculty members employ various assessment methods like classroom discussions through both traditional and ICT enabled techniques. Assignments are given to gauge student proficiency. Both departmental & central library resources are provided for students of all sorts including those needing extra assistance. Research opportunities or innovative projects are offered for advanced learners. A robust mentoring system further supports holistic student development.

Financial aid is available for deserving students from economically disadvantaged backgrounds through a book bank facility. The college supplements academic learning with co-curricular activities such as field trips and industrial visits, fostering overall growth. Regular national conferences contribute to academic enthusiasm and knowledge enhancement.

Faculty, predominantly holding M.Phil/Ph.D degrees, are recruited in accordance with UGC guidelines, ensuring a highly qualified teaching staff. Innovative teaching tools like smart boards and projectors enrich learning experiences. During the pandemic, the college developed a customized web interface for live digital classes, enhancing accessibility to education.

Continuous evaluation is ensured through a robust internal assessment system encompassing group discussions, assignments, tests, and projects. The college's online examination portal proved invaluable during the pandemic, ensuring uninterrupted assessment processes. Results are meticulously reviewed in departmental meetings, with student grievances addressed by an Examination Committee.

The curriculum is designed to impart not only knowledge but also life skills, moral values, and self-reliance, preparing students for successful placements and further education. Admissions adhere strictly to University of Gour Banga guidelines and Government of West Bengal directives. The college follows the Choice Based Credit System (CBCS) and has recently adopted the NEP-2020, enhancing educational quality and relevance.

Various teaching methods including lectures, interactive sessions, ICT-based learning, and excursions cater to diverse learning needs. Teachers act as mentors, addressing academic and extracurricular concerns. Additional courses and tutorial classes cater to both slow and advanced learners. The institution aligns with Outcome Based Learning objectives, framing Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) set by the affiliating University. Grievance mechanisms ensure student concerns regarding examinations are addressed promptly.

Research, Innovations and Extension

Buniadpur Mahavidyalaya cultivates an innovative environment through its Research Development Cell (RDC), formerly known as the Research Sub-committee. The college actively reaches out to the community through its NSS, NCC, cultural subcommittee, and social outreach cell, conducting various awareness programs within the local community.

Seminars and Workshops: The college hosts interdisciplinary workshops, seminars, short-term courses, and Faculty Development Programs (FDP) focusing on Research Methodology, Intellectual Property Rights (IPR), etc.

Research and Publications: Faculty and students are encouraged to publish in esteemed journals indexed by UGC CARE and other academic platforms. The college also publishes multi-lingual books and magazine with ISBN numbers.

Extension Activities: Committed to promoting mental health, environmental sustainability, and gender equality, the college organizes events such as Communal Harmony Week, tree planting days, Swachhta Pakhwada, Dengue Awareness Camp, Free Health Check Up Camps, HIV Awareness Day, World Environment Day, Blood Donation Camp, International Girl Child Day, and campaigns against plastic use and water preservation etc. NSS volunteers actively engage in an Annual Special Camp each year.

Cultural Events: Annual cultural and social festivals, organized by students and alumni, celebrate local heritage and instill a sense of pride. An annual prize distribution ceremony and Annual Day recognize and motivate high-achieving students.

Awards and Recognition: The college's students and faculty have received few accolades from the Government of West Bengal, the University of Gour Banga, and other organizations for their extensive extension activities.

Holistic Development Opportunities: Through community outreach programs organized by the NSS, NCC, and Women's Cell, the college ensures active student participation in projects focusing on environmental sustainability, gender equality, and human values. Internships and field trips enrich experiential learning. The college facilitates Memorandums of Understanding (MoUs) to foster academic exchanges, innovations, internships, and research and development, enabling students to benefit from meaningful collaborations with academic and non-academic institutions.

Infrastructure and Learning Resources

Buniadpur Mahavidyalaya is dedicated to continually enhancing its physical, academic, and technological infrastructures to meet the evolving demands of education. The college's Governing Body, under the leadership of the Principal, consistently updates the physical and technological resources essential for an enriching teaching-learning environment. This commitment assures all stakeholders of the college's unwavering dedication to providing top-tier physical and technological support.

Campus Infrastructure: The campus boasts a range of well-equipped facilities, including five ICT-enabled classrooms, a seminar room, conference rooms, and specialized laboratories. Additional amenities such as a gymnasium, yoga room, and open-air stage contribute to the holistic development of students. Moreover, the college has established a garden of medicinal plants, promoting environmental awareness and education.

Libraries as Learning Resources: Buniadpur Mahavidyalaya's Central Library offers a wealth of resources and utilizes initially ILMs Koha software, then shifted to e-Granthalaya for automation. Operating on an open access system, the library provides services including access to e-journals, e-books, the N-LIST program, and web-OPAC. Enhanced by LAN connectivity and a reprographic center, the library infrastructure ensures seamless access to information, supported by CCTV surveillance for security.

ICT Infrastructure: The college places significant emphasis on cutting-edge IT infrastructure and software development to support academic and administrative functions. With 100Mbps Wi-Fi connectivity and 24x7 support, the campus fosters a secure and connected learning environment essential for modern education.

Maintenance and Quality Assurance: Regular maintenance and quality checks are conducted to uphold the functionality of essential facilities such as computers, water purifiers, air conditioning systems, LCD projectors, public address systems, and laptops. These systems undergo periodic upgrades and are supported by a team of

technical experts. Maintenance expenditures are subject to approval by the Finance Committee and Governing Body, with audit reports ensuring accountability and efficient resource utilization.

Student Support and Progression

Buniadpur Mahavidyalaya is deeply committed to fostering the holistic development of our students by addressing various challenges they may encounter, including financial constraints, academic aspirations, career goals, and personal growth. This commitment extends to promoting women's empowerment and bridging the gap between academia and industry.

Financial Support: Our college provides access to numerous scholarships, including the 'Kanyashree' prakalpa by the Government of West Bengal, offering financial assistance to unmarried undergraduate students. Additionally, students can benefit from schemes such as the Swami Vivekananda Merit Cum Means Scholarship, minority scholarships, OASIS scholarships for SC, ST, and minorities, and the AIKYASHREE pre-matric scholarship for minority students. Fee concessions from state and central government resources further ease financial burdens. Free Studentship is also offered to meritorious students.

Capacity Building and Skill Enhancement: We offer a diverse range of certificate, add-on, and value-added courses through collaborative efforts to enhance students' skills and prepare them for professional environments.

Guidance for Competitive Examinations and Career Counselling: Our Career Counselling and Placement Cell, supported by the IQAC, provides specialized classes and organizes programs for competitive exam preparation and career guidance, empowering students to pursue their aspirations confidently.

Redressal Mechanisms: In accordance with UGC and government guidelines, the college has established robust mechanisms including a Grievance Redressal Cell, an Anti-Ragging Cell, and an Internal Complaints Committee (ICC). These bodies conduct regular meetings and campaigns against ragging and sexual harassment, fostering awareness through various initiatives within the college campus and online platforms.

Student Progression: Many of our students pursue higher education, while others secure employment during their academic tenure at the college, showcasing their academic and professional growth.

Student Achievements: Our students excel in university examinations, securing academic ranks, and demonstrate prowess in sports, cultural events, debates, and youth parliament sessions, garnering recognition at various levels.

Sports and Cultural Activities: Students actively participate in annual sports and cultural activities, as well as inter-college, district, state, and national level championships, honing their talents and gaining invaluable experiences.

Alumni Engagement: Our alumni actively contribute to the college community, with several former students serving as faculty and staff. They support educational initiatives through donations, cultural events, and career guidance programs, enriching the college's educational environment and fostering a strong sense of community among students and alumni alike.

Governance, Leadership and Management

Buniadpur Mahavidyalaya epitomizes effective leadership and governance through a participatory approach involving its Governing Body, Principal, faculty, non-teaching staff, and students. Together, they uphold the college's mission and vision, fostering a democratic process marked by transparency, inclusivity, and accountability.

Key Aspects of Governance:

Governance and Accountability: The college leverages online feedback mechanisms from students, faculty, employers, and alumni to continually enhance its operations. Oversight of educational processes is meticulously managed by the Teachers' Council and the IQAC, ensuring adherence to quality standards and fostering accountability.

E-Governance: The institution harnesses e-governance tools across various functions such as admissions, examinations, and administrative processes, enhancing accessibility to information and streamlining operations for greater efficiency.

Staff Development: Robust programs are in place to support the professional growth and economic well-being of staff members. Opportunities for research and development are provided, backed by financial support to encourage continuous learning and skill enhancement.

Audits and Quality Assurance: Regular financial and academic audits, both internal and external, uphold high standards of excellence, ensuring compliance with established norms and fostering continuous improvement.

Performance Appraisal: A structured performance appraisal system evaluates staff performance comprehensively, incorporating feedback from multiple stakeholders to inform assessment processes effectively.

Decentralized Governance: The college embraces decentralized decision-making, empowering subcommittees with autonomy over developmental and academic functions. This approach fosters a culture of collaboration and innovation, ensuring that decisions are made collectively and reflect the diverse perspectives of stakeholders.

Financial Support for Faculty: Strategic financial planning supports faculty professional development, utilizing funds from various sources to enhance academic excellence and ensure the continued growth of the institution.

Career Counseling and Placement: The Career Counseling and Placement Cell plays a crucial role in enhancing student employability, aligning with national educational goals and industry requirements. Emphasis is placed on industry interaction and collaboration to equip students with the skills needed for success in the workforce.

Buniadpur Mahavidyalaya remains steadfast in its commitment to excellence, continuously advancing educational standards and operational effectiveness through rigorous governance and innovative leadership. In alignment with its Vision and Mission, the institution formulates policies on various academic and administrative activities under effective leadership, promoting participative management and collective decision-making. Through careful planning, execution, and the active role of the IQAC, the college strives to

maintain teaching-learning quality and overall academic ambience, ensuring a conducive learning environment for all students.

Institutional Values and Best Practices

Buniadpur Mahavidyalaya stands as a leader in advocating for women's empowerment, environmental sustainability, and social responsibility, fostering a supportive and inclusive campus environment through a host of impactful initiatives. The college's unwavering dedication to promoting gender equality, environmental stewardship, and community engagement underscores its holistic approach to education and societal advancement.

Gender Equity Promotion: The college actively fosters gender equity through a series of workshops, seminars, and academic programs organized by teachers and students alike through certain committees. These initiatives are designed to raise awareness and cultivate a culture of mutual respect and equality among both students and faculty.

Cultural Celebrations: Throughout the academic calendar, the Cultural Committee orchestrates various theme-based cultural events that shed light on critical societal issues such as women's empowerment and cultural diversity. These gatherings serve as platforms for students to showcase their talents and engage in meaningful discussions on contemporary topics.

Eco-Friendly Practices: Buniadpur Mahavidyalaya conducts regular audits focusing on green initiatives, energy conservation, and environmental sustainability. The college embraces eco-friendly measures such as the adoption of solar energy, rainwater harvesting, LED lighting, and effective waste management systems, including recycling and waste reduction strategies.

Accessibility and Inclusivity: The college campus is meticulously designed to be fully accessible, featuring facilities tailored to accommodate individuals with disabilities. With the provision of ramps, elevators, disabled-friendly washrooms, and wheelchairs, the college ensures an inclusive environment where all individuals can thrive and participate fully.

Social Outreach: The NNCC Coy., NSS Unit and Social Outreach Cell are at the forefront of organizing various community-centric activities aimed at supporting the local community, including initiatives like food and clothing distribution and other charitable endeavors. These endeavors reflect the college's strong commitment to social responsibility and active community engagement.

Best Practices:

1. Gradual Transition to an ICT-Enabled College for Empowering Students in the Digital Age: This initiative underscores the college's commitment to leveraging technology to empower students & staff and enhance their learning experiences in today's digital landscape.

2. Promoting Unity & Diversity through Community Outreach Initiatives: Through various community outreach programs, the college actively promotes unity amidst diversity, fostering a sense of inclusivity and belonging among its members.

Through these concerted efforts, Buniadpur Mahavidyalaya remains steadfast in its commitment to education, empowerment, and ecological stewardship, ensuring a nurturing and inclusive environment for all members of its vibrant community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BUNIADPUR MAHAVIDYALAYA
Address	BUNIADPUR MAHAVIDYALAYA, SELIMABAD
City	Buniadpur
State	West Bengal
Pin	733121
Website	www.buniadpurmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jitesh Chandra Chaki	03524-299908	9733050177	-	buniadpurmahavidyalaya@yahoo.com
IQAC / CIQA coordinator	Santigopal Das	-	9474104184	-	santigopaldas901@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	Gaur Banga University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-06-2013	View Document
12B of UGC	18-01-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BUNIADPUR MAHAVIDYALAYA, SELIMABAD	Semi-urban	4.23	17118.2

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba General,	36	Higher Secondary	Bengali	432	126
UG	BA,Bengali Hons,Bengali	48	Higher Secondary	Bengali	300	266
UG	BA,History Hons,Bengali	48	Higher Secondary	English + Bengali	350	93
UG	BA,Political Science Hons,Bengali	48	Higher Secondary	English + Bengali	300	184
UG	BA,Sanskrit Hons,Sanskrit and Bengali	48	Higher Secondary	Bengali,Sanskrit	75	23
UG	BA,English Hons,English	48	Higher Secondary	English	75	25
UG	BA,Education Hons,Bengali	48	Higher Secondary	English + Bengali	350	326

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				13			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						12
Recruited	8		1		0	9
Yet to Recruit						3
Sanctioned by the Management/Society or Other Authorized Bodies						7
Recruited	5		2		0	7
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4	1	0		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	410	0	0	0	410
	Female	633	0	0	0	633
	Others	0	0	0	0	0
Certificate / Awareness	Male	68	0	0	0	68
	Female	117	0	0	0	117
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	130	115	174	120
	Female	181	180	220	191
	Others	0	0	0	0
ST	Male	17	25	14	21
	Female	32	50	39	33
	Others	0	0	0	0
OBC	Male	86	61	106	79
	Female	167	183	145	153
	Others	0	0	0	0
General	Male	171	262	169	174
	Female	216	409	261	231
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1000	1285	1128	1002

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

Promoting Limitless Learning through Multidisciplinary and Interdisciplinary Initiatives at Buniadpur Mahavidyalaya Buniadpur Mahavidyalaya is dedicated to fostering limitless learning through a multidisciplinary and interdisciplinary approach, in alignment with the National Education Policy (NEP) 2020. This approach is essential in today's educational landscape, as it cultivates a holistic perspective among students by illustrating how each discipline contributes to the whole. The college has undertaken several initiatives to promote this comprehensive educational model:

1. Interdisciplinary/Multidisciplinary Papers: • Implementation of mandatory interdisciplinary/multidisciplinary papers each semester, following the NEP 2020 syllabus as prescribed by the University.
2. Environmental Studies: • Continuation of the compulsory paper on environmental studies, supplemented by a Value Added Course (VAC) focusing on Environmental Studies in the first semester, in line with NEP-2020.
3. Memoranda of Understanding (MoUs): • Establishment of an MoU with Kotibarsha Institute of Technology and Management. • Collaboration with Hashtag Dinajpur, a film production house, offering an add-on course on filmmaking. • Partnership with Shrutikatha, a recitation school, providing an add-on course and workshop on poetry/prose reading and anchoring.
4. Interdisciplinary/Multidisciplinary Seminars and Workshops: • Organization of career counseling seminars by Lalani Computer Academy. • Add-on courses on hospitality management and soft skill development training by TCS & Mahindra Rise. • Hosting a national seminar on Research Ethics, covering topics such as research ethics, copyright protection, plagiarism, and patents, featuring experts from various disciplines.
5. Exploration of Local Heritage and Culture: • MoUs with Mangolika and Khon Research Academy to explore and understand local heritage and culture.
6. Educational and Cultural Events: • Introduction of "Know Your District" seminars focusing on local history, myth, and culture. • Workshops on filmmaking and special lectures on journalism and literature.
7. Skill Development Initiatives: • Multidisciplinary skill development initiatives, including yoga classes under an MoU with Buniadpur Yoga Centre.
8. Computer Literacy Program: • Introduction of a computer

	<p>literacy program under an MoU with KITM. 9. Add-On/Value-Added Courses: • Offering various courses on gender sensitization, sustainable energy conservation, soft skill/personality development programs, and mental health & anxiety management. 10. Environment Awareness Initiatives: • Organizing environmental awareness initiatives and special lectures. 11. Industrial Sector Visits: • Arranging student visits to industrial sectors such as the water industry, in collaboration with Imagine World. 12. Legal and Constitutional Education: • Facilitating student participation in lectures and seminars related to the Indian judiciary, law, and constitution, through an MoU with Ad. Abhik Sinha. 13. MoU with Khon Research Academy & Centre - workshop on Khon performance Through these initiatives, Buniadpur Mahavidyalaya is committed to providing a diverse and comprehensive educational experience that aligns with the NEP's vision. By integrating multidisciplinary and interdisciplinary approaches, the college aims to equip students with the skills and knowledge necessary to navigate and contribute to an interconnected world.</p>
2. Academic bank of credits (ABC):	<p>Our Affiliating University has recently deliberated on the roadmap for implementing NEP-2020, providing us with greater clarity on the proposed Academic Bank of Credits (ABC) outlined in the policy. The faculty members warmly welcome this shift in mindset among policymakers, seeing it as a crucial step towards establishing a framework for the seamless execution of NEP-2020. We anticipate that this landmark education policy will yield favorable outcomes, and we are fully committed to ensuring its effective implementation. Various meetings convened by the UGC, Higher Education Council of the Government of West Bengal, and our affiliating university have taken place since the implementation of NEP-2020 starting from the 2023-24 session. The college administration is fully aware of these developments and is committed to registering our institution's participation in the ABC system. An ABC Assistance Committee has already been formed at the college to ensure the effective gradual registration of faculty and students.</p>
3. Skill development:	<p>Amidst the rising demand for a skilled workforce across public and private sectors, our affiliating university has meticulously tailored its curriculum to</p>

	<p>incorporate numerous skill-oriented courses. Each subject's syllabus is carefully crafted to include application-oriented compulsory modules, aligning with the Skill Enhancement Course in SEM V & SEM VI under the CBCS system and from Semester - I in the recent NEP-2020 course structure. The primary focus lies in empowering the younger generation to not only attain degrees in their chosen fields but also to acquire additional skill sets that prepare them for entrepreneurship post-graduation. In addition to the university's standard skill curriculum, our college has forged partnerships to enhance skill offerings. Through an MoU with Kotibarsha Institute of Technology and Management, we provide hospitality management and computer literacy training. Another MoU with Buniadpur Yoga Centre supports our institutional initiative of fostering life skill awareness through physical and mental fitness programs. Furthermore, our college remains dedicated to capacity building and skill development through various initiatives. These include self-defense training, yoga sessions, seminars on soft skills and leadership qualities, lectures on communicative skills and personality development, employability skills workshops, make-up courses (under the terms of a signed MoU with Dipannita's Make up Studio and Academy), computing proficiency training, mental health awareness programs, and hygiene education. MoUs with Hashtag Dinajpur, Shrutikatha, Khon Research Academy and Magolika provide ample opportunity in various skill development scopes in film production, recitation, Khon performance and Gamira/Mukha performance respectively. These holistic endeavors aim to cultivate well-rounded individuals equipped with both academic knowledge and practical skills essential for success in diverse spheres of life.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our institution is committed to preserving the rich Indian knowledge system by integrating Modern Indian Languages (MIL) and core courses as per the old CBCS scheme followed by the NEP-2020 course structure, mandated by the parent university. Languages such as Sanskrit and Bengali are offered as core subjects alongside generic electives and skills, while subjects like Political Science and History are included to foster national integration, appreciation for art and culture, respect for women, and civic</p>

	<p>responsibility among our student body. Despite the challenges posed by the COVID pandemic, the transition to online teaching for these courses was executed by the college. In line with our dedication to preserving and celebrating local art and culture, we have established a memorandum of understanding (MOU) with Mangolika & Khon Research Academy, specializing in traditional performances such as Khon and Mukha/Gamira, to enrich our understanding of regional culture. We also host seminars like "Know Your District," which delve into regional myths, histories, and cultures. To further enhance the integration of Indian knowledge, we offer add on courses/training in Spoken Sanskrit and Yoga, aiming to revive both ancient regional and national cultures and ensuring a comprehensive and immersive educational experience for our students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Expanding Educational Horizons at Buniadpur Mahavidyalaya Buniadpur Mahavidyalaya has a steadfast commitment to offering comprehensive and quality education. Until the 2022-23 session, our institution offered seven programs. However, with the implementation of the NEP-2020 syllabus, we have expanded to eight programs from the 2023-24 session onwards. This expansion reflects our dedication to aligning with modern educational standards and providing diverse learning opportunities. Holistic Development through Comprehensive Programs Our curriculum is designed to develop critical thinking skills across various disciplines, equipping students for competitive exams or further studies. We aim to cultivate ignited minds capable of addressing societal challenges and contributing to a better world. Skill Enhancement and Practical Training Students enrolled in skill enhancement courses and philosophy acquire essential skills such as observation, logical thinking, and problem-solving. Our curriculum places a strong emphasis on practical skills through hands-on training and industry-academia interface sessions, ensuring students are well-prepared for the job market. Contemporary Curriculum Structure We follow the Choice Based Credit System (CBCS) curricula along with the recently implemented NEP-2020 course structure. This includes conducting practical sessions and organizing career counseling programs to ensure outcome-based education and</p>

	<p>career readiness for our graduates. Specialized Training and Personal Growth In addition to skill development training, we offer add-on courses in Yoga, makeup, and employability skills workshops. Our priority is not only to equip students with professional skills but also to educate them for personal growth and life success. Key Initiatives: 1. Expanded Programs: Offering eight programs from the 2023-24 session onwards, aligning with the NEP-2020 syllabus. 2. Critical Thinking and Problem-Solving: Emphasizing these skills through our comprehensive curriculum. 3. Hands-On Training: Ensuring practical skills development through industry-academia interface sessions. 4. Outcome-Based Education: Implementing CBCS and NEP-2020 course structures to prepare students for future careers. 5. Skill Development: Offering specialized training in Yoga, makeup, and employability skills workshops. Buniadpur Mahavidyalaya remains dedicated to providing an enriched educational experience that prepares students for both professional and personal success. Through our expanded programs and holistic approach, we continue to foster an environment where students can thrive and contribute meaningfully to society.</p>
6. Distance education/online education:	<p>During the peak of the COVID-19 pandemic and subsequent nationwide lockdowns affecting academic institutions, our institution encountered the formidable task of transitioning to online classes. While faculty members endeavored to adapt to online teaching methods, the transition proved particularly challenging for students who lacked technological proficiency and resided in rural areas with limited internet access. Many of these students faced additional barriers stemming from poverty, such as a lack of smartphones or reliable internet connectivity, hindering their ability to fully engage in online learning. Despite these obstacles, we remained dedicated to supporting all students and providing resources to ensure continuity in their education. As we navigate these challenges, our commitment to inclusive education remains steadfast, and we actively seek solutions to bridge the digital divide within our diverse student community. Although our college operates exclusively through regular mode and currently lacks a distance education system, we</p>

hold a prospective vision of establishing a distance education center in collaboration with NSOU at our institution in the future. This initiative aims to further expand access to education and accommodate the diverse learning needs of our student body.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the ELC has been set up from 31/01/2017 in the College and was subsequently extended in 2021 to accommodate its diverse activity.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college authority has appointed student coordinators and coordinating faculty members to oversee the Electoral Literacy Club (ELC), which has been in operation since 2017 under their guidance. The ELC members have been proactive in encouraging student involvement in various electoral issues, rights, and democratic processes. At Buniadpur Mahavidyalaya, the ELC consists of both faculty members and students who actively participate as members. The club is committed to organizing awareness programs on the 'Right to Vote' among both students and faculty, aiming to cultivate a culture of electoral literacy within the college community.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Since its establishment, the Electoral Literacy Club at Buniadpur Mahavidyalaya has been diligently led by club Coordinator Prof. Satya Priya Mitra and member cum IQAC Coordinator Dr. Santigopal Das. The club has successfully organized a wide array of cultural events, including quiz competitions, wall magazine publications, and Electoral awareness workshops held on National Voters' Day. Furthermore, the ELC has facilitated an essay writing competition aimed at keeping students informed and engaged with topics related to the electoral system and voting rights.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has actively engaged in various socially relevant initiatives related to electoral issues, such as active participation in National Voters' Day, organizing awareness camps, conducting EVM machine demonstrations, and hosting essay writing competitions. These activities are geared towards raising awareness about democratic values and

	encouraging participation in electoral processes among both students and the wider community.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The number of eligible students above 18 years who are yet to be enrolled as voters in the electoral roll varies, but concerted efforts by Electoral Literacy Clubs (ELCs) and the college aim to institutionalize mechanisms for registering eligible students as voters. These efforts include organizing voter registration drives, conducting electoral literacy sessions, and collaborating with electoral authorities to facilitate student voter registration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2537	2734	2269	2083	2177
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.74	7.17	7.72	14.15	28.62

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

From myopia to vision

Is the intent of our education-

Buniadpur Mahavidyalaya, the Centre of Learning, dreams of and determines to be the Centre of Excellence. The institution accentuates the values of not only going through books, but also growing through life.

For the fulfilment and prosperity of the vision and mission of any institution, it needs a systematically designed academic curriculum. Our institution, however, cannot design its own academic course since it is already well planned and organised by the University of Gour Banga, under which the College has been affiliated to. However, our faculty members actively contribute to curriculum planning and delivery through their involvement in Boards of Studies for subjects like **English, Sanskrit**. Our institution, rather, ensures the application and materialisation of the effective curriculum through different measurable means.

- Before each academic session, orientation classes are held, fostering student-teacher interaction and addressing important issues such as discrimination avoidance and campus sustainability.
- The College implements a centrally created routine for undergraduate classes across all departments to ensure effective curriculum delivery within each semester.
- Departmental Routine Alignment: Departments create their own routines in line with the centralized schedule, distributing them among students for clarity.
- Syllabus Distribution: Departments conduct meetings to distribute syllabi, ensuring students receive department-specific study plans.
- A tentative teaching plan is shared with students at the semester's outset, employing diverse teaching methods for effective teaching-learning tools such as, audio-visual aids, power point, and so on., apart from the traditional chalk-and-talk method, lecture-based method, group discussion, quiz etc..
- College hours begin with the National Anthem to foster national and moral values, followed by the college anthem.
- Students are briefed on topics like minority stipends, library usage, and anti-ragging policies, alongside information about various committees and cells within the college.
- Slow learners receive remedial classes if needed, organized by departments.

- Class tests, internal assessments, and other evaluation methods are conducted by the Examination Committee and departments. The College, however, affiliated with the University of Gour Banga, follows the theoretical semester examination dates prescribed by the University for each semester.
- Students are encouraged to participate in subject-related/interdisciplinary seminars, workshops, skill development programmes and competitions to broaden their understanding and enhance their skills.
- Students actively engage in yearly cultural events and sports activities.
- In cases of teacher shortages, special classes and lectures are organized, often featuring scholars and professors from recognized institutions.
- Alumni with suitable qualifications volunteer to teach, following UGC guidelines.
- Selective departments arrange academic excursions to enrich the intellectual faculties of both faculty and students.
- Faculty and student exchange programs with other colleges (as per MoUs) facilitate knowledge exchange and bridge learning gaps.
- The Academic Calendar, includes tentative dates for upcoming events in a particular academic year; it aligns with the Government of West Bengal Holiday List and institution-level events to keep stakeholders informed. The College prioritizes adherence to the Academic Calendar to ensure awareness among students and staff about upcoming events.
- Besides the students are also guided through the college Prospectus.

The institution thus aims to promote and uphold the values of learning in an adept and regulated manner, aspiring to achieve excellence in education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.1

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
536	53	0	55	76

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Promoting moral and ethical values alongside academic excellence is a cornerstone of our institution's educational philosophy. We recognize the importance of integrating cross-cutting issues such as gender equality, environmental sustainability, and professional ethics into our curriculum to nurture well-rounded individuals who are not only academically proficient but also socially conscious and ethically responsible citizens.

Integration of Cross-Cutting Issues into Curriculum:

Our college prioritizes holistic education by embedding discussions on gender, professional ethics, and environmental conservation into the teaching-learning process across various departments. Here's how we incorporate these themes into our curriculum:

Department of English: Syllabi include topics such as Writing and Women's Empowerment, Human Values in Partition Literature, Post-World War Literature, and Literature of the Indian Diaspora.

Department of Sociology: Courses delve into socio-cultural dynamics of Gender and Sexuality, Indian Gender Role & Identity, and social issues like inequality, caste, class, and gender.

Department of Philosophy: Studies cover Indian and Western Ethics, Environmental Ethics, and practical ethics addressing issues like Sex, Race, Caste, and Feminism.

Department of Political Science: Focuses on the Politics of class, caste, gender, and religion.

Department of Education: Addresses Environmental issues, sustainability, Women Education, and Empowerment, along with Peace and value Education.

Department of Sanskrit: Texts explore themes such as Indian Philosophy, Human Values & Ethics, and Gender and Politics.

Compulsory Environmental Studies Course: Covers environmental awareness and conservation in both CBCS and NEP-2020 syllabi.

Additional Initiatives:

Apart from curriculum integration, we organize various activities and programs to reinforce these values:

Add-on/Value added certificate courses: Offered on topics like Gender Sensitization, Sustainable Energy Conservation, and Mental Health to broaden students' perspectives.

National Seminar on Human Values: Held to explore the reflection of human values in Indian literature.

Special Lectures/Workshops: Featuring expert speakers on human rights, gender equality, and laws related to violence against women and children.

Health-awareness Programs: Including dental/eye/health check-up camps, blood-donation drives, and

sessions on mental health and stress management.

Eco-friendly Activities: Such as tree-plantation drives, waste management workshops, and initiatives for water conservation.

Hygienic Sanitation Facilities: Including sanitary vending machines and incinerators for disposal, promoting a healthy atmosphere for all.

Promoting National Integrity: Through public addressing systems and activities fostering communal harmony and national integration.

Professional Ethics and Gender Values:

Our institution places a strong emphasis on maintaining professional ethics and promoting gender values. Courses across disciplines cover ethical issues, corruption, gender equality, and ethical considerations in public administration. We also offer programs and workshops on self-defense, skill development, and entrepreneurship aimed at empowering women. Additionally, various cells and committees are in place to address issues related to discrimination, ragging, and the welfare of marginalized communities.

Human Values and Environmental Sustainability:

Departments actively teach and promote basic human values, observe significant national and international events, and strive for national integration and communal harmony. The National Service Scheme (NSS), National Cadet Corps (NCC), and Social Outreach Cell play pivotal roles in promoting human values within and beyond the campus. Environmental sustainability is integrated into courses across departments, and initiatives such as cleanliness drives, tree plantation, and seminars on biodiversity and environmental issues are regularly organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1082

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.64

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1000	1285	1128	1002	1178

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1540	1540	1540	1540	1540

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 86.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
613	614	622	597	545

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
695	695	695	695	695

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 211.42

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In our educational approach, we prioritize dynamic and engaging learning experiences that put students at the center of their educational journey. We employ various teaching methodologies aimed at fostering active participation, problem-solving abilities, and experiential learning.

Facilitating Student Learning:

At the onset of each academic session, we prioritize student guidance, offering assistance in subject selection during admissions and conducting orientation programs across departments. These sessions familiarize students with course outlines, examination formats, and real-world applications of their studies. Recognizing the linguistic diversity of our student body, lectures are delivered in both Bengali and English, aligning with the National Education Policy's emphasis on regional language instruction. We ensure continuous assessment through regular class tests and assignments, allowing us to identify and support both advanced learners and those who may need extra assistance. Remedial classes and counseling services are readily available to aid struggling students on their academic journey.

Utilizing ICT-Enabled Tools:

Embracing the digital era, our faculty integrates ICT-enabled tools to enrich the teaching and learning process. Online resources supplement traditional instruction, with multimedia content, interactive exercises, and real-time assessments enhancing engagement and comprehension. PowerPoint presentations and projectors are routinely used to visually illustrate concepts and stimulate dynamic discussions in the classroom. Even beyond physical confines, our commitment to digital learning remains strong, with special classes and seminars conducted through platforms like Zoom and Google Meet, ensuring uninterrupted learning experiences during and after the pandemic.

Seamless Communication Channels/ Groups/ Website:

To foster continuous communication and collaboration, we leverage WhatsApp groups and an official Telegram Channel/Group, serving as vital hubs for information sharing and discussion beyond traditional class settings. Faculty members curate department-specific groups, facilitating resource sharing and updates. Our students actively engage in these discussions, creating a vibrant community of learning. Additionally, essential updates, master routines, departmental schedules, and academic calendars are readily accessible through our college website and digital channels.

Access to Digital Resources:

Recognizing the importance of digital literacy, our institution provides access to a wealth of digital resources through the Central Library, including e-books and e-journals via INFLIBNET. Our computer labs equip students with hands-on experience and technical proficiency, offering additional courses to enhance digital skills.

Enriching Learning Experiences:

We believe in the value of practical learning experiences. Field trips, seminars, workshops, and special lectures are organized regularly to expose students to real-world scenarios and critical thinking challenges. Skill development initiatives and yoga sessions promote holistic well-being and personal growth, preparing students for success in all facets of life.

Promoting Student Participation:

Our commitment to participatory learning is evident in various activities such as quiz competitions, debates, and extemporaneous speaking events. Social awareness programs, outreach activities, and study tours further encourage active student involvement, fostering collaboration and critical thinking skills. Through interactive sessions and group activities, we empower students to voice their ideas, collaborate effectively, and navigate the complexities of the modern world with confidence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.98

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	5

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 9.43

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	2	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is

time- bound and efficient**Response:**

The introduction of the **CBCS mode** of teaching-learning since 2018 has brought about significant changes in the internal and external assessment systems at our institution, aiming for increased formality and structure. As per the directive of the affiliating University, **25% of the total marks are allocated for internal assessment. This breakdown includes 20% for internal assignments and projects related to the subject taught and 5% for attendance.**

During the first induction meeting, students are thoroughly briefed about the mechanisms governing internal and external assessments to ensure transparency and understanding of the evaluation process. Institutional **academic calendars** prominently feature tentative dates for the commencement and completion of exams, facilitating students' preparedness.

Each department organizes various assessment activities such as class tests, presentations, and tutorials to monitor students' performance after the completion of each module. **Records of students' evaluations are maintained from the plus 12 level across semesters to track their progress and provide necessary assistance.**

To maintain the integrity of examinations, a dedicated examination cell comprising both teaching and non-teaching staff is established. The Principal, IQAC, and Academic Sub-committee analyze results and engage with students to motivate them for improvement. Assignments and mock tests offer students multiple opportunities to enhance their performance.

Parent-teacher meetings serve as a platform to discuss individual student performance with their parents, fostering a collaborative approach to student development. Students are encouraged to engage in self-learning processes, with their original thoughts and ideas receiving due recognition.

A variety of assessment techniques, including MCQs, analytical tests, case studies, book reports, classroom presentations, and individual/group projects, are employed to enrich students' learning experiences. Teachers are encouraged to adopt innovative methods such as open book tests and regular MCQ assessments.

To address any knowledge gaps, remedial classes for struggling students and advanced classes for high achievers are conducted regularly. Re-tests and one-on-one discussions in tutorials provide personalized

attention to students.

Continuous engagement in projects, assignments, and experiential learning activities allows students to translate theoretical knowledge into practical skills. **Any grievances related to assessment processes are promptly addressed by the examination committee, with critical cases communicated to the affiliating university for necessary action.**

Our institution's assessment processes are designed to foster student success through transparency, support, and innovation, ensuring a conducive learning environment for all.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Buniadpur Mahavidyalaya's commitment to ensuring the achievement of **Programme Outcomes (POs)**, **Programme Specific Outcomes (PSOs)**, and **Course Outcomes (COs)** is evident through various proactive strategies and effective communication channels. These outcomes, clearly delineated on the college website (www.buniadpurmahavidyalaya.ac.in), serve as guiding principles for both students and faculty members, facilitating curriculum planning and delivery.

To ensure the attainment of POs, PSOs, and COs, the college employs a comprehensive assessment framework incorporating both direct and indirect assessment methods. Direct assessment methods encompass student performance evaluation in Internal Assessment and End-of-Semester Examinations, including tutorial exams, seminar paper presentations, dissertation submissions, project/assignment submissions, viva-voce, and theoretical exams. Indirect methods involve evaluating teaching/lesson plans and analyzing student feedback on teachers' performance, focusing on concept delivery, timely curriculum completion, and evaluation methods. These assessments are thoroughly discussed with course teachers and Heads of Departments to foster continuous improvement.

Learning objectives are effectively communicated through various channels such as college prospectuses, Principal's addresses, alumni meets, teacher-student meetings, and dissemination in classrooms. Additionally, digital copies of these outcomes are shared with students through WhatsApp groups, Telegram groups/channels, facilitating a deeper understanding of course expectations and aiding in optional subject selection.

The college conducts orientation programs, classroom discussions, expert lectures, and practical classes to familiarize students with course-specific outcomes, while ensuring faculty members are well-equipped to address these outcomes through their participation in workshops, seminars, conferences, and Faculty Development Programs (FDPs).

In alignment with the **Outcome-Based Learning norms of the affiliating university**, departments frame POs, PSOs, and COs, which are prominently displayed across various platforms including the **college website**, academic calendars, classrooms, notice boards, laboratory worksheets, student induction programs, interactions with employers, parent meetings, faculty meetings, alumni meetings, and various committee meetings. Heads of Departments play a pivotal role in generating awareness among students regarding the importance of attaining these outcomes.

The attainment of POs and PSOs is assessed through the evaluation of COs, conducted via internal/University examinations, assignments, unit tests, surprise tests, and open book tests. The performance/results of each program outcome are meticulously recorded and preserved by teachers and the examination cell. Feedback from students, alumni, and employers serves as a vital measure to gauge attainment levels, facilitating objective identification of student achievements in terms of program, subject, course, and syllabus outcomes.

Employability of UG students upon completion of degree courses and their smooth progression to higher studies serve as significant parameters for measuring the attainment of POs, PSOs, and COs. The college's dedicated career counseling and placement cell ensures active engagement with companies across various sectors, while alumni networks help track the academic and professional advancements of former students.

In conclusion, Buniadpur Mahavidyalaya's holistic approach to outcome-based learning underscores its commitment to nurturing well-rounded individuals equipped with the necessary skills and knowledge to excel in their chosen fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Buniadpur Mahavidyalaya employs a systematic approach to manage syllabus distribution and completion, with departments adhering to well-structured plans for the teaching-learning process.

The assessment process encompasses various aspects, including monitoring student attendance and participation in class, conducting tutorial sessions, regular class tests, result analysis, and post-result mentoring based on identified areas of improvement. Faculty members assess students through scheduled and surprise tests, as well as assignments such as review reports, projects, and seminar presentations, which gauge applied skills.

Students are provided with information about the benefits of each course and its relevance to their future endeavors. Departments maintain contact with alumni to track their progress in higher education, employment, or other fields.

Throughout the study period, course outcomes are measured through assignments evaluated by faculty members. Departments maintain records of student results to analyze trends and determine strategies for academic improvement.

Student progress is continuously evaluated through classroom discussions, micro-teaching sessions, and tests, often accompanied by mentor-mentee reports.

Regular academic audits, both internal and external, are conducted by the IQAC. Audit findings are reviewed, and feedback is communicated to students and faculty members.

Our institution conducts department-wise structured questionnaires to gather comprehensive feedback on teaching, library facilities, and overall learning experiences. This offline feedback system ensures confidentiality and serves as a valuable tool for assessing student satisfaction.

For the evaluation of Program Outcomes (POs) and Course Outcomes (COs), various parameters are utilized throughout the academic semester. Faculty members employ continuous evaluation methods such as assignments, internal tests, viva-voce, surprise tests, open-book tests, discussions, quizzes, and projects.

Key indicators of attainment include:

- End-semester university examinations, conducted according to University of Gour Banga norms.
- Internal assessments, comprising appropriate attendance, internal assessment, and tutorial/practical examinations.
- Practical assessments conducted by external experts appointed by the University of Gour Banga, along with result analysis at the end of each semester.
- Internship and placement opportunities facilitated by the Placement Cell, providing students with practical experience and industry exposure.

Indirect methods of evaluation include feedback reports from students and teacher assessments. The attainment level score for each course is calculated based on a combination of direct and indirect assessment methods.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.3

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
652	544	519	526	188

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
688	545	521	539	397

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.92

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Buniadpur Mahavidyalaya is committed to providing high-quality academic instruction while adapting to the evolving educational landscape. Recognizing the importance of innovation, the college has focused on fostering an ecosystem that promotes creativity and broadens the intellectual horizons of its students.

Knowledge Creation and Transfer Initiatives

- **Faculty Development:** Our Performance Appraisal System annually motivates faculty to enhance their research output and professional growth through participation in conferences, seminars, and workshops.

- **Indian Knowledge Systems (IKS):** IKS is integrated into our curriculum and through specialized add-on courses offered at our college it aims at preserving and propagating traditional knowledge.
- **Intellectual Property Rights (IPR):** We have established a robust IPR policy to encourage innovation and protect intellectual creations. This includes organizing seminars to raise awareness and supporting an incubation center to aid the commercialization of innovative ideas.

Institutional Development for Sustained Innovation

- **Functional MoUs with Partner Entities:** We facilitate faculty exchange programs and organize seminars, as well as add-on/value-added/certificate courses in collaboration with partner institutions to promote the exchange of ideas and expertise.
- **Active Research Committee:** Our institution promotes and facilitates research activities among faculty and students by identifying research opportunities and supporting ongoing projects.
- **IPR Awareness Initiatives:** We proactively raise awareness about Intellectual Property Rights among our community. Regular workshops on IPR, conducted in collaboration with legal experts, provide insights on protecting intellectual property. Additionally, our National Seminar on “Research Ethics in the Digital Age” (held on 28/06/2023) covered various aspects of IPR including patents, trademarks, copyrights, and trade secrets.
- **Diverse Certificate Courses:** We offer a wide range of courses beyond the standard curriculum to equip students with practical skills needed in today's workforce. These include courses on Yoga, Makeup, Spoken Sanskrit, Hospitality Management, Mental Stress & Curbing Anxiety, Soft-skill Development, and many more.
- **Capacity Building and Skill Development:** Various programs are organized covering soft skills, ICT, gender issues, self-defense, stress management, hygiene/sanitation, and environmental awareness to foster sensitivity towards contemporary issues.

· **Workshops, Seminars, and Special Lectures:** We conduct events on diverse topics such as Research Methodology, Human Values, Applied Literature, RTI, Language Application, Leadership, Local History, Myth & Culture, Indigenous culture, Art of Recitation, Film, NEP-2020, English Language Teaching, Waste Management, Career Building, and Women Empowerment to nurture knowledge and skills.

· **Promotion of Indigenous Knowledge:** Recognizing our rich heritage, we promote the preservation of indigenous knowledge systems through courses and collaborations aimed at documenting and promoting indigenous art forms and practices.

· **Research and Scholarly Activities:** We encourage faculty and students to engage in research, resulting in publications and active participation in seminars. Departmental supervisors also guide students in their project and dissertation work.

· **Access to Academic Resources:** Subscriptions to academic resources like N-List and various journals and magazines enhance our research capabilities and academic offerings.

Conclusion

The outcomes of these initiatives are evident in the tangible achievements and impacts observed at Buniadpur Mahavidyalaya. There is a growing awareness and appreciation of Intellectual Property Rights among stakeholders, and a revived interest in Indian Knowledge Systems and indigenous arts. The college remains steadfast in its commitment to fostering innovation and enhancing knowledge within its institutional framework, adapting modern insights while honoring traditional wisdom.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	0	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.42

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	1	3	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 2.17**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	8	6	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Buniadpur Mahavidyalaya is dedicated to fostering the holistic development of students and promoting community welfare through active participation in various extension activities conducted by our NSS and NCC units. Our efforts are centered around addressing local needs and issues in Narayanpur Govt. Colony, with a focus on societal betterment and individual growth.

Core Areas of Engagement and Impact:**1. Environmental Hygiene**

- **Activities:** Organizing cleaning drives, waste segregation initiatives, and distributing litter bins.
- **Impact:** Cultivating environmental responsibility and promoting sustainable community practices.

2. Free Health Checkups and Eye Check Ups

- **Activities:** Hosting health camps/eye-check up offering medical consultations, screenings, and essential medicines.
- **Impact:** Providing critical healthcare access to underserved areas, enhancing community health, and offering students practical healthcare management experience.

3. Gender, Nutrition, and Violence Awareness

- **Activities:** Conducting workshops and seminars on gender equality, nutrition, and violence prevention.
- **Impact:** Strengthening community capacity to foster a more equitable and informed society.

4. Girl Child Education

- **Activities:** Launching awareness rallies, distributing educational materials, and providing mentorship.
- **Impact:** Promoting education for girls, aiming to break the cycle of poverty and empower women.

5. Swachh Bharat Abhiyan

- **Activities:** Engaging in national cleanliness drives and sanitation campaigns.
- **Impact:** Supporting the national goal of a cleaner India and improving local sanitation and hygiene.

6. Financial Literacy and Environmental Conservation

- **Activities:** Offering financial advice sessions and conducting tree plantation drives.
- **Impact:** Enhancing financial independence and environmental awareness among community members.

7. Orphanage Support

- **Activities:** Providing educational and extracurricular support to orphaned children at Barail Orphanage; we named it Shakambhari Prakalpa.

- **Impact:** Aiding in the personal and educational development of vulnerable children, offering them better future opportunities.

8. Community Service Projects

- **Activities:** Initiating anti-drug campaigns, literacy drives, and collaborating with hospitals for health check-ups.
- **Impact:** Raising awareness and improving living conditions on key community health and social issues.

9. Awareness Campaigns and Workshops

- **Activities:** Hosting programs on mental health, sustainability, and civic responsibility.
- **Impact:** Educating on important social topics and promoting active civic engagement.

10. Cultural Events and Educational Initiatives

- **Activities:** Organizing cultural festivals, exhibitions, and educational fairs.
- **Impact:** Fostering cultural appreciation, celebrating diversity, and recognizing student achievements.

Outcomes and Broader Impacts:

- **Empathy and Leadership Development:** Through active participation in community projects, students develop essential skills such as empathy, leadership, and teamwork.
- **Reinforcement of Social Responsibility:** These activities underscore the college's commitment to social responsibility, enhancing its image and role within the community.
- **Enhanced Community Interaction:** Regular interactions during initiatives help students understand their impact on society and instill pride in their cultural heritage.

Extension Activities and Community Contributions:

- **NSS and NCC Engagement:** These groups are integral in organizing and executing outreach activities, significantly contributing to community welfare.

- **Educational and Health Initiatives:** From health camps to educational support for vulnerable populations, the college extends its resources to uplift local communities.
- **Collaborative and Responsive Initiatives:** Partnerships with local organizations and responsive measures during crises, like the pandemic, highlight our adaptive and collaborative approach to community challenges.

Conclusion:

Through a diverse range of community engagement initiatives, Buniadpur Mahavidyalaya not only enriches the academic and personal lives of its students but also plays a crucial role in the sustainable development of surrounding areas. Our commitment to social responsibility and community development remains a cornerstone of our institutional philosophy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and Recognition Received by Buniadpur Mahabidyalaya

Buniadpur Mahavidyalaya has garnered commendation for its unwavering commitment to creating a significant societal impact, particularly at the grassroots level. The accolades received in recent years underscore the college's dedication and substantial contributions to various facets of community service. Presented below are some noteworthy awards and recognitions:

Award Title: Sri Ratan Kumar Dutta Foundation Award

Presented by:

Sri Ratan Kumar Dutta Foundation Award: An Educational and Social (Service) Welfare Trust

Recipient: Buniadpur Mahavidyalaya

Recognition: Acknowledgment for Outstanding Social Welfare Activities

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 29

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	2	6	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Buniadpur Mahavidyalaya is dedicated to providing a robust educational environment through significant investments in infrastructure and technological facilities. Our campus, sprawling over 17118.2 square meters, is fully enclosed by a guard wall, ensuring a secure environment for students and staff alike.

Infrastructure and Facilities:

1. Classrooms and Laboratories:

Our classrooms are well-ventilated, furnished, and equipped with sufficient lighting and fans to ensure a comfortable learning environment. Each department boasts its own seminar library, computers, portable projectors & sound system. The college has a dedicated maintenance committee consisting of department HODs and senior teachers who regularly submit infrastructure improvement requests to the principal.

2. Library:

Stocked with 5765 books and providing access to over 3,000 online journals via the N-LIST, our library is a hub of knowledge acquisition. Book acquisition is a collaborative effort involving department heads and is approved by the college library committee. A suggestion box gathers feedback for continuous improvement, and a systematic process ensures timely book returns via a mandatory 'No dues' policy before exams.

3. ICT Infrastructure:

Our centralized computer lab, equipped with internet facilities, desktops, and printers, supports academic and administrative functions. Additionally, Wi-Fi connectivity across the campus allows access to network resources from almost anywhere. Computers are also available in offices, teachers' rooms, departments, library, and the principal's chamber.

4. Sports and Fitness:

Maintained by a designated Sports Committee, our sports ground and equipment ensure students have ample opportunities for physical activity. Buniadpur Yoga Centre, along which the institution has signed

an MoU, offers training classes and also organises Yoga Championship events at the institution, promoting both physical and mental well-being.

5. Additional Facilities:

Modern amenities include ICT enabled classrooms, a 5 KW solar power panel system, a health check-up center, and more. The college prioritizes inclusivity with facilities such as ramps and wheelchairs for differently-abled persons, alongside robust security measures including CCTV surveillance.

6. Environmental and Health Initiatives:

Environmental conservation efforts include rainwater harvesting and the cultivation of medicinal plants. The Psychological Counselling Cell addresses the mental health needs of our students.

Operational Excellence:

Regular maintenance of equipment, including computers and lab apparatus, is conducted by trained staff. Hygiene and cleanliness are maintained through regular garbage disposal, pest control, and garden maintenance.

Facility Highlights:

NCC Office: Supporting students interested in the National Cadet Corps, our specialized NCC room facilitates related training and activities.

Girls and Boys Common Rooms: Dedicated spaces providing a conducive environment for relaxation and study between classes.

ICT enabled Seminar Hall: A modern space for lectures, seminars, workshops, and academic events, fostering interactive learning with modern audio-visual aids.

Administrative Office: Playing a crucial role in maintaining organizational efficiency and supporting the overall academic mission.

Students' Union Room: Allowing active student participation in governance and development processes.

Playground: A spacious area for sports and recreational activities, including a football court.

Teachers' Room: Facilitating collaboration, planning, and professional development activities for faculty.

Computer Lab: Equipped with the latest technologies and internet resources to prepare students for digital challenges.

Library: Stocked with a vast collection of books, magazines, and journals, automated for efficient access and management and Also reading room for teachers & students with Conference room.

Buniadpur Mahavidyalaya continues to invest in its infrastructure and facilities to provide an enriching educational experience for its students.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 35.73

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.44	0.14	0.11	2.56	14.12

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Buniadpur Mahavidyalaya's library stands as a beacon of modern educational practices, seamlessly blending traditional resources with cutting-edge technology to provide students with a comprehensive and enriching learning experience.

Integrated Library Management System (ILMS) - e-Granthalaya:

Library was initially automated using KOHA ILMS but due to some technical issues the institution has transitioned to e-Granthalaya ILMS, developed by the National Informatics Centre, Ministry of Electronics and Information Technology, to automate various library functions. This sophisticated system streamlines processes such as cataloguing, circulation, and inventory management, facilitating efficient management of the library's vast collection of books. The adoption of DDC 22nd Edition further enhances the organization and retrieval of information, ensuring a seamless experience for users.

Subscription to e-Resources - NLIST:

In line with the commitment to academic excellence, Buniadpur Mahavidyalaya has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (NLIST). This subscription grants access to a wide array of electronic resources, including e-books, e-journals, and databases, enriching the academic environment and supporting the research endeavors of students and faculty.

Financial Investment in Library Resources:

The institution allows for the purchase of books and other resources based on faculty recommendations, without a recurring budget allocation. This approach ensures that the library remains dynamic and responsive to the evolving needs of its users.

Usage Statistics:

The library boasts a significant daily footfall, with an average of 15 students utilizing its resources each day. Furthermore, the average daily circulation of books stands at 12, indicating a healthy engagement with the library's collection.

Collection Development:

With approximately 1700 titles and 5700 books across eight diverse subjects, the library has meticulously curated its collection based on recommendations by subject experts and the books purchasing committee. This thoughtful selection ensures that students and faculty have access to a comprehensive range of resources, supporting research and learning across multiple disciplines.

Other Information Sources:

In addition to its extensive book collection, the library provides access to journals such as the Economic & Political Weekly and magazines including Desh (Bengali) and Kurukshetra (English). It also subscribes to newspapers like The Telegraph (English) and Anand Bazar (Bengali), Reviewed Journal Exposure: The Journal of Social Sciences and Humanities enriching the information landscape for users.

Library Facilities:

A separate reading area for students which is equipped with 19 computers exclusively for students, along with WiFi connectivity, the library facilitates seamless research and learning. A laser printer, barcode scanner, and barcode printer streamline library operations, enhancing efficiency.

Buniadpur Mahavidyalaya's library continues to evolve as a dynamic hub of knowledge, embracing technological advancements while remaining committed to serving the academic community with excellence.

Library Orientation Programme: The library of the institution organises every year an orientation programme for newly admitted students, ensuring they can effectively navigate and utilize the library resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Buniadpur Mahavidyalaya has remained steadfast in prioritizing top-tier IT infrastructure and application development to support both academic and administrative functions. Through regular updates and strategic acquisitions of new IT equipment, the college ensures it stays at the forefront of technological advancements.

Upgraded Internet Connectivity:

Over the past four years, the college has significantly enhanced its internet service, increasing bandwidth from 2 Mbps to 150 Mbps. This upgrade addresses the growing demands of students and faculty, facilitating more efficient academic and research activities. Multiple internet providers ensure robust and reliable connectivity essential for seamless access to digital resources and online learning platforms.

Modernized IT Facilities:

Responding to the evolving needs of the educational environment, especially during the pandemic, the college has invested in new computers, LCD projectors, public address systems, CCTV, laptops, air

conditioning units, and the acquisition of two domain names: buniadpurmahavidyalaya.ac.in & onlinebm.in .

Maintenance and Support:

Annual maintenance contracts (AMC) of all IT equipment. Dedicated staff provide technical support for ICT enabled classrooms, ensuring effective use of advanced teaching tools.

Digital Platforms for Engagement:

An online admission portal facilitates a smooth and transparent admission process. Additionally, a Feedback portal captures insights from students, teachers, employers, and alumni, fostering a responsive and adaptive learning environment.

Benefits of Enhanced IT Infrastructure:

Boosted Productivity: Modern IT facilities enhance the productivity of staff and students.

Improved Security: Strategic installation of CCTV cameras and regular security updates safeguard sensitive data and protect against cyber threats, ensuring the safety and security of the college premises.

Fostering Innovation: Robust IT support creates an environment conducive to innovation, allowing exploration and development of new technologies.

Attractiveness and Competitiveness: Cutting-edge IT facilities make the institution more appealing to prospective students, faculty, and researchers, enhancing its reputation and competitive edge.

Enhanced User Experience: Upgraded bandwidth ensures quick and uninterrupted access to online resources, providing a smoother and more engaging user experience.

By continuously investing in its IT infrastructure, Buniadpur Mahavidyalaya enhances its operational efficiency, educational capabilities, and positions itself as a leader in technology adoption to meet the challenges of the digital age.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 39.03**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 65

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 46.62**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.83	4.47	5.04	8.95	10.73

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 94.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3010	2917	2303	1936	988

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.28

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1213	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.61

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	2	0	1	1

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
53	18	11	11	9

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 30.49

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	2	3	9

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 8

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	2	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	11	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:**Buniadpur Mahavidyalaya Alumni Association (BMAA):** Fostering Connections and Enhancing Community

Established in 2016 and officially registered on January 11, 2024, the Buniadpur Mahavidyalaya Alumni Association (BMAA) serves as a crucial pillar in the institution's development, providing invaluable financial and support services. Situated at Room No. 8/A within the college premises, the Alumni Association actively engages in a myriad of activities aimed at enriching the academic and social fabric of the college community.

Key Initiatives and Contributions:

1. Alumni Gatherings: Regular alumni gatherings, including general and departmental meets, provide platforms for networking, sharing experiences, and exploring avenues for mutual growth and collaboration.

2. Academic Support: Alumni, eligible under UGC guidelines, volunteer to conduct classes, complementing the efforts of the teaching faculty and enriching students' learning experiences.

3. Social and Environmental Initiatives: The Alumni Association spearheads various social and environmental activities such as establishing herbal gardens, organizing tree plantation drives, and participating in community welfare programs, demonstrating their commitment to sustainability and community development.

4. Sports and Cultural Engagement: Alumni actively participate in college sports and cultural events, enhancing the vibrancy and success of these activities while fostering a sense of camaraderie among students and alumni.

5. Industry Collaboration: Collaborative efforts with local industries owned by alumni facilitate industrial visits and provide students with practical insights into various sectors, strengthening ties between academia and industry.

6. Skill Enhancement Programs: Partnerships with alumni-owned businesses, such as Dipannita's Make-up Studio and Academy, offer add-on courses, empowering students with practical skills and confidence in diverse fields.

7. Leadership and Mentorship: Ex-NCC cadets play pivotal roles in training and mentoring current cadets, showcasing leadership skills, discipline, and organizational abilities, thus inspiring and guiding the next generation of students.

8. Academic Support Programs: Alumni teachers contribute to initiatives like free NET-SET coaching, spearheaded by the IQAC, providing valuable support and guidance to alumni students as they pursue further academic and career opportunities.

Financial Contributions and Support:

While substantial financial contributions are not expected due to the socio-economic context of the community, alumni support the college through their sincere engagement and active participation in various initiatives.

Buniadpur Mahavidyalaya Alumni Association serves as a bridge connecting past and present students, faculty, and the institution. Through their diverse contributions, including academic support, industry collaboration, and social engagement, alumni enrich the college community, fostering a culture of unity, collaboration, and continuous growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Buniadpur Mahavidyalaya, since its inception in 2007, has remained steadfast in its commitment to elevate educational standards, particularly for the lower-middle-class and disadvantaged segments of society. Rooted in the ethos of transformative learning, our institution, situated in the Gangarampur Sub-division and affiliated with the University of Gour Banga, has consistently strived to embody the principle of **"From myopia to vision is the intent of our education"**. This principle underscores our dedication to holistic education, humility, and humanity.

Central to our educational philosophy are three core values: holistic education, humility, and humanity. We aim not only to provide a comprehensive educational experience that fosters intellectual and personal growth but also to instill ethical values and humility in our students, preparing them to lead with integrity. Additionally, we emphasize the cultivation of empathy and social responsibility, encouraging our students to contribute positively to society.

Our administrative structure ensures effective management and inclusive decision-making through a three-tiered approach. The Governing Body formulates policies aligned with our institutional vision, while the Operational Level, managed by the IQAC, Teachers' Council, and various committees, promotes stakeholder engagement in daily operations. The Principal's Coordination acts as the conduit between the Governing Body and operational teams, ensuring seamless administration.

Strategic initiatives such as collaborative growth through MOUs with other institutions, community engagement through NCC and NSS units, cultural and academic enrichment events, skill enhancement courses, and adherence to NEP 2020 exemplify our commitment to excellence. Our visionary goals encompass academic excellence, infrastructure enhancement, curriculum innovation, and personal and professional development, aiming to facilitate holistic development among our students.

Our mission is to provide an enriching educational environment that promotes inclusivity and equality, diverse academic programs, research and innovation, and community values. To achieve this, we have

outlined specific institutional plans, including the introduction of new courses, enhanced accessibility, laboratory upgrades, student support systems, and community outreach efforts.

Decentralization is a key strategy in our approach, empowering departmental leaders to make informed decisions that reflect communal objectives. Dynamic leadership and autonomy in governance enable us to adapt and respond effectively to educational trends and needs, ensuring the continued success of our institution.

Buniadpur Mahavidyalaya's strategic plan articulates our commitment to excellence and empowerment through education. By fostering decentralized decision-making, maintaining a focus on quality assurance, and prioritizing student engagement, we aim to nurture a vibrant academic community poised for success in all endeavors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Buniadpur Mahavidyalaya: Governance and Administration Overview

Introduction to Buniadpur Mahavidyalaya

Buniadpur Mahavidyalaya, a govt.-aided college affiliated with the University of Gour Banga, operates under the strict guidance and policies set forth by various authoritative bodies including UGC, MHRD, WBSU, the Government of West Bengal, and the Department of Higher Education. The college adheres to rigorous service rules and ethical standards, which govern the appointment and service conditions of faculty and staff, thereby ensuring a well-structured and effective academic environment.

Organizational Structure and Decision-Making Framework

1. Governing Body (GB)

- **Role:** The apex policy-making body responsible for overseeing all institutional operations such as finance, human resources, educational activities, and infrastructure.
- **Functions:** Develops policies and oversees academic, financial, and administrative initiatives in line with the institution's mission. It is currently led by Shri Biplab Mitra, Minister in charge of Consumer Affairs, Government of West Bengal.

2. Principal

- **Role:** Acts as the coordinator among all stakeholders, fostering a democratic organizational structure.
- **Functions:** Dr. Jitesh Chandra Chaki, the principal, is central to executing career advancement for staff and overall student development.

3. Internal Quality Assurance Cell (IQAC)

- **Role:** Ensures quality in the educational and administrative performance of the institution.
- **Functions:** Develops, applies, and monitors quality benchmarks for all academic and administrative activities.

4. Finance Committee (FC)

- **Role:** Manages the institution's financial health.
- **Functions:** Reviews and prepares budget proposals under the guidance of the Bursar and Principal, with final approval by the GB.

5. Academic Subcommittee

- **Role:** Maintains educational standards and facilitates interdepartmental coordination.
- **Functions:** Oversees teaching, training, research, and examinations.

6. Teachers' Council

- **Role:** Facilitates decentralization of academic responsibilities.
- **Functions:** Organizes meetings led by the Principal and a selected teacher representative to form various subcommittees.

7. Bursar

- **Role:** Manages financial operations.
- **Functions:** Ensures proper use of funds for maximum student benefit.

8. Library Committee

- **Role:** Manages library resources effectively.
- **Functions:** Ensures resources are up-to-date and accessible to both students and faculty.

Recruitment and Appointment Policies

- **For Permanent Teachers:** Recruitment follows UGC guidelines with Governing Body approval, guided by recommendations from the College Service Commission (CSC).

- **For State Aided College Teachers (SACT):** Includes a thorough process from departmental requisition to final government approval, with all steps such as advertisement and interviews conducted transparently.
-

Strategic and Quality Initiatives Buniadpur Mahavidyalaya is committed to fostering a culture of continuous improvement and innovation. It promotes active participation from all stakeholders through its decentralized administrative structure, enhancing the educational experience and ensuring compliance with high governance and academic standards. The college regularly conducts committee meetings to approve strategic plans which are then reflected in the academic calendar, facilitating the organization of academic and extracurricular activities. Moreover, employees are encouraged to engage in research, conferences, and publications.

Community Engagement and Alumni Involvement The college's active NCC and NSS chapters organize various awareness programs. Alumni contribute significantly by volunteering for teaching roles and participating in welfare initiatives like the "Sakambhari" project to support local orphanages.

In conclusion, Buniadpur Mahavidyalaya maintains a robust governance structure that supports its mission to provide high-quality education and foster an environment of academic excellence and community service.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Buniadpur Mahavidyalaya: Staff Welfare and Development Initiatives

Introduction

At Buniadpur Mahavidyalaya, we are committed to providing a supportive and enriching work environment for both our teaching and non-teaching staff. Our comprehensive welfare measures and developmental programs ensure the financial well-being, professional growth, and overall satisfaction of our employees.

Financial Well-Being

- **Advance Allowances:** To ease financial strain before the arrival of government salaries, we offer partial advance allowances.
- **Festival Advances:** Lower-income staff can access funds from the college to support them during major festivals.
- **Puja or Eid Bonus:** We distribute bonuses during major festivals based on available government grants.
- **College Provident Fund:** All employees are enrolled in a Provident Fund scheme compliant with government guidelines.

Professional Development

- **Learning and Development:** Faculty members are encouraged to participate in Faculty Development Programs, Orientation Programs, Refresher Courses, and seminars, with financial assistance available to support participation.

- **Performance Appraisal:** The Career Advancement Scheme (CAS), 360-Degree Teachers' Performance Appraisal, and Teachers' Online e-diary are tools used for evaluating faculty performance. Annual self-assessments and reviews by Department Heads and the IQAC Coordinator play a critical role in this process.

Facilities and Resources

- **Technology Access:** Seamless internet and Wi-Fi, along with equipped classrooms featuring projectors, computers, and sound systems.
- **Canteen and Amenities:** A well-maintained canteen offers diverse food options, complemented by clean, hygienic toilets and washing facilities.
- **Safety Measures:** The campus is secured with CCTV cameras, security personnel, and boundary walls. Comprehensive fire fighting systems are installed throughout the college premises.

Additional Support and Welfare Measures

- **Grievance Redressal and Code of Conduct:** Clear policies and an effective grievance mechanism ensure all staff concerns are addressed fairly and promptly.
- **Leave and Benefits:** Staff enjoy regulated leave benefits, including maternity leave, and are supported through prompt handling of promotions and salary adjustments.
- **Financial Support for Development:** Staff can receive loans from the Provident Fund as per government rules, and financial support is available for attending workshops and seminars.
- **Health and Recreation:** Subsidized on-campus medical facilities, government health scheme coverage, and recreational activities like annual picnics, gym access, and sports day events contribute to a balanced lifestyle.
- **Continued Education and Training:** Staff are encouraged to enhance their skills through professional development programs and are supported in pursuing further qualifications, such as part-time Ph.D. programs.

Institutional Support and Development

- **Professional Growth:** Employees are supported in their professional journeys with access to skill-enhancing training and opportunities to participate in significant educational forums.
- **Recognition and Retirement:** The college acknowledges the contributions of its retiring staff with felicitation ceremonies and ensures they receive all entitled benefits such as pension and gratuity.

At Buniadpur Mahavidyalaya, the well-being of our staff is a top priority. We strive to create a workplace that not only fosters professional growth but also supports the personal development and satisfaction of every member of our community. Through these comprehensive measures, we maintain a

nurturing environment that encourages excellence and dedication in our team.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.55

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	1	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.71

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	2	4	4	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Buniadpur Mahavidyalaya: Financial Management and Transparency

- Buniadpur Mahavidyalaya upholds stringent financial management practices, ensuring transparency and efficiency in its operations. While primarily sustained by student fees, the institution implements key strategies to optimize resources and enhance the educational experience for its community.
- **Key Financial Practices:**

1. Annual Budgeting: The college establishes a comprehensive annual budget to guide spending, enabling prudent allocation of resources throughout the fiscal year.

2. Inclusive Decision-Making: Financial decisions are deliberated and approved by the governing body and dedicated committees, ensuring alignment with institutional goals and priorities.

1. To maintain transparency and compliance with regulatory standards, Buniadpur Mahavidyalaya conducts rigorous external audits overseen by Government-appointed Chartered Accountant Navin Kr. Sureka from N. Sureka & Co. This meticulous review of financial records and processes ensures adherence to established guidelines, enhancing accountability and fostering trust within the institution and its stakeholders.

4. Stable Fee Structure: Buniadpur Mahavidyalaya maintains a stable fee structure, promoting accessibility and affordability for all students. This commitment to financial inclusivity ensures equitable access to quality education.

5. Debt-Free Operations: Through prudent financial management, the college operates without accruing debts, fostering financial stability and sustainability in the long term.

6. Resourceful Development Initiatives: Despite limited government funding, the institution leverages its development fund to finance various environmental and infrastructural upgrades. These initiatives, including tree planting, waste management, library expansion, and campus infrastructure enhancements, contribute to a conducive learning environment for all stakeholders.

7. Investment in Student Enrichment: Buniadpur Mahavidyalaya prioritizes student development by offering free courses, organizing seminars, workshops, and lectures. These initiatives empower students with diverse learning opportunities, enriching their academic journey and enhancing their employability.

Limitations and Resilience:

While the college faces challenges due to limited government funding, its resilience and commitment to excellence remain unwavering. Despite financial constraints, Buniadpur Mahavidyalaya continues to deliver quality education and innovative initiatives, demonstrating adaptability and dedication to its mission.

In conclusion, Buniadpur Mahavidyalaya's financial management practices underscore its commitment to transparency, accountability, and student-centricity. Through prudent stewardship of resources and strategic investments, the institution sustains its mission of providing accessible, high-quality education to its diverse community.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college's Internal Quality Assurance Cell (IQAC) operates as a well-organized and proactive entity, making significant contributions across various spheres:

1. Regulation, Curriculum, and Syllabus Development:

- The IQAC oversees the formulation and implementation of Curriculum, Syllabus, Course Outcomes (CSO), and Programme Specific Outcomes (PSO), ensuring alignment with the Choice Based Credit System (CBCS).
- It provides essential support through mentoring, tutorial, and remedial classes catering to diverse student needs, thus promoting inclusive education.

2. Accreditation and Ranking:

- Engaging in accreditation processes such as the National Institutional Ranking Framework (NIRF) and the All India Survey on Higher Education (AISHE) to elevate institutional quality and recognition.

3. Development and Application of Quality Benchmarks:

- The IQAC establishes and applies quality benchmarks for both academic and administrative activities, fostering regular online interactions with stakeholders to ensure adherence to standards.
- It organizes induction programs involving parents and students, along with pre-examination student meetings, to facilitate the smooth functioning of academic affairs.

4. Organization of Workshops and Seminars:

- Initiating inter and intra-institutional workshops and seminars on quality-related themes to promote collaboration, study circles, exchange programs, and internships, aligning with prescribed guidelines.

5. Conducting Supplementary Examinations:

- Arranging internal supplementary examinations to support students' academic progress and success.

6. Promotion under Career Advancement Scheme (CAS):

- The IQAC monitors faculty progress and documentation as per UGC guidelines, administered by the CAS committee functioning under its purview.

7. Communication with University Bodies:

- Facilitating communication with the University of Gour Banga's Board of Studies (BOS) to nominate faculty members for workshops, ensuring curriculum and syllabus alignment with the CBCS model.

8. Implementation of Pedagogical Innovations:

- Introducing diverse pedagogical approaches such as project-based learning, self-learning, industrial internships, and peer-assisted learning to enhance teaching effectiveness and produce skilled graduates, in line with NEP 2020.

9. Monitoring of Teaching-Learning Processes:

- Conducting Academic sub-committee meetings to monitor teaching-learning methodologies, operational methodologies, and learning outcomes at regular intervals.

10. Orientation/Induction Programs:

- Organizing orientation/induction programs for newly admitted students across all departments under IQAC guidance, offering vital information about the college, courses, and examination procedures.

11. Annual Academic Administrative Audit:

- Facilitating the annual Academic Administrative Audit, comprising internal and external audits, ensuring institutional compliance and quality assurance.

Through its concerted efforts, the IQAC assumes a pivotal role in enhancing the overall quality and efficacy of academic and administrative processes at the college, fostering a culture of continuous improvement and excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Results of Gender Audits conducted in past academic sessions indicate that Buniadpur Mahavidyalaya has demonstrated a positive bias towards female students in terms of the female-to-male student ratio. Gender Audits for the sessions 2018-19, 2019-20, 2020-21, and 2021-22 were conducted by the Gender Audit Committee of Buniadpur Mahavidyalaya, while the Gender Audit for 2022-2023 was conducted by an external Audit Agency.

To promote gender equity, gender sensitization, and ensure the safety of female students, the following measures have been implemented:

- Installation of CCTV and Public Address System for enhanced security.
- Appointment of security guards at the college gate.
- Establishment of a functional Women Empowerment & Equal Opportunity Cell and a Anti-Sexual Harassment Cell.
- Integration of gender sensitization and awareness into the curriculum across various subjects like Writing and Women's Empowerment (CBCS-602-ENGH-C-14 & 603-ENGG-GE-2), Socio-cultural dynamics of Gender and Sexuality (CBCS-SOCG-DSE-3), Indian Gender Role & Identity (NEP 2020- MnC-3/MnC4), Indian social issues and problems focusing on inequality, caste, class and gender (CBCS-SOCG-DC-7), Feminism as part of Practical Ethics (CBCS-PHIG-DSE-1B), Women Education and Empowerment (CBCS-ENGH-DC-7) etc.
- Provision of a sanitary pad vending machine, incinerator, and hygienic washrooms for female students.
- Dedicated Girls' Common Room with a lady attendant, strategically located near the Principal's and Teachers' Rooms.
- Periodic sensitization sessions on gender issues conducted by teachers in classrooms.
- Availability of Kanyashree facility for all female students.
- Offering of various events and workshops open to students and faculty regardless of gender.
- Self-Defense Training and Add-on Courses on topics like Makeup and Gender Sensitization.
- Organization of Gender Sensitization Workshops and Special Lectures on Women Empowerment and related topics.
- Skill development training programs exclusively for women.

- Regular visits by female teaching staff to the Girls' Common Room for interaction with female students and addressing any gender-sensitive issues.
- Display of helpline numbers and contact details of female teaching staff across the campus and inside the Girls' Common Room.

Buniadpur Mahavidyalaya takes pride in these initiatives aimed at fostering gender equality and ensuring a safe and inclusive environment for all its students, regardless of gender.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College has implemented a comprehensive policy aimed at fostering an inclusive environment for all individuals, encompassing various aspects of college life. A significant initiative is the annual celebration of Communal Harmony Day, which serves as a platform to promote understanding and harmony among individuals from diverse backgrounds. Communal Harmony Week is observed annually, featuring events such as seminars on National Integration and Communal Harmony. In 2022 and 2023, the college organized programs focused on fostering communal harmony.

The college actively encourages students from diverse cultural, linguistic, and religious backgrounds to participate in events like Independence Day, Republic Day, Constitution Day, NCC Day etc. celebrations. These events provide opportunities for students to showcase their cultural heritage and foster a sense of solidarity and mutual respect. Additionally, the National Service Scheme (NSS) Unit and the National Cadet Corps (NCC) Coy. organize activities and parades that promote unity and provide service to underprivileged segments of society.

In efforts to preserve and promote cultural and ethnic traditions, the college maintains a museum and archives exhibiting diverse objects and historical records. By doing so, the college aims to instill a sense of integrity and appreciation for Indian culture among its students. Recognizing the importance of equal opportunity, the college offers scholarships and financial aid to students from various backgrounds.

Also to maintain the essence of national integrity, equality and harmony, the college hour opens with the National Anthem followed by the College anthem, a Sanskrit hymn.

To enhance accessibility, the college has installed ramps and Divyang (differently-abled) bathrooms,

ensuring ease of navigation for individuals with impairments. The Code of Conduct is prominently displayed on the college website, with a committee assigned to monitor adherence to it.

Other programs organized by the college include:

1. Blood Donation Camp: Organized by the College and Students Union to create awareness and a sense of responsibility towards society through teamwork.
2. International Mother Language Day: Celebrated annually on 21st February to raise awareness about the mother language of each linguistic community.
3. Yoga Day Celebration: Marked on International Yoga Day (21st June) each year by students and teachers.
4. Swachhata Pakhwada observation by NCC Coy.
5. Black Day (Pulwama Attack Day) observation by NCC Coy.
6. Kargil Vijay Diwas observation by NCC Coy.
7. Amrit Mahotsav celebration on Independence Day by teachers, office staff and students
8. Cultural Competitions: Regularly organized events such as Fresher's Welcome, College Social, and Teachers' Day celebrations by both the college and students, including those organized by NSS.
9. Active participation of students in Youth Parliament Competitions.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I:

Title: Gradual Transition to an ICT-Enabled College for Empowering Students and Staff in the Digital Age**Objective:**

The objective of this practice is to align Buniadpur Mahavidyalaya with the digital transformation imperative of contemporary education. By integrating ICT into various aspects of college life, the institution aims to enhance the quality of education, equip students with modern skills, and streamline administrative processes.

Description:

Buniadpur Mahavidyalaya has embarked on a journey towards becoming an ICT-enabled institution, recognizing its pivotal role in modern education. The transition began with the implementation of digital innovations to create a dynamic learning environment conducive to creativity, critical thinking, and problem-solving. Administrative procedures were overhauled to incorporate digital platforms, facilitating online admissions, fee payments, and efficient management of student and financial records. The integration of an Integrated Library Management System (ILMS) and the adoption of electronic resource subscriptions have revolutionized library services, making research materials easily accessible to faculty and students. The establishment of ICT enabled classrooms equipped with multimedia tools and whiteboards has revolutionized the teaching-learning process. Teachers are also given special training through ICT based workshops to make them more tech-skilled. Moreover, the provision of campus-wide free Wi-Fi and CCTV surveillance has enhanced study convenience and campus safety. To ensure effective communication, bulk SMS and email services are employed, supplemented by a comprehensive college website.

Successes and Benefits:

The gradual transition to an ICT-enabled college has yielded numerous benefits, including increased enrollment due to streamlined admissions, enhanced student engagement and comprehension through ICT enabled classrooms, and improved academic performance facilitated by internet resources. Moreover, the adoption of ICT has improved administrative efficiency, resulting in time and cost savings.

Challenges and Future Prospects:

Despite the successes, challenges such as infrastructure limitations and financial constraints have impeded the college's ICT integration journey. Continuous professional development and training programs are essential to equip faculty and staff with the requisite skills to leverage ICT tools effectively. Moving forward, the college is committed to investing resources and effort to overcome these challenges

and maintain its leadership in educational technology.

Best Practice II:

Title: Promoting Unity & Diversity through Community Outreach Initiatives

Objective:

This practice aims to instill a sense of social responsibility and empathy among students while fostering essential life skills such as teamwork and leadership. By engaging with marginalized communities and philanthropic organizations, Buniadpur Mahavidyalaya seeks to contribute positively to society.

Description:

Buniadpur Mahavidyalaya's Social Outreach Cell, NSS & NCC spearhead various initiatives aimed at engaging students in community service and social welfare activities. Collaborations with medical institutions, government agencies, and NGOs enable the organization of events such as cleanliness drives, blood donation camps, and health check-up camps in economically backward communities. Additionally, the distribution of essential items and the organization of cultural and educational programs aim to uplift and empower marginalized individuals. Through activities like field visits, students gain firsthand exposure to the challenges faced by disadvantaged communities, fostering empathy and compassion.

Context:

Buniadpur Mahavidyalaya operates in an area with several marginalized communities facing socioeconomic challenges. By actively engaging with these communities through outreach initiatives, the college aims to address issues such as malnutrition, inadequate healthcare, and environmental degradation. Through collaborative efforts with philanthropic organizations, the institution endeavours to make a meaningful difference in the lives of those in need while nurturing a sense of unity and diversity among its students.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In a world where education is widely recognized as the cornerstone of success, access to quality higher education is paramount. Buniadpur Mahavidyalaya has prioritized providing undergraduate education to aspiring students from educationally backward regions, catalyzing positive change in the region and empowering countless individuals over the years.

Creating Opportunities:

Commencing its journey in the 2007-2008 academic session with a modest enrollment of 82 students in the general course, the college has witnessed remarkable growth, with the enrollment strength soaring to 2316 students in the 2023-2024 academic session. Currently offering 8 Major subjects, the institution has established a strong reputation as a provider of quality education, despite operating within a semi-urban setting.

Quality Education:

Ensuring the delivery of quality education has been a cornerstone of Buniadpur Mahavidyalaya's performance. From its humble beginnings in a three-roomed tin shed house, the college has made significant strides in developing its infrastructure. Today, it boasts a three-winged, three-storied building housing 11 classrooms, laboratories, a gymnasium, and a spacious library with a reading room. Modern amenities such as WiFi, CCTV surveillance systems, and ICT enabled classrooms complement departmental libraries and computer facilities across 8 departments. The campus also features a canteen, separate common rooms, and uninterrupted power supply. The integration of digital systems with traditional teaching methods has gradually become pivotal in the institution.

Student Support and Holistic Development:

The college prioritizes student support and holistic development, organizing community outreach programs, blood donation camps, and engaging with the local community through NSS Units & NCC Unit. Respect for diversity is upheld through observance of various events, promoting cultural exchange and awareness. Extracurricular activities, counseling, mentoring, and career guidance further enrich the student experience, fostering confidence, leadership skills, and community engagement.

Academic Excellence:

Despite economic challenges faced by approximately 68% of students, proactive steps ensure access to stipends, scholarships, and free ships. The college has achieved satisfactory results in both Honors and General courses, with alumni excelling in NET/SET examinations and pursuing higher education across India.

Creating a Positive Milieu:

Transparent leadership, support from management, and welfare schemes for faculty and staff contribute to a vibrant collegiate atmosphere conducive to academic and personal growth. The Internal Quality Assurance Cell cultivates a quality culture, enriching the corporate life of the college.

Future Outlook:

Buniadpur Mahavidyalaya remains committed to its vision of becoming an excellent higher education institution. Aligned with the NEP, it aims to enhance academic programs and expand outreach, propelling the region towards prosperity and breaking the cycle of educational backwardness.

As the college continues its transformative journey, it stands as a beacon of hope, empowering individuals and communities, and shaping a brighter future for generations to come.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Buniadpur Mahavidyalaya has nurtured an innovative ecosystem conducive to the generation and dissemination of knowledge. Over the past five years, the college has been a hub for hosting various workshops/ seminars/speciall classes focusing on key areas such as Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship. These endeavors have played a pivotal role in enhancing the expertise of both faculty members and students, equipping them with valuable skills and insights.

The institution's dedication to community engagement is evident through its extension activities, which serve to sensitize students to pressing social issues, thereby fostering their holistic development. These initiatives have left a significant impact on the local community, contributing to positive social change over the last five years.

Furthermore, Buniadpur Mahavidyalaya has actively pursued collaboration opportunities, facilitating research partnerships, faculty exchanges, and student internships. Noteworthy is the establishment of 16 functional Memorandums of Understanding (MoUs) with various institutions, universities, industries, and corporate houses. These collaborations have broadened the horizons for the college's academic community, providing them with diverse opportunities for growth and development.

In recognition of its commendable efforts, Buniadpur Mahavidyalaya has earned accolades and recognition for its commitment to excellence and innovation.

Concluding Remarks :

Buniadpur Mahavidyalaya embarked on its educational journey in a modest setting, initially offering a BA General Course. However, driven by the unwavering commitment of its management, faculty, and support staff, as well as the assistance of various government and non-governmental sources, the college has undergone remarkable transformation. It has expanded its curriculum, embraced modern teaching methodologies, and provided robust support to students in academic, financial, and career development endeavors. Emphasizing moral and human values, the institution strives for the holistic development of its students.

Despite encountering ongoing challenges, Buniadpur Mahavidyalaya remains steadfast in its dedication to continuous improvement and advancement. The college has identified several strategic objectives for the future:

1. Attaining Autonomy: Aim to develop the capacity to design its own curriculum and conduct independent

examinations.

2. Introducing Skill-based Programs: Plan to introduce new courses aligned with industry requirements to enhance students' employability.

3. Fostering Multidisciplinary Collaboration: Encourage faculty members from diverse disciplines to engage in cross-disciplinary teaching and research initiatives.

4. Promoting Student Research: Seek funding opportunities to support research projects that address local community needs and empower students.

5. Supporting Athletic Excellence: Provide financial aid, improved facilities, and specialized coaching to students excelling in sports.

6. Strengthening Industry Partnerships: Establish collaborative agreements with industries to facilitate internships and placement opportunities, thereby enhancing students' practical exposure and job prospects.

Buniadpur Mahavidyalaya is committed to providing a comprehensive and diverse educational experience, cultivating an intellectual environment that instills holistic values in its students. The college distinguishes itself through its unique pedagogical approach and dedication to enabling students to realize their full potential. Over time, students from Buniadpur Mahavidyalaya have consistently excelled in university examinations.

As the institution continues to adapt to meet the evolving needs of its student body, it aspires to emerge as a premier educational institution renowned for its excellence in teaching and research. Buniadpur Mahavidyalaya remains dedicated to nurturing conscientious, compassionate, and competent individuals, preparing them to make meaningful contributions to society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>565</td> <td>76</td> <td>0</td> <td>55</td> <td>76</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>536</td> <td>53</td> <td>0</td> <td>55</td> <td>76</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	565	76	0	55	76	2022-23	2021-22	2020-21	2019-20	2018-19	536	53	0	55	76
2022-23	2021-22	2020-21	2019-20	2018-19																	
565	76	0	55	76																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
536	53	0	55	76																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : Input edited as per the supporting documents</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>613</td> <td>614</td> <td>698</td> <td>597</td> <td>545</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>613</td> <td>614</td> <td>622</td> <td>597</td> <td>545</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	613	614	698	597	545	2022-23	2021-22	2020-21	2019-20	2018-19	613	614	622	597	545
2022-23	2021-22	2020-21	2019-20	2018-19																	
613	614	698	597	545																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
613	614	622	597	545																	

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
698	695	695	695	695

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
695	695	695	695	695

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	8	6	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	7	8	6	1

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	0	0	29	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	11	13

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional

development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	2	4	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	2	4	4	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per the supporting documents

2.Extended Profile Deviations**Extended Profile Deviations**

No Deviations