



BUNIADPUR MAHAVIDYALAYA

(A CENTRE OF LEARNING)

PO: BUNIADPUR, DISTRICT: DAKSHIN DINAJPUR, PIN: 733 121

Affiliated to the University of Gour Banga

PROSPECTUS 2024-25

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About the Institution

A government-aided general degree-undergraduate college, Buniadpur Mahavidyalaya, was established on the auspicious day of 13th June 2007. Although the college has recently come under the jurisdiction of Buniadpur Municipality, situated at Buniadpur, just 1.5 km. from Buniadpur Railway Station on SH-10A highway, the institution is basically located still in a rural surrounding, free from the din and bustle of the city-life. The college was formerly affiliated to the University of North Bengal since its inception in 2007, then subsequently and permanently affiliated to the University of Gour Banga in 2008. The Mahavidyalaya is recognized by the UGC u/S 2(f) on 3rd June 2013 & 12(B) on 18th January 2017. The Mahavidyalaya has in its possession 4.23 acres of land.

Buniadpur Mahavidyalaya is situated in an economically & educationally backward area primarily to serve the students from backward communities namely Schedule Caste, Schedule Tribe, Minority and other backward classes. Majority of the students are 1st generation learners and majority of them have opted for Under-graduation degree/ diploma/certificate course (as per CBCS & the ongoing NEP-2020 course pattern) for having the college at their doorsteps. The college provides B.A. General and Major programmes, encompassing eight Major and General subjects (Sanskrit, Bengali, English, History, Political Science, Education, Philosophy & Sociology). Although with a humble strength of teaching faculty but an impressive student strength, Buniadpur Mahavidyalaya grapples with daunting challenges, the institution remains steadfast in its commitment to ensuring quality learning experiences for its students. The college employs a dynamic and interactive teaching-learning process, nurturing critical thinking. Other than the university conducted exams, the evaluation strategy of the college includes regular internal exams and diverse assessment methods.

The institution has Memoranda of Understanding with mentionable institutions and organisations for knowledge and skill enhancement for students, & actively promotes continuous learning through various programmes/seminars/workshops/add-on courses/skill-development initiatives etc. and boasts a well-equipped library with e-learning resources, provides scholarship facilities, and provides career counselling and placement opportunities. Additionally, community engagement through NSS& NCC, ICT-based facilities, security measures, anti-ragging & anti-sexual harassment initiatives, emphasis on sports and culture and commitment to environmental sustainability contribute to a holistic and enriching educational environment.

Infrastructure

The College Building

The Mahavidyalaya is housed in a two-storey building with three wings and is spread over a sprawling campus measuring 4.23 acres of land, including a playground for outdoor games & activities. There is a separate canteen in the campus to serve healthy, hygienic & nutritious food & refreshments to students at bare minimum charges.

The Teaching Departments

There are eight departments imparting education in Arts. Though humble in terms of number, the existing teachers have dedicated themselves, with the best of their efforts and willingness, to serve the students.

The Office

The office of the Mahavidyalaya is well-equipped with modern instruments and expertise and is capable enough of serving the teachers, students and the visitors.

The Library

The Mahavidyalaya library has a dedicated space within the college campus serving as a hub of knowledge and information. It is housed with vast collection of books, journals, periodicals, and other resources carefully curated to support the academic pursuits of students and faculty. The Library has both Lending & Reading facilities. There is Students' Reading Room in the Library equipped with On-Line Access to LIBRARY WORLD, where there is huge collection of books and various other resources that are made accessible for reading and reference purpose. Teachers, Students & Researchers can find resources such as books, magazines, periodicals and materials in all formats, as per their reading interests and tastes.

Computer & Language Labs.

The Mahavidyalaya has a Computer Lab with a sizeable number of computers with updated hardware & software. Student are educated in various Computer Literacy Programmes. As the campus is equipped with free Wi-Fi, students can access on-line academic content. Efforts are going on to build a full-fledged Language Lab. to offer state of the art education in language.

Programmes Offered

(UG-NEP-2020)

NEP 2020 System: 3/4 Years' B.A. General Programme/Honours or Honours with Research

- SEM I & II in 1st year
- SEM III & IV in 2nd Year
- SEM V & VI in 3rd year
- SEM VII & VIII in 4th year (*For honours & honours with research only*)

Seat Matrix

BUNIADPUR MAHAVIDYALAYA SEAT MATRIX 2024-25 (INCLUDING EWS)								
	BENGALI MAJOR	SANSKRIT MAJOR	ENGLISH MAJOR	EDUCATION MAJOR	SOCIOLOGY MAJOR	HISTORY MAJOR	POLITICAL SCIENCE MAJOR	PHILOSOPHY MAJOR
TOTAL	300	75	75	350	300	350	300	132
UR	135	34	34	157	135	157	135	59
SC	66	16	16	77	66	77	66	29
ST	18	5	5	21	18	21	18	8
OBC-A	30	7	7	35	30	35	30	13
OBC-B	21	5	5	25	21	25	21	10
EWS	30	8	8	35	30	35	30	13
SPORTS	0	0	0	0	0	0	0	0
TOTAL SEATS: 1882								

Subjects Taught

At present the college is running with Arts streams only. The subjects offered for Arts stream are as follows:

1. Ability Enhancement Course (AEC)-Modern Indian Language (MIL)- Bengali
2. Major in Bengali / English / Sanskrit / History / Pol. Science/ Education/ Sociology/ Philosophy;
3. Skill Enhancement Course (SEC) in Major subject.
4. General Subjects for two Minor subjects: Elective Language (English/Bengali/Sanskrit)/History/Political Science /Philosophy/ Education/
5. Sociology Value Added Course (VAC)- Environmental Studies
6. Multi-disciplinary Course (MDC)

Note: Major subject will not be allowed to be taken as IDC / MDC subject.

Course Structure for 4 Years Bachelor Programme							
Semester	Major Core (MC) & Discipline Specific Elective (DSE)	Interdisciplinary (IDC)/Multidisciplinary Course (MDC)	Minor Core (MnC)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ Project / Community Outreach (IAPC)	Value Added Course
Sem -I	MC -1 (4)	MDC -1(3)	MnC -1(4)	MIL -1(2)	SEC -1 (3)		ENVS (2)
Sem-II	MC -3(4) MC -4 (4)	MDC -2 (3)	MnC -2 (4)	MIL-I	SEC -2 (3)		VAC -I (2)
Students on exist shall be awarded Undergraduate Certificate (in the Field of Study /Discipline) after securing the requisite 44 Credits in Semesters -I and II after Completion or Summer Internship (2) (Optional)*							
Sem -III	MC -5 (4) MC -6(4)	MDC -3 (3)	MnC -3 (4)	English Language -I (2)	SEC -3(3)		
Sem -IV	MC -7 (4) MC -8(4) MC -9(4)		MnC -4 (4)	English Language -2 (2)		IAPC (2)	
Students on exist shall be awarded an Undergraduate Diploma (in the field of Study /Discipline) after securing the requisite 84 Credits in Semester IV after Completion of Summer Internship (2)							
Sem -V	MC -10(4) MC -11 (4) DSE -1 (4) DSE -2 (4)		MnC -5 (4)				VAC -2 (2)
Sem -VI	MC -12 (4) MC -13 (4) DSE -3(4) DSE -4 (4)		MnC -6 (4)				
Students on exist shall be awarded Undergraduate Degree (in the field of Study /Discipline) after securing the requisite 128 Credits in the Semester -VI							
Sem -VII	MC -14(4) DSE -5(4) DSE -6(4)		MnC -7 (4)				Dissertation on Major (6) or Academic Project/ Entrepreneurship (6)
Sem -VIII	MC -15 (4) DSE -7 (4) DSE -8(4)		MnC -8 (4)				Dissertation on Major (6) or Academic Project / Entrepreneurship (6)
Students on exist shall be awarded Bachelor of (in the field of Study /Discipline) (Honours with Research /Academic Projects /Entrepreneurship) or (Honours with Research in Discipline -I (Major) with Discipline -2 (Minor)) after securing							

NOTE: One Cannot choose two language subjects (Bengali/English/Sanskrit) together and also Sanskrit and Sociology cannot be taken at the same time in any subject combination.

Subject Combination (SEM-I) NEP-2020				
Sl. No.	Major	Minor1	Minor2	MDC/IDC (Any one)
1	Bengali	Education	History	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
2	Bengali	Education	Philosophy	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
3	Bengali	Education	Political Science	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
4	Bengali	Education	Sociology	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
5	Bengali	History	Education	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
6	Bengali	History	Philosophy	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
7	Bengali	History	Political Science	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
8	Bengali	History	Sociology	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
9	Bengali	Philosophy	Education	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
10	Bengali	Philosophy	History	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
11	Bengali	Philosophy	Political Science	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
12	Bengali	Philosophy	Sociology	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
13	Bengali	Political Science	Education	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

14	Bengali	Political Science	History	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
15	Bengali	Political Science	Philosophy	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
16	Bengali	Political Science	Sociology	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
17	Bengali	Sociology	Education	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
18	Bengali	Sociology	History	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
19	Bengali	Sociology	Philosophy	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
20	Bengali	Sociology	Political Science	1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
21	Education	Bengali	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
22	Education	Bengali	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
23	Education	Bengali	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
24	Education	Bengali	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
25	Education	English	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
26	Education	English	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/

27	Education	English	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
28	Education	English	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
29	Education	History	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
30	Education	History	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
31	Education	History	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
32	Education	History	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
33	Education	History	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
34	Education	History	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
35	Education	Philosophy	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
36	Education	Philosophy	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
37	Education	Philosophy	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
38	Education	Philosophy	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/

39	Education	Philosophy	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
40	Education	Philosophy	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
41	Education	Political Science	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
42	Education	Political Science	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
43	Education	Political Science	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
44	Education	Political Science	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
45	Education	Political Science	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
46	Education	Political Science	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
47	Education	Sanskrit	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
48	Education	Sanskrit	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
49	Education	Sanskrit	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
50	Education	Sociology	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/

51	Education	Sociology	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
52	Education	Sociology	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
53	Education	Sociology	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
54	Education	Sociology	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/
55	English	Education	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
56	English	Education	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
57	English	Education	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
58	English	Education	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
59	English	History	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
60	English	History	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
61	English	History	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
62	English	History	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics

63	English	Philosophy	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
64	English	Philosophy	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
65	English	Philosophy	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
66	English	Philosophy	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
67	English	Political Science	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
68	English	Political Science	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
69	English	Political Science	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
70	English	Political Science	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
71	English	Sociology	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
72	English	Sociology	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
73	English	Sociology	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics
74	English	Sociology	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.8. Human Rights/ 1.9. Education and Ethics

75	History	Bengali	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
76	History	Bengali	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
77	History	Bengali	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
78	History	Bengali	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
79	History	English	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
80	History	English	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
81	History	English	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
82	History	English	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
83	History	Education	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
84	History	Education	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

85	History	Education	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
86	History	Education	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
87	History	Education	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
88	History	Education	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
89	History	Philosophy	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
90	History	Philosophy	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
91	History	Philosophy	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
92	History	Philosophy	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
93	History	Philosophy	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
94	History	Philosophy	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

95	History	Political Science	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
96	History	Political Science	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
97	History	Political Science	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
98	History	Political Science	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
99	History	Political Science	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
100	History	Political Science	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
101	History	Sanskrit	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
102	History	Sanskrit	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
103	History	Sanskrit	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
104	History	Sociology	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

105	History	Sociology	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
106	History	Sociology	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
107	History	Sociology	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
108	History	Sociology	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
109	Philosophy	Bengali	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
110	Philosophy	Bengali	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
111	Philosophy	Bengali	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
112	Philosophy	Bengali	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
113	Philosophy	English	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
114	Philosophy	English	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

115	Philosophy	English	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
116	Philosophy	English	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
117	Philosophy	Education	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
118	Philosophy	Education	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
119	Philosophy	Education	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
120	Philosophy	Education	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
121	Philosophy	Education	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
122	Philosophy	Education	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
123	Philosophy	History	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
124	Philosophy	History	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

125	Philosophy	History	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
126	Philosophy	History	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
127	Philosophy	History	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
128	Philosophy	History	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
129	Philosophy	Political Science	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
130	Philosophy	Political Science	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
131	Philosophy	Political Science	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
132	Philosophy	Political Science	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
133	Philosophy	Political Science	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
134	Philosophy	Political Science	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

135	Philosophy	Sanskrit	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
136	Philosophy	Sanskrit	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
137	Philosophy	Sanskrit	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
138	Philosophy	Sociology	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
139	Philosophy	Sociology	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
140	Philosophy	Sociology	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
141	Philosophy	Sociology	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
142	Philosophy	Sociology	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
143	Political Science	Bengali	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
144	Political Science	Bengali	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics

145	Political Science	Bengali	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
146	Political Science	Bengali	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
147	Political Science	English	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
148	Political Science	English	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
149	Political Science	English	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
150	Political Science	English	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
151	Political Science	Education	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
152	Political Science	Education	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
153	Political Science	Education	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
154	Political Science	Education	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
155	Political Science	Education	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
156	Political Science	Education	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics

157	Political Science	History	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
158	Political Science	History	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
159	Political Science	History	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
160	Political Science	History	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
161	Political Science	History	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
162	Political Science	History	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
163	Political Science	Philosophy	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
164	Political Science	Philosophy	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
165	Political Science	Philosophy	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
166	Political Science	Philosophy	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
167	Political Science	Philosophy	Sanskrit	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
168	Political Science	Philosophy	Sociology	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics

169	Political Science	Sanskrit	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
170	Political Science	Sanskrit	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
171	Political Science	Sanskrit	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
172	Political Science	Sociology	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
173	Political Science	Sociology	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
174	Political Science	Sociology	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
175	Political Science	Sociology	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.9. Education and Ethics
176	Sanskrit	Education	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
177	Sanskrit	Education	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
178	Sanskrit	Education	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
179	Sanskrit	History	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

180	Sanskrit	History	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
181	Sanskrit	History	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
182	Sanskrit	Philosophy	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
183	Sanskrit	Philosophy	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
184	Sanskrit	Philosophy	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
185	Sanskrit	Political Science	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
186	Sanskrit	Political Science	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
187	Sanskrit	Political Science	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
188	Sociology	Bengali	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
189	Sociology	Bengali	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

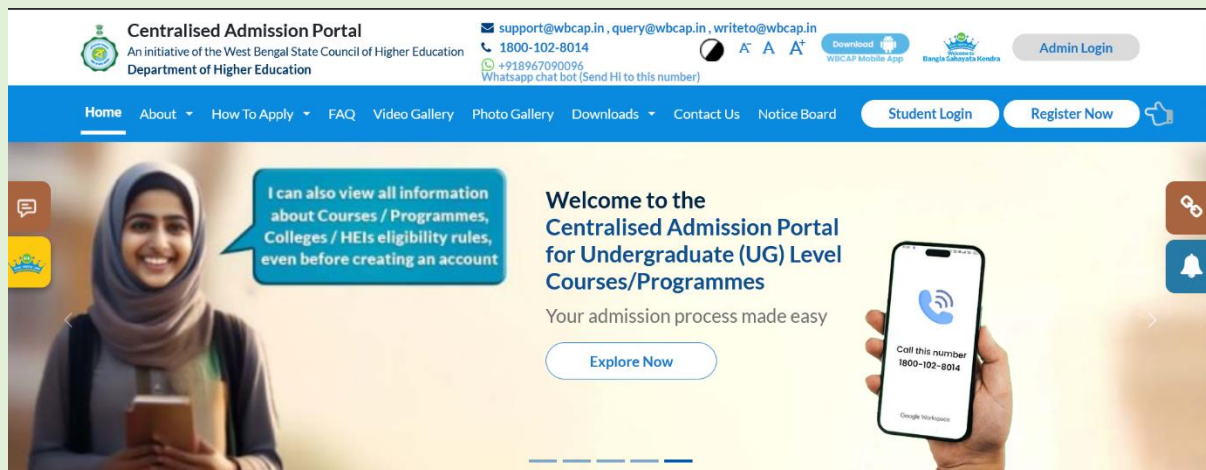
190	Sociology	Bengali	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
191	Sociology	Bengali	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
192	Sociology	English	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
193	Sociology	English	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
194	Sociology	English	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
195	Sociology	English	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
196	Sociology	Education	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
197	Sociology	Education	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
198	Sociology	Education	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
199	Sociology	Education	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

200	Sociology	Education	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
201	Sociology	History	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
202	Sociology	History	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
203	Sociology	History	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
204	Sociology	History	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
205	Sociology	History	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
206	Sociology	Philosophy	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
207	Sociology	Philosophy	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
208	Sociology	Philosophy	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
209	Sociology	Philosophy	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

210	Sociology	Philosophy	Political Science	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
211	Sociology	Political Science	Bengali	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
212	Sociology	Political Science	English	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
213	Sociology	Political Science	Education	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
214	Sociology	Political Science	History	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics
215	Sociology	Political Science	Philosophy	1.2.বাংলা লোকসংস্কৃতি ও লোকসাহিত্য/ 1.6. Academic Writing/ 1.8. Human Rights/ 1.9. Education and Ethics

ADMISSION

Admission process for academic session 2024-25 will be entirely and solely done through Centralised Admission Portal for Undergraduate (UG) Level Courses/Programmes. Students are requested to visit the admission portal: <https://wbcap.in/> to go through the admission process. Screenshots are provided below for reference.



Important Messages

- 1. Welcome to the Centralised Admission Portal
- 2. You can search your preferred Courses / Programmes / Institutions
- 3. Application window will remain open from 24 June, 2024 to 07 July, 2024
- 4. Important Announcement for Students- OTP issue is resolved. Now we are sending single and same OTP to your unique mobile number and e-mail address. Use that OTP for registration.
- 5. First Merit list and Seat allotment will be published on 12.07.2024
- 6. Now, you can edit/cancel your registration and application till 4PM of 07.07.2024.

“CENTRALISED ONLINE ADMISSION

(Undergraduate Courses / Programmes) Session 2024-25

1. The competent authority in the State Government has decided to introduce Centralised Online Admission to all Undergraduate courses / programmes in West Bengal for the academic session 2024– 2025 in all Government, Government-Aided Colleges, Unitary Universities (excluding Jadavpur University and Presidency University), and State-Aided affiliated Universities. The online admission process will be conducted through a centralised online portal. The basic intent of developing an online portal at the state level is to provide an opportunity for students to select college / course / programme across the state, ensure transparency in the system, and fill up the maximum number of seats available at the UG level in the state. For the said purpose, applications will be invited online through a common portal from students who have passed Class XII or equivalent examination from any recognised Council / Board / University.
2. Presidency University, Jadavpur University, Autonomous Colleges, Minority Educational Institutes / Colleges, Training Colleges, Law Colleges , Colleges/ Universities offering course like Fine Arts and Performing Arts, Crafts, Dance, Music, Colleges offering Engineering, Pharmacy, Nursing, Medical Courses and Self-financing/Private shall be out of the purview of the centralized admission system.
3. This system will take care of the following aspects of the centralised admission process:
 - Candidates’ Registration in the Portal
 - Profile creation by the candidates
 - Profile submission by the candidates
 - Creating Preference List of HEI wise Courses/Programmes by the Candidates
 - Generation of Merit Lists
 - Higher Education Institute (HEI) – wise Seat Allotment
 - Payment of Admission Fee
 - Provisional Admission of the eligible candidates is subject to verification of the original documents.
 - Cancellation of admission (against the valid application for cancellation of admission submitted by the candidate, if any) and refund of fees as per the rules now in force.

General Guidelines

Application

1. Any candidate who has passed 10+2 or equivalent examination may register in the online centralised portal, subject to certain restrictions in terms of the year of passing as set by the concerned Universities/Colleges/Higher Education Institutions.
2. A candidate can search for courses / programmes, colleges, and universities even before registering in the portal and access all relevant details, such as course / programme - wise eligibility criteria, number of seats (category-wise), formula for merit-index calculation, combination subjects offered, college profile, etc.
3. To register, candidates must provide a mobile number as their primary contact. This mobile number will be used for identification of the candidate and communication throughout the Centralised Online Admission Process. Additionally, the candidate must also provide a valid e-mail address to receive different communications from the portal during the Centralised Online Admission process (UG). Candidates are advised not to change their mobile number during the entire process of online admission, as it may result in not receiving important communications from the portal from time to time.
4. As a first step in the application phase, a candidate will create a profile, providing the necessary personal details. Candidates must be cautious about all inputs provided, as this data will be used for eligibility criteria checking, merit indexing, and seat allotment by the system. There is no provision in the system for automatic validation or correction. If the candidature of any

candidate is adversely affected due to the entry of wrong data by the candidate, the candidature of such candidates will be liable to be cancelled even after provisional admission.

5. Information to be provided by the candidates is given below:
 - Personal Information
 - Address
 - Additional Information
 - Results
 - Documents
6. Once the profile is successfully created and submitted, a candidate can check her or his eligibility with respect to any course / programme in any college in any district under any University of West Bengal under the purview of the portal under reference. Eligibility will depend on the course / programme and HEI, and the details of the eligibility criteria will be made available in the portal.
7. A candidate will be allowed to apply for a maximum of 25 courses / programmes (for which the candidate is eligible) across one or multiple institutions.
8. A candidate applying for multiple courses / programmes will be required to rank the courses / programmes in order of her or his preference. As the candidate is allowed to apply to multiple courses / programmes, marking of the preferences in the applications is to be done carefully, as the seat P age 3 of 7 allotment will be done on the basis of preferences exercised by the candidate. A candidate can change the preference list by adding or deleting courses / programmes or by re-ordering the list any number of times until the closure of the application window.
9. If a candidate does not indicate any preference, they will not be able to submit the application.
10. A candidate can change his or her profile information at any point in time before the application window closes. In the event of any change in marks, the candidate must prepare the preference list afresh.
11. Candidates must be very careful while applying. Candidates are advised to select the maximum possible number of courses / programmes in the same or different institutions (up to 25) and carefully rank their preferences. Candidates will be allotted their highest available preference (at that material point of time) based on merit rank and the availability of seats.
12. Candidates applying for 4-Yr Hons. / Hons. with research / 3-Yr Multidisciplinary Courses / Programmes must choose Major and Minor subject(s) during the application process (subject to confirmation of minor subject combination at the time of physical verification by the college/ HEI). For B.Com. 4-Yr Hons. / Hons. with research / 3-Yr Multidisciplinary Courses / Programmes there shall not be any scope for selection of combination of subjects.
13. On closure of the application window (by 11:59 p.m. of the last date of submission of application form), profile information and applications with preference rank will be auto-submitted, and no further changes can be made. The candidate may anytime login to the portal and download the application form throughout the entire period of the centralised online admission process.
14. A Unique Application Number will be generated for each applicant once the application is submitted. This Unique Application Number will be used to identify the candidate throughout the entire admission process.
15. Candidates will find a FAQ segment in the portal, which may help them resolve their queries. If this is not resolved, they may refer to the 'contact us' section of the portal.
16. Admissions in Sports Quota Seats (if any) will not be considered in the UG Centralised Online Admission portal.

Phase : I (Admission Round and Upgrade Round)

17. After the closure of the application window, the Merit Index will be generated by the system for each course / programme in each institute (both the general merit list and the category-wise merit list), and all eligible candidates will be ranked as per their Merit Index (in descending order) in the respective lists.

18. The merit index will be calculated based on the ranking rules provided by the concerned Higher Education Institution (HEI) for each individual course / program.
19. A General Merit Rank (GMR) list will be generated based on the merit of candidates in all categories for each and every institution and Course / Programme.
20. A Category Merit Rank (CMR) list will also be generated for reserved category candidates for each and every institution and Course / Programme.
21. No separate rank will be generated for PwD or differently abled candidates. However, there will be horizontal reservations for PwD candidates in all categories where such applicants are available, as per the government rules now in force.
22. The seat allotment will be published on a scheduled date, duly notified from time to time.
23. Allotments will be given based on the information provided by the candidates. On scrutiny, if it is found at any stage that the applicant is not eligible for the allotment because of some discrepancy in the data provided by the candidate or due to the unavailability of supporting document(s), the corresponding allotment or provisional admission shall be treated as cancelled.
24. candidate will login to check the allotment. The allotment status will show the institute and course / programme in which the candidate has been allotted a seat, if any. The candidate will be able to see the corresponding GMR and CMR for all the applications in the candidate's preference list.
25. Seat allotment will be done HEI / Course / Programme-wise according to merit and preference.
 - UR seats will be allotted to candidates irrespective of their social category.
 - PwD candidates will be placed against their respective seats.
 - Candidates other than PwD will be placed against UR seats not reserved for PwD.
 - The same procedure will be followed for the reserved category seats.
 - If a UR-PwD candidate is allotted a UR-PwD seat, the same candidate will not be considered for any other UR seat. The same rule applies for the other reserved categories as well; for example, SC-PwD, ST-PwD, and OBC A & B – PwD candidates allotted seats in these categories will not be allotted any other seat in the SC, ST, or OBC A and B categories.
 - Seats for reserved category will be allotted based on their social category following existing rules of reservation of seats for admission to Higher Education Institutions, Government of West Bengal (07-Edn(U)/IU-89/13 dated 02nd January, 2014). Seats for EWS will be allotted in terms of government order bearing no 339-Edn(CS)/OM-74L/2023 dated 26th May, 2023 read with 628-Edn(CS)/OM-74L/2023 dated 18th September, 2023 subject to the submission of valid EWS certificate issued by competent authority in terms of government order number 334-BCW/MR-52-2028 dated 27-02-2024.
 - If a reserved category candidate belonging to SC, ST, OBC-A or OBC-B is allotted a UR seat by merit, the same candidate may also be allotted the respective reserved category seat, if eligible. In that case, the same person may be allotted 02 (two) seats for the same course / programme / HEI combination. In such cases, the candidate will have to opt for one (either UR or Reserved Category) seat at the time of taking provisional admission.
 - While allotting a seat to a candidate, the following rules will be applicable:
 - A candidate will be allotted the highest available ranked seat as indicated in the preference list submitted by the candidate. This allotment will be made based on the candidate's rank in the merit index list and seat availability for the particular course / programme.
 - Once allotted a seat, all choices of that candidate for the same rank and below in the preference list will not be considered for seat allotment in future. This is to ensure that candidates who are allotted seats will be considered for upgrading only in the next round by selecting upgrade option at the time of admission in the allotted seat. If a candidate is allotted a seat against the first

preference, the candidate will not be considered in later upgrade rounds (if any).

- If there is a tie between candidates with the same Merit Index for seat of a particular course / programme (category-wise), the tie-breaking rule as prescribed by the concerned HEI (College / University) will be used to break the tie.

A candidate may not be allotted any seat if the candidate's rank in the merit list is lower than the last candidate allotted in the respective course / programme for the HEI applied in the candidate's respective categories.

- After seat allotment to all possible candidates, the portal will be opened for a defined timeline for the candidates to take provisional admission to the seats allotted to them, if any
- The candidates have to proceed with taking admission into the allotted seats. The candidates who will not take admission in the allotted seats in the respective round will not be considered for any further upgrading. The candidature of such a candidate will be irrevocably cancelled.
- A candidate who has taken admission to the allotted seat in the respective round may opt for upgradation, if not allotted in the top-most preference given by the candidate.
- For any future allotment in the upgrade round, the candidates who were allotted a seat and all choices of the same rank and below in the preference list will not be considered.
- For provisional admission in the allotted seat, the candidate must confirm and accept the admission fees and pay the same through the online payment mode as available in the system.
- Admission fees will be according to the fee structure as prescribed by the respective HEIs. The fees may vary due to the selection of a combination of subjects.
- On successful payment, the candidate will be considered to have been provisionally admitted, and the candidate will be provided with a downloadable provisional admission slip.

Allotment of Seats and Admission in Upgrade Round of Phase I

26. After the closure of the first round of admission, candidates who have already been admitted to the allotted seat in the said round will be considered for upgrading, if opted by the candidate.
27. For the candidates who were allotted a seat in the first round, choices that are ranked higher than the allotted seat will only be considered when allotting seats in the upgrade round. This rule will apply to already-provisionally admitted candidates.
28. Candidates who were allotted their first preference seat in the first round, irrespective of whether they took provisional admission or not, will NOT be considered in upgrade round.
29. Only those seats where no admission has been taken in the first round will be considered as 'Available Seats' for the subsequent upgrade round.
30. Seats reserved for the scheduled caste candidates and remaining unfilled seats will be filled by Schedules tribe candidates, and vice versa. Likewise, seats reserved for OBC-A candidates remaining unfilled may be filled by OBC-B candidates, and vice versa.
31. The upgraded allotment will be declared on the portal on a pre-scheduled date which will be made available on the Notice Board of the Portal.
32. After seat allotment, the portal will be opened for a pre-defined period for the candidates to take provisional admission to upgraded seats allocated to them, if any.
33. If an already provisionally admitted candidate is allotted a seat in the upgrade round, the candidate can opt for the upgraded seat. In that case, the candidate must confirm to irrevocably vacate the earlier seat. Alternatively, the candidate can opt not to take admission to the upgraded seat. In that case, the provisional admission taken in the first round will remain valid.
34. If a previously provisionally admitted candidate opts for the upgraded seat, the candidate will pay only the additional amount (admission fees) for provisional admission to the new seat.

35. If the admission fee for the newly allotted seat is less than the previous one, then the extra amount collected earlier will be refunded to the bank account provided by the candidate while filling the application form after the completion of the whole online admission process.
36. An admitted candidate in a particular course / programme may opt for cancellation of admission through this portal until the completion of the centralised admission process. Cancellation of admission may be done through the “Cancel Admission” button available on the applicant’s dashboard (in the portal) after taking the provisional admission against the allotted seat. On cancellation of admission, the admission fees paid by the candidate will be refunded to the bank account provided by the candidate in the application form after the completion of the entire centralised admission process under the supervision of WBSCHE. Candidates, who opt for cancellation of admission after the completion of the centralised admission process, will have to apply to the concerned HEI (where the candidate has taken admission) for cancellation of admission.

Phase II : MOP-UP Admission

37. The remaining vacancies (if any) will be announced (college / course / programme / category-wise), after the closure of earlier admission process, on the ‘Notice Board’ of the Centralised Admission Portal. Relevant notifications will be published in the websites of Higher Education Department / WBSCHE.
38. Fresh applications will be invited for the MOP-UP centralised admission round which will be notified in due course. Previously registered candidates in the first Phase may apply afresh through this portal, if they were not allotted any seat or not admitted against a seat allotted earlier. Such registered candidates shall have to prepare fresh preference list against the remaining vacancies notified.
39. Those who have already taken admission in the earlier centralised admission process, will not be allowed to apply afresh. However, the candidates who cancelled their admission in the earlier centralised admission round, may prepare fresh preference list against the remaining vacancies notified.
40. After the completion of the MOP-UP admission round, candidates who have already been admitted to the allotted seat in the MOP-UP round will be considered for upgrading, if opted for.
41. For the candidates who were allotted a seat in the MOP-UP admission round, choices that are ranked higher than the allotted seat will only be considered when allotting seats in the upgrade round of Phase II. This rule will apply to already-provisionally admitted candidates.
42. Candidates who were allotted their first preference seat in the MOP-UP admission round, irrespective of whether they took provisional admission or not, will NOT be considered in upgrade round of Phase II.
43. After seat allotment, the portal will be opened for a pre-defined period for the candidates to take provisional admission to upgraded seats allocated to them, if any.
44. If an already provisionally admitted candidate is allotted a seat in the upgrade round of Phase II, the candidate can opt for the upgraded seat. In that case, the candidate must confirm to irrevocably vacate the earlier seat. Alternatively, the candidate can opt not to take admission to the upgraded seat. In that case, the provisional admission taken in the previous round will remain valid.
45. If a previously provisionally admitted candidate opts for the upgraded seat, the candidate will pay only the additional amount (admission fees) for provisional admission to the new seat in Phase II.
46. If the admission fee for the newly allotted seat is less than the previous one, then the extra amount collected earlier will be refunded to the bank account provided by the candidate while filling the application form after the completion of the whole online admission process.

Document Verification

47. Physical verification of documents of the candidate will be done at the HEI level after taking admission at the end of the concerned phase.
48. Candidates who will take provisional admission through the portal will report to the concerned HEI within the notified schedule for physical verification of documents. They must carry printed copies of their provisional admission slip and all academic and other relevant documents in original. If, during the physical verification of documents at the college/HEI, it is found that there is a discrepancy between the data provided in the portal and that found in the documents, which may have had an impact on eligibility and/or Merit Rank / Position, the provisional admission may be summarily cancelled. Admission will be finally confirmed only after successful verification of all relevant documents by the concerned HEI, followed by registration with the affiliated university.
49. Candidates must carry the following documents in original and one self-attested copy of each.
 - Class 10th Standard mark sheet.
 - Class 10th Standard Examination Admit Card (Age Proof)
 - Class 10+2 Standard mark sheet, Admit Card and Registration Certificate
 - Social category certificate (if applicable)
 - Disability certificate (if applicable)
 - Valid Photo ID Proof as submitted in the application form
 - Aadhar Card (Preferably)
 - System Generated Provisional Admission Slip
50. As a result of document verification -
If a candidate is found not eligible for any course / programme because of any discrepancy in data and/or document (which may have an adverse impact on the merit index of the candidate), the provisional admission of the candidate will be cancelled.

General Rules to remain valid throughout the Centralised Online Admission Process:

1. If a provisionally admitted candidate does not want to join or continue in the college/HEI, the candidate Page 8 of 7 will have to apply to that institute for any refund within the prescribed period for cancellation of admission in terms of the relevant order in force. The department will not have any responsibility / liability in this regard and will not entertain any communication in this connection.
2. **The provisional admission fees paid by the candidates who complete the admission process will be remitted to the respective college/HEI after the closure of the online admission process.”**

Source: <https://wbcap.in/rules>

General Rules related to Classes

COMMENCEMENT OF CLASSES:

Class of 1st Semester commences with effect from the date as per University / Government notification as per published Class Routine (available in college website also)

ATTENDANCE IN CLASS:

First Semester classes start within 35 days of publication of H.S. results. A student is not allowed to appear in university examination if he/she fails to attend at least 75 % of classes and class tests.

DISCIPLINE

A STUDENT MUST BE SINCERE, REGULAR, OBEDIENT AND DISCIPLINED.

He/she should abide by the rules and discipline of the college and other rules and regulation framed by the Gour Banga University from time to time.

A student may be debarred from college for: -

- Violation of order regarding class attendance.
- Conviction by a court for an offence
- Involving Moral turpitude.
- Indiscipline and any other misconduct.
- Involvement in any form of Ragging.

The college authorities may without assigning any reason can take any disciplinary action and suspend a student from the college if the authorities consider such action is necessary in the interest of the college. In such cases the decision of the college authorities shall be final.

EXTRA-CURRICULAR ACTIVITIES/ COURSES

1. **ADD-ON COURSES:** Besides Regular Degree Programmes, we offer different ADD-ON COURSES for JOB-ORIENTED CAPACITY BUILDING of Students. Schedule of Add-on Courses are notified during the on-going Session on college website, Telegram & WhatsApp groups.
2. **VALUE-ADDED/CERTIFICATE COURSES:** The Mahavidyalaya offer various VALUE-ADDED/CERTIFICATE COURSES to enhance knowledge in value addition in human life or to expand the practical knowledge base like training in Computer Fundamentals, Soft Skill, training in Disaster Management Programme, workshop on Legal services (e.g., RTI, domestic violence) etc. during the ongoing session.
3. **NSS Unit:** National Service Scheme (NSS) was launched during 1969, the birth centenary year of Mahatma Gandhi. Mahatma Gandhi, the Father of the Nation, had recognized that the country could not progress in a desired direction until the student youth were motivated to work for the upliftment of the villages/community.

NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It was started to establish a meaningful linkage between the campus and the community & build a sense of Social Responsibility & Accountability. There is an active NSS unit in this Mahavidyalaya running under dynamic & well-trained Programme Officer in which **100 Students (both male & female)** can participate as volunteer.

NSS helps the student to grow individually and also as a group. Volunteering for various tasks under NSS activities allows students to become confident, develop leadership skills, and learn about different people from different walks of life.

1. **NCC Coy.:** National Cadet Corps (NCC) is the Indian Armed Forces' youth wing, which is open for college and school students to join voluntarily. It is a Tri-Services Organization, encompassing the Army, the Air and the Navy Wing. During the training, the students can get basic military training and skills to join Tri-services. The aim of NCC not only creates soldiers for our nation but also helps to increase youth leadership skills. This organization is open for boys or girls from all over India. There is an active NCC unit in this Mahavidyalaya running under 7 Bengal BN NCC. **100 Students (both male & female)** can participate as NCC Cadet.
2. **PLACEMENT CELL:** There is an able & competent PLACEMENT CELL that arrange for job-oriented training for students & arrange Campus JOB orientation Programme by various Recruiting agencies.
3. Students are specially prepared for Interview through MOCK TEST & INTERVIEW.
4. **WOMEN EMPOWERMENT & EQUAL OPPORTUNITY CELL:** There is an able & competent WOMEN EMPOWERMENT CELL that take SPECIAL CARE for girl students. Girls Students are made aware about their rights and also common social hazards that they often face. Girl students are also trained for their SELF-DEFENCE.

STUDENTS' FACILITIES

Buniadpur Mahavidyalaya is a **Ragging-free Campus**, with a zero-tolerance policy in place regarding any incidence of ragging or related acts. The **Anti-Ragging Cell** keeps a strict vigil throughout the campus for any ragging or related acts and is empowered to take prompt and stern action against any such acts related to ragging. The Campus is equipped with all such facilities that are essential for LIMITATION FREE EXPOSURE, MENTAL DEVELOPMENT AND SMARTNESS of students. It includes:

1. Free Wi-Fi Campus
2. Pure drinking water
3. Hygienic Canteen
4. Indoor Games facilities
5. Boys' Common Room
6. Girls' Common Room
7. Hygienic Sanitation system
8. Green & sprawling Campus
9. Students' Union for Leadership Development & Mass Management
10. Sports Equipment
11. Red Ribbon Club
12. Eco Club, NCC Coy. & NSS Unit.
13. Playground for outdoor Games & Sports.
14. Students' feedback, Grievance Redressal opportunities
15. Incubation Centre for Students
16. Health Centre for Students

The **Psychological Counselling Cell** of Buniadpur Mahavidyalaya actively & periodically organises orientation sessions for mental wellness of students & staff, and also provides personal counselling to students who need/ seek so.

INTER-COLLEGE & OTHER ORGANISATIONAL ACTIVITIES:

To offer wide & open dais to the students of this Mahavidyalaya, the institution has engaged in MoUs with other colleges & organisations of repute for different collaborative activities, which provide exposure & widen the spectrum of knowledge of students.

TEACHING STAFF

PRINCIPAL : Dr. Jitesh Chandra Chaki

Department	Teachers' Name
English	Dr. Tanima Dutta (Assistant Professor)
	Dr. Dwijendra Nath Burman (SACT-I)
	Prof. Shyamali Mandal (SACT-II)
	Prof. Indranil Kundu (SACT-II)
Bengali	Dr. Ramatosh Sarkar (Assistant Professor)
	Prof. Md. Sarforaz Rahman (SACT-II)
History	Prof. Rabi Tigga (Assistant Professor)
	Prof. Biplab Maitra (SACT-II)
Education	Prof. Litan Talukdar (SACT-I)
Political Science	Prof. Situ Saikh (Assistant Professor)
	Prof. Satya Priya Mitra (SACT-II)
	Prof. Mohobub Alam (SACT-II)
Sanskrit	Dr. Santigopal Das (Assistant Professor)
	Mr. Dwip Roy, Guest Faculty
Philosophy	Mr. Madan Paul, Guest Faculty
	Mr. Krishna Paul, Guest Faculty
Sociology	Ms. Dilruba Yeasmin, Guest Faculty
	Mr. Ripom Paul, Guest Faculty

(There is also a pool of UGC qualified Faculty Members from College Alumni)

NON-TEACHING STAFF

NAME	DESIGNATION
Shree Ashish Mishra	Librarian
Sri Subrata Shil	Accountant
Sri Pintu Kr. Saha	Cashier
Sri Anirban Chakraborty	Clerk
Sri Chandan Kr. Das	Typist
Sri Kaushik Sarkar	Group-D
Sri Ranjit Debnath	Group -D
Sri Gouranga Shil	Group-D
Smt Niyoti Murmu	PT Sweeper

STUDENTS' CREDIT CARD

The Higher Education Department of the West Bengal government implemented the Student Credit Card Scheme from Academic Session 2021-22 to provide financial assistance to students to pursue education. This scheme assists students in pursuing secondary, higher secondary, undergraduate, madrasah, and postgraduate education.

The West Bengal Student Credit Card Scheme was introduced by the Higher Education Department of the West Bengal government in June 2021. The scheme offers collateral-free loans of up to ₹10 Lakhs, helping students pursue higher education without getting burdened by financial hurdles.

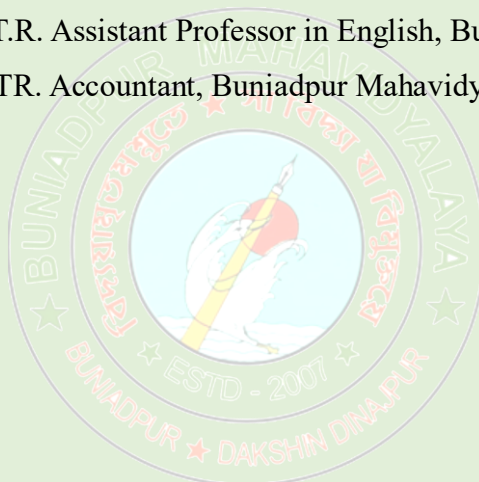
The main objective of this scheme is to provide financial assistance, irrespective of the student's family background. The West Bengal government will provide credit cards with a maximum limit of 10 lakhs at a simple nominal interest rate of 4% so that the student can get the funds to be needed for their study.

'Education is the manifestation of perfection already in man'
- Swami Vivekananda



THE GOVERNING BODY

1. Sri Biplab Mitra, Hon'ble President of Governing Body, Gangarampur, Dakshin Dinajpur.
2. Sri Manojit Sarkar, Govt. Nominee, Buniadpur, Dakshin Dinajpur
3. Sri Samir Sarkar, Govt, Nominee, Gangarampur, Dakshin Dinajpur
4. Sri Bhagirath Sarkar, H.E. Council Nominee. Barail, Buniadpur, Dakshin Dinajpur
5. Dr. Sajal Sarkar, University Nominee, Gangarampur College, Dakshin Dinajpur
6. Professor Moumita Das, University Nominee, Malda College, Malda
7. Dr. Ramatosh Sarkar, T.R. Assistant Professor in Bengali, Buniadpur Mahavidyalaya.
8. Dr. Santigopal Das, T.R. Assistant Professor in Sanskrit, Buniadpur Mahavidyalaya.
9. Dr. Tanima Dutta, T.R. Assistant Professor in English, Buniadpur Mahavidyalaya
10. Sri Subrata Shil, NTR. Accountant, Buniadpur Mahavidyalaya.



FOUNDER MEMBERS

1. Sri Narayan Biswas (Hon'ble Minister of State in Charge of Small & Cottage Industries Development, Govt. of West Bengal)	President
2. Sri Goutam Goswami	Vice-President
3. Smt. Pranati Basak	Secretary
4. Sri Subhas Ch. Mondal	Member
5. Sri Sunil Kr. Bhowmik	Member
6. Sri Ashis Kr. Mazumder	Member
7. S.D.O. Gangarampur (Ex-Officio)	Member
8. B.D.O. Banshihari Dev. Block (Ex-Officio)	Member
9. Smt. Minati Ghosh	Member
10. Sri Subodh Kr. Pahan	Member
11. Md. Sakiruddin Ahed	Member
12. Sri Alok Kr. Sarkar	Member
13. Sri Bateswar Tarafder	Member
14. Md. Sabed Ali	Member
15. Sri Swapan Kr. Deb	Member
16. Sri Ratan Kr. Talukder	Member
17. Sri Santosh Kr. Ghosh	Member
18. Md. Asraf Ali	Member
19. Smt. Magdalina Murmu	Member
20. Smt. Narayani Adhikary	Member
21. Sri Bimal Kr. Saha	Member
22. Sri Ranjit Kr. Mondal	Member
23. Dr. Arabinda Tantri	Member
24. Dr. Tapas Kr. Saha	Member
25. Sri Puspendu Chaki	Member
26. Sri Mukanda Kr. Das	Member
27. Smt Priti Sarkar	Member
28. Sri Phani Bhusan Mahato	Member
29. Sabhapati, Banshihari Panchayat Samiti	Special Invitee
30. Sri Shubendu Adhikary	Teacher-in-charge

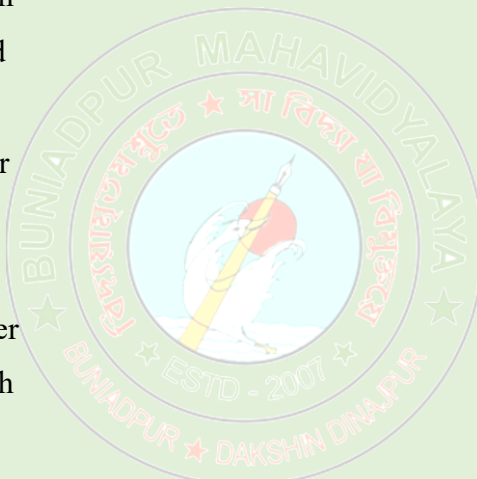


PHOTO GALLERY







