

Months	Course Name
JULY	EDCMJ-1(MODULE-1)
	EDCMJ-1(MODULE-5)
	EDCMJ-1(MODULE-4)
	EDCMJ-2(MODULE-1)
	EDCMJ-2(MODULE-4)
	EDCSEC-1(MODULE-1)
	EDCSEC-1(MODULE-3)
AUGUST	EDCMC-1(MODULE-1)
	EDCMJ-1(MODULE-5)
	EDCSEC-1(MODULE-3)
	EDCMJ-2(MODULE-1)
	EDCSEC-1(MODULE-1)
	EDCSEC-1(MODULE-2)
	EDCMJ-2(MODULE-4)
SEPTEMBER	EDCMJ-1(MODULE--2)
	EDCSEC-1(MODULE-4)
	EDCSEC-1(MODULE-4)
	EDCMJ-1(MODULE-3)
	EDCSEC-1(MODULE-5)
	EDCMJ-2(MODULE-1)
	EDCMJ-2(MODULE-4)
NOVEMBER	EDCMJ-1(MODULE-2)
	EDCMJ-2(MODULE-3)
	EDCSEC-1(MODULE-4)
	EDCSEC-1(MODULE-2)

	EDCSEC-1(MODULE-3)
	EDCSEC-1(MODULE-5)
DECEMBER	EDCMJ-1(MODULE-3)
	EDCMJ-2(MODULE-3)
	EDCSEC-1(MODULE-5)
	EDCSEC-1(MODULE-5)
	EDCMJ-2(MODULE-2)
	EDCMJ-2(MODULE-5)

BUNIADPUR MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
ANNUAL TEACHING PLAN 2022-2023. NEP-2020
FOR MAJOR COURSE, 1ST SEM

Topics	Teacher
Educational Philosophy & Educational sociology&Differentiated Instruction(MJ-1&MJ-2&SEC-1)	
Education: Meaning, Concept, Nature and Functions. Narrow and Broader Concepts of Education.	LTD
Formal Education, –Meaning, Concepts, Nature and Importance.	AT(K.S)
Epistemological and axiological aspect: Idealism, naturalism, marxism and pragmatism.	LTD
Meaning of Educational Sociology & Sociology of Education.	AT(S.S)
Education and Culture-;Concept &Components of culture	AT(K.S)
Concept and principle of Differentiated instruction, benefits and challenges of implementing differentiated instruction in the classroom.	LTD
Developing formative and summative assessment tools that align with differentiated instruction.	AT(S.S)
Education as– a Process, a Product and a Discipline.	AT(K.S)
Informal Education –Meaning, Concepts, Nature and Importance.	LTD
Exploring a range of instructional strategies: tiered assignment, learning centers, flexible grouping.	LTD
Relationship between Sociology and Education.	AT(K.S)
Exploring different learning styles and how they impact teaching and learning. Develop flexible lesson plans, integrating technology and multimedia to support differentiated instruction.	LTD
Understanding cultural and socio-economic factors that may affect student learning.	AT(S.S)
Role of education in preservation and transmission of culture.	AT(S.S)
Aims of Education–Individual, Social and National Aims.	AT(S.S)
Establishing an inclusive and positive classroom environment.	LTD
Promoting a supportive and respectful classroom culture.	AT(S.S)
Non-formal Education-Meaning, Concepts, Nature and Importance	AT(K.S)
Conducting student assessment to identify individual learning strength and challenges.	LTD
Sociological determinants of education.	LTD
Cultural Lag and Cultural Change.	AT(K.S)
Objectives of Education–Four Pillars of Education (Delor’s Report: Learning to Know, Learning to Be, Learning to Do, and Learning to Live Together).	LTD
Types of Groups, with special reference to Primary and Secondary Groups.	AT(K.S)
Managing diverse classroom with varying needs and abilities.	AT(S.S)
Analyzing data to group students based on their learning needs.	LTD

Analyzing student progress and adjusting instruction accordingly addressing challenges in grading and reporting for differentiated classrooms.	LTD
Engaging in professional development opportunities related to differentiated instruction.	AT(K.S)
Philosophy of Education: Meaning, Concept, Nature, Scope and Implication.Vedic Schools (Sankhya,Yoga, Naya),Islamic Philosophy–their educational ideology and contributions	LTD
Social interaction and its educational implications.Socialization– Concept, Factors and Implication	AT(K.S)
Collaborating with colleagues to share best practices and resources.	AT(S.S)
Reflecting on personal teaching practices and growth in implementing differentiated instruction.	AT(K.S)
Factors affecting social change (Political, Educational and Technological).Concept &forms of Social Mobility and Stratification.	LTD
Role of Education in solving social problems (Illiteracy, Nutrition and Sanitation, superstition& early marriage.) with special emphasis on Government Policies.	LTD

TEACHERS' NAME- 1.LITAN TALUKDAR (LTD), 2. KRISHNA SIKDER(K.S) 3. SUJAN SARKAR (S.S)

No of Class	Assignment given
23	1. DISCUSSED THE STUDY MATERIAL 2. GROUP DISCUSSION. 3. FORMATIVE EVALUATION TEST.
15	
25	
15	
15	
20	
15	
15	1. DISCUSSED THE STUDY MATERIAL 2. GROUP DISCUSSION. 3. FORMATIVE TEST.
23	
19	
15	
26	
19	
15	
15	1. DISCUSSED THE STUDY MATERIALS. 2. MINUTES SUB-TOPIC PRESENTATION. 3. FORMATIVE TEST.
20	
16	
18	
25	
23	
15	
28	1. DISCUSSED THE STUDY MATERIALS. 2. GROUP DISCUSSION.
24	
16	
20	
20	

20	2. GROUP DISCUSSION. 3. FORMATIVE TEST.
20	
24	1. DISCUSSED THE STUDY MATERIALS. 2. GROUP DISCUSSION. 3. FORMATIVE TEST.
20	
17	
23	
20	
24	
